## Solomon Practice Paper

Core Mathematics 1H
Time allowed: 90 minutes

Centre: www.CasperYC.club
Name:
Teacher:

| Question | Points | Score |
| :---: | :---: | :---: |
| 1 | 3 |  |
| 2 | 4 |  |
| 3 | 6 |  |
| 4 | 7 |  |
| 5 | 7 |  |
| 6 | 8 |  |
| 7 | 8 |  |
| 9 | 10 |  |
| 10 | 13 |  |
| Total: | 75 |  |

How I can achieve better:

1. Evaluate

$$
\sum_{r=1}^{30}(3 r+4)
$$

2. (a) Express $x^{2}+6 x+7$ in the form $(x+a)^{2}+b$.
(b) State the coordinates of the minimum point of the curve $y=x^{2}+6 x+7$.
3. The straight line $l_{1}$ has the equation $3 x-y=0$.

The straight line $l_{2}$ has the equation $x+2 y-4=0$.
(a) Sketch $l_{1}$ and $l_{2}$ on the same diagram, showing the coordinates of any points where each
(b) Find, as exact fractions, the coordinates of the point where $l_{1}$ and $l_{2}$ intersect.


#### Abstract

line meets the coordinate axes.


4. Find the pairs of values $(x, y)$ which satisfy the simultaneous equations

$$
\begin{cases}3 x^{2}+y^{2} & =21 \\ 5 x+y & =7\end{cases}
$$

5. (a) Sketch on the same diagram the graphs of $y=(x-1)^{2}(x-5)$ and $y=8-2 x$.

Label on your diagram the coordinates of any points where each graph meets the coordinate axes.
(b) Explain how your diagram shows that there is only one solution, $\alpha$, to the equation

$$
(x-1)^{2}(x-5)=8-2 x
$$

(c) State the integer, $n$, such that

$$
n<\alpha<n+1
$$

6. The curve with equation $y=x^{2}+2 x$ passes through the origin, $O$.
(a) Find an equation for the normal to the curve at $O$.
(b) Find the coordinates of the point where the normal to the curve at $O$ intersects the curve again.

Total: 8
7. Given that

$$
y=\sqrt{x}-\frac{4}{\sqrt{x}},
$$

(a) find $\frac{\mathrm{d} y}{\mathrm{~d} x}$,
(b) find $\frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}$,
(c) show that

$$
4 x^{2} \frac{\mathrm{~d}^{2} y}{\mathrm{~d} x^{2}}+4 x \frac{\mathrm{~d} y}{\mathrm{~d} x}-y=0
$$

8. (a) Prove that the sum of the first $n$ positive integers is given by

$$
\frac{1}{2} n(n+1)
$$

(b) Hence, find the sum of
i. the integers from 100 to 200 inclusive,
ii. the integers between 300 to 600 inclusive which are divisible by 3 .
9. (a) Express each of the following in the form $p+q \sqrt{2}$ where $p$ and $q$ are rational.
i. $(4-3 \sqrt{2})^{2}$
ii. $\frac{1}{2+\sqrt{2}}$
(b) i. Solve the equation $y^{2}+8=9 y$.
ii. Hence solve the equation $x^{3}+8=9 x^{\frac{3}{2}}$.
10. Figure shows the curve with equation $y=\mathrm{f}(x)$.


The curve meets the $x$-axis at the origin and at the point $A$. Given that

$$
\mathrm{f}^{\prime}(x)=3 x^{\frac{1}{2}}-4 x^{-\frac{1}{2}}
$$

(a) find $\mathrm{f}(x)$,
(b) find the coordinate of $A$.

The point $B$ on the curve has $x$-coordinate 2 .
(c) Find an equation for the tangent to the curve at $B$ in the form $y=m x+c$.

