Solomon Practice Paper

Core Mathematics 3H

Time allowed: 90 minutes

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Name:

Teacher:

Question	Points	Score
1	6	
2	7	
3	7	
4	9	
5	10	
6	11	
7	12	
8	13	
Total:	75	

How I can achieve better:

- •
- •







- 1. The functions f and g are defined by
 - $\begin{array}{rcl} \mathrm{f} \colon x & \to & 2 x^2, & x \in \mathbb{R}, \\ \mathrm{g} \colon x & \to & \frac{3x}{2x 1}, & x \in \mathbb{R}, x \neq \frac{1}{2}. \end{array}$
 - (b) Solve the equation $gf(x) = \frac{1}{2}$.

(a) Evaluate fg(2).

2. Giving your answers to 1 decimal place, solve the equation

$$5\tan^2(2\theta) - 13\sec(2\theta) = 1,$$

for θ in the interval $0 \le \theta \le 360^{\circ}$.

3. (a) Simplify

$$\frac{2x^2 + 3x - 9}{2x^2 - 7x + 6}.$$
[3]

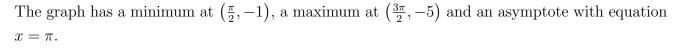
(b) Solve the equation

$$\ln(2x^2 + 3x - 9) = 2 + \ln(2x^2 - 7x + 6),$$

x

giving your answer in terms of e.

4. Figure shows the graph of y = f(x).



 $(\frac{\pi}{2}, -1)$ $(\frac{3\pi}{2}, -5)$

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(a) Showing the coordinates of any stationary points, sketch the graph of y = |f(x)|. [3]

Given that

f: $x \to a + b \csc(x)$, $x \in \mathbb{R}, 0 < x < 2\pi, x \neq \pi$,

(b) find the values of the constants a and b,

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[2]

[4]

[7]

Total: 7

[4]

(c) find, to 2 decimal places, the x-coordinates of the points where the graph of y = f(x) crosses [3] the x-axis.

5. The number of bacteria present in a culture at time t hours is modelled by the continuous variable

N and the relationship

$$N = 2000 \mathrm{e}^{kt},$$

where k is a constant.

Given that when t = 3, N = 18000, find

- (a) the value of k to 3 significant figures,
- (b) how long it takes for the number of bacteria present to double, giving your answer to the [4] nearest minute,
- (c) the rate at which the number of bacteria is increasing when t = 3.

Total: 10

[3]

[3]

[4]

Total: 9

6. (a) Use the derivative of $\cos(x)$ to prove that

$$\frac{\mathrm{d}}{\mathrm{d}x}\sec(x) = \sec(x)\tan(x)$$

The curve C has the equation

$$y = e^{2x} \sec(x), -\frac{\pi}{2} < x < \frac{\pi}{2}.$$

- (b) Find an equation for the tangent to C at the point where it crosses the y-axis. [4]
- (c) Find, to 2 decimal places, the x-coordinate of the stationary point of C. [3]

[1]

[3]

[4]

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 $f(x) = x^2 - 2x + 5, x \in \mathbb{R}, x \ge 1.$

- (a) Express f(x) in the form $(x+a)^2 + b$, where a and b are constants. [2]
- (b) State the range of f.
- (c) Find an expression for $f^{-1}(x)$.
- (d) Describe fully two transformations that would map the graph of $y = f^{-1}(x)$ onto the graph [2] of $y = \sqrt{x}, x \ge 0$.
- (e) Find an equation for the normal to the curve $y = f^{-1}(x)$ at the point where x = 8.

Total: 12



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8. A curve has the equation

$$y = \frac{\mathrm{e}^2}{x} + \mathrm{e}^x, x \neq 0.$$

(a) Find $\frac{\mathrm{d}y}{\mathrm{d}x}$.

(b) Show that the curve has a stationary point in the interval [1.3, 1.4].

The point A on the curve has x-coordinate 2.

(c) Show that the tangent to the curve at A passes through the origin.

The tangent to the curve at A intersects the curve again at the point B.

The x-coordinate of B is to be estimated using the iterative formula

$$x_{n+1} = -\frac{2}{3}\sqrt{3 + 3x_n \mathrm{e}^{x_n - 2}},$$

with $x_0 = -1$.

(d) Find x_1, x_2 and x_3 to 7 significant figures and hence state the x-coordinate of B to 5 [4] significant figures.

Total: 13

[2]

[3]

[4]

