Pearson Edexcel International A Level Mathematics Pure Mathematics 4

Past Paper Collection (from 2020)

www.CasperYC.club/wma14

Last updated: July 1, 2024

Paper Name	Page	Paper Name	Page	Paper Name	Page
				P4 2020 10	1
P4 2021 01	33	P4 2021 06	61	P4 2021 10	93
P4 2022 01	129	P4 2022 05	161	P4 2022 10	193
P4 2023 01	225	P4 2023 06	257	P4 2023 10	289
P4 2024 01	317	P4 2024 06	349		



Please check the examination deta	ails below before	entering your candidate i	nformation
Candidate surname		Other names	
Pearson Edexcel International Advanced Level	Centre Num	ber Cand	idate Number
Tuesday 13 O	ctob	er 2020	
Morning (Time: 1 hour 30 minute	es) Pape	er Reference WMA	14/01
Mathematics International Advance	d Subsidi	ary/Advanced	Level
Pure Mathematics P4			
You must have: Mathematical Formulae and State	tistical Tables	(Lilac), calculator	Total Marks

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
 there may be more space than you need.
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 9 questions in this question paper. The total mark for this paper is 75.
- The marks for each question are shown in brackets
 use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.

Turn over ▶

Leave blank 1. Given that n is an integer, use algebra, to prove by contradiction, that if n^3 is even then n is even. **(4)**

Question 1 continued		bla
		Q1
	(Total 4 marks)	Υ 1

Leave blank

2. (a) Use the binomial expansion to expand

$$\left(4 - 5x\right)^{-\frac{1}{2}} \qquad |x| < \frac{4}{5}$$

in ascending powers of x, up to and including the term in x^2 giving each coefficient as a fully simplified fraction.

(4)

$$f(x) = \frac{2 + kx}{\sqrt{4 - 5x}}$$
 where k is a constant and $|x| < \frac{4}{5}$

Given that the series expansion of f(x), in ascending powers of x, is

$$1 + \frac{3}{10}x + mx^2 + \dots$$
 where m is a constant

(b) find the value of k,

(2)

(c) find the value of m.

(2)

Question 2 continued		ave ank
Question 2 continued		
	_	
	_	
	_	
	_	

Question 2 continued		ave ank
Question 2 continued		
	_	
	_	
	_	
	_	

Question 2 continued		Leave blank
		Q2
	(Total 8 marks)	



3.

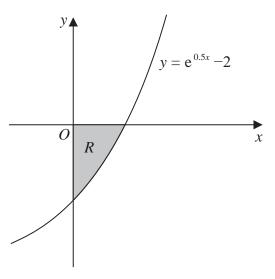


Figure 1

Figure 1 shows a sketch of part of the curve with equation $y = e^{0.5x} - 2$

The region R, shown shaded in Figure 1, is bounded by the curve, the x-axis and the y-axis.

The region R is rotated 360° about the x-axis to form a solid of revolution.

Show that the volume of this solid can be written in the form $a \ln 2 + b$, where a and b are constants to be found.

(6)

Question 3 continued		Leav blanl
		Q3
	(Total 6 marks)	

Leave blank

4.

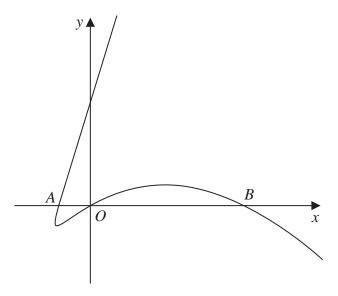


Figure 2

Figure 2 shows a sketch of part of the curve with parametric equations

$$x = 2t^2 - 6t$$
, $y = t^3 - 4t$, $t \in \mathbb{R}$

The curve cuts the x-axis at the origin and at the points A and B, as shown in Figure 2.

(a) Find the coordinates of A and show that B has coordinates (20, 0).

(3)

(b) Show that the equation of the tangent to the curve at B is

$$7y + 4x - 80 = 0 ag{5}$$

The tangent to the curve at B cuts the curve again at the point P.

(c) Find, using algebra, the x coordinate of P.

(4)

Question 4 continued	bla

	Leave blank
Question 4 continued	
	1

Question 4 continued		Leave blank
		Q4
	(Total 12 marks)	

Leave blank

5.

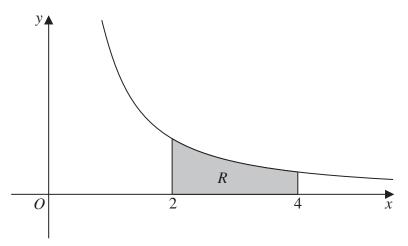


Figure 3

(a) Find
$$\int \frac{\ln x}{x^2} dx$$
 (3)

Figure 3 shows a sketch of part of the curve with equation

$$y = \frac{3 + 2x + \ln x}{x^2} \qquad x > 0.5$$

The finite region R, shown shaded in Figure 3, is bounded by the curve, the line with equation x = 2, the x-axis and the line with equation x = 4

(b)	Use the answer to part (a) to find the exact area of R , writing your answer in simple	st
	Form.	

Question 5 continued		eave lank
Question 5 continued		

Question 5 continued		eave lank
Question 5 continued		

Question 5 continued	bla
	 Q5

Leave blank

6. A curve C has equatio

$$y = x^{\sin x} \qquad x > 0 \qquad y > 0$$

- (a) Find, by firstly taking natural logarithms, an expression for $\frac{dy}{dx}$ in terms of x and y.
- (b) Hence show that the x coordinates of the stationary points of C are solutions of the equation

$\tan x + x \ln x = 0$	(4)
	(2)

Overther Countries d	Leave blank
Question 6 continued	
	1

Overther Countries d	Leave blank
Question 6 continued	
	1

	Q6

Leave	
blank	

7.	(i)	Using a	a suitable	substitution,	find.	using	calculus.	the	value	of
	(-/	Comp (a bartabre	bacburation,	111100,	451115	carcaras,		, arac	01

$$\int_{1}^{5} \frac{3x}{\sqrt{2x-1}} \, \mathrm{d}x$$

(Solutions relying entirely on calculator technology are not acceptable.)

(6)

(ii) Find

$$\int \frac{6x^2 - 16}{(x+1)(2x-3)} \, \mathrm{d}x$$

(6)

Question 7 continued		eave lank
Question / continued		

Question 7 continued	Leave
Question / continued	

estion 7 continued	

Leave blank

8. Relative to a fixed origin O, the lines l_1 and l_2 are given by the equations

$$l_1$$
: $\mathbf{r} = \begin{pmatrix} 4 \\ -3 \\ 2 \end{pmatrix} + \lambda \begin{pmatrix} 3 \\ -2 \\ -1 \end{pmatrix}$ where λ is a scalar parameter

$$l_2$$
: $\mathbf{r} = \begin{pmatrix} 2 \\ 0 \\ -9 \end{pmatrix} + \mu \begin{pmatrix} 2 \\ -1 \\ -3 \end{pmatrix}$ where μ is a scalar parameter

Given that l_1 and l_2 meet at the point X,

(a) find the position vector of X.

(5)

The point P(10, -7, 0) lies on l_1

The point Q lies on l_2

Given that \overrightarrow{PQ} is perpendicular to l_2

(b) calculate the coordinates of Q.

(5)

	Question 8 continued	blank
l de la companya de		

Question 8 continued	ŀ	Leav blank

Question 8 continued	bla
	Q8

Leave blank

9.	Bacteria	are	growing	on	the	surface	of a	dish	in	a ·	laboratory	V.
<i>-</i> •	Ducteria	ui C	STOWING	OH	uic	Bulluce	OI u	GISH	111	u.	iuooiutoi	, .

The area of the dish, $A ext{ cm}^2$, covered by the bacteria, t days after the bacteria start to grow, is modelled by the differential equation

$$\frac{\mathrm{d}A}{\mathrm{d}t} = \frac{A^{\frac{3}{2}}}{5t^2} \qquad t > 0$$

Given that A = 2.25 when t = 3

(a) show that

$$A = \left(\frac{pt}{qt+r}\right)^2$$

where p, q and r are integers to be found.

(7)

According to the model, there is a limit to the area that will be covered by the bacteria.

(b)	Find	the	value	of	this	limit.
-----	------	-----	-------	----	------	--------

(2)

Question 9 continued	b	olanl

Question 9 continued	b
	Q
(Total 9 marks)	,

Please check the examination details below before entering your candidate information					
Candidate surname	Other names				
Pearson Edexcel International Advanced Level	tre Number Candidate Number				
Thursday 7 January 2021					
Morning (Time: 1 hour 30 minutes)	Paper Reference WMA14/01				
Mathematics International Advanced Subsidiary/Advanced Level Pure Mathematics P4					
You must have: Mathematical Formulae and Statistical Tables (Lilac), calculator Total Marks					

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
 there may be more space than you need.
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 10 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.

Turn over ▶

Leave	
hlank	

1	(-)	Find the first 4 terms,		- C - C - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	1
	(2)	Find the first 4 terms	in accending nowers	of x of the ninomial	i expansion of
	(u)	I ma the mist i terms,	in ascending powers	or A, or the official	chpunsion of

$$\left(\frac{1}{4} - 5x\right)^{\frac{1}{2}} \qquad |x| < \frac{1}{20}$$

giving each coefficient in its simplest form.

(5)

By substituting $x = \frac{1}{100}$ into the answer for (a),

(b) find an approximation for $\sqrt{5}$

Give your answer in the form $\frac{a}{b}$ where a and b are integers to be found.

(2)

P4_2021_01_QP

Question 1 continued	b

2.

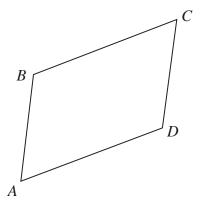


Figure 1

Figure 1 shows a sketch of parallelogram ABCD.

Given that $\overrightarrow{AB} = 6\mathbf{i} - 2\mathbf{j} + 3\mathbf{k}$ and $\overrightarrow{BC} = 2\mathbf{i} + 5\mathbf{j} + 8\mathbf{k}$

- (a) find the size of angle ABC, giving your answer in degrees, to 2 decimal places. (3)
- (b) Find the area of parallelogram *ABCD*, giving your answer to one decimal place. (2)

Question 2 continued		Leav blan
		Q2
	(Total 5 marks)	

Prove by contradiction that there is no greatest odd integer.	(2)
	(2)

Question 3 continued	bl
	Q3

4.	The curve	C is	defined	by the	parametric	equations
т.	The curve	C 13	ucilicu	by the	parametric	equations

$$x = \frac{1}{t} + 2$$
 $y = \frac{1 - 2t}{3 + t}$ $t > 0$

(a) Show that the equation of C can be written in the form y = g(x) where g is the function

$$g(x) = \frac{ax+b}{cx+d} \qquad x > k$$

where a, b, c, d and k are integers to be found.

(5)

(b) Hence, or otherwise, state the range of	of	g
---	----	---

(2)

Question 4 continued		Leave blank
		Q4
	(Total 7 marks)	

5.	In this question you should show all stages of your working.
	Solutions relying on calculator technology are not acceptable.

Using the substitution $u = 3 + \sqrt{2x - 1}$ find the exact value of

$\int_{1}^{13} \frac{4}{3 + \sqrt{2x - 1}} \mathrm{d}x$	
giving your answer in the form $p + q \ln 2$, where p and q are integers to be found.	(8)

Question 5 continued	bl
	 Q5

Leave	
hlank	

6. A curve has equation	
$4y^2 + 3x = 6ye^{-2x}$	
(a) Find $\frac{dy}{dx}$ in terms of x and y.	(5)
The curve crosses the <i>y</i> -axis at the origin and at the point <i>P</i> .	
(b) Find the equation of the normal to the curve at P , writing your a $y = mx + c$ where m and c are constants to be found.	answer in the form (4)

Question 6 continued		bla
	Q	2 6
	(Total 9 marks)	



7.

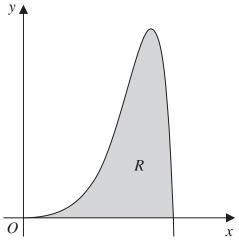


Figure 2

(a) Find
$$\int e^{2x} \sin x \, dx$$

(5)

Figure 2 shows a sketch of part of the curve with equation

$$y = e^{2x} \sin x \qquad x \geqslant 0$$

The finite region *R* is bounded by the curve and the *x*-axis and is shown shaded in Figure 2.

(b) Show that the exact area of *R* is $\frac{e^{2\pi} + 1}{5}$

(Solutions relying on calculator technology are not acceptable.)

(2)

Question 7 continued		Leave blank
yueston / continueu		

Question 7 continued	blan
	-
	-
	-
	-
	_
	-
	_
	-
	-
	-
	-
	_
	-
	-

stion 7 continued	

With respect to a fixed origin O, the lines l_1 and l_2 are given by the equations

$$l_1: \mathbf{r} = \begin{pmatrix} -1\\5\\4 \end{pmatrix} + \lambda \begin{pmatrix} 2\\-1\\5 \end{pmatrix} \qquad l_2: \mathbf{r} = \begin{pmatrix} 2\\-2\\-5 \end{pmatrix} + \mu \begin{pmatrix} 4\\-3\\b \end{pmatrix}$$

where x and	d μ are scalar parameters and b is a constant.	
Prove that f	for all values of $b \neq 7$, the lines l_1 and l_2 are skew.	

Question 8 continued	b

9.

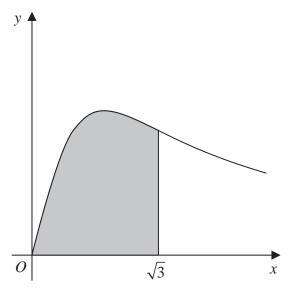


Figure 3

Figure 3 shows a sketch of part of the curve with parametric equations

$$x = \tan \theta$$
 $y = 2\sin 2\theta$ $\theta \geqslant 0$

The finite region, shown shaded in Figure 3, is bounded by the curve, the *x*-axis and the line with equation $x = \sqrt{3}$

The region is rotated through 2π radians about the x-axis to form a solid of revolution.

(a) Show that the exact volume of this solid of revolution is given by

$$\int_0^k p(1-\cos 2\theta) \, \mathrm{d}\theta$$

where p and k are constants to be found.

1	7	١
•	/	,

(3)

(b) Hence find, by algebraic integration, the exact volume of this solid of revolution.

Question 9 continued	Leave blank
Question > continued	

Question 9 continued	Leave blank
Question > continued	

uestion 9 continued	

(3)

Leave blank

10	(a)	Write	1	in partial fraction form.
10.	(u)	***************************************	$\overline{(H-5)(H+3)}$	in partial fraction form.

The depth of water in a storage tank is being monitored.

The depth of water in the tank, H metres, is modelled by the differential equation

$$\frac{\mathrm{d}H}{\mathrm{d}t} = -\frac{(H-5)(H+3)}{40}$$

where t is the time, in days, from when monitoring began.

Given that the initial depth of water in the tank was 13 m,

(b) solve the differential equation to show that

$$H = \frac{10 + 3e^{-0.2t}}{2 - e^{-0.2t}} \tag{7}$$

(c) Hence find the time taken for the depth of water in the tank to fall to 8 m.

(Solutions relying entirely on calculator technology are not acceptable.)

(3)

According to the model, the depth of water in the tank will eventually fall to k metres.

(d)	State the value of the constant k .	
		(1)

Question 10 continued	Leave
Question 10 continued	

Question 10 continued	blank

Overtion 10 continued	Leave blank
Question 10 continued	

	(Total 14 marks)

Please check the examination deta	ils below before ente	ering your candidate information
Candidate surname		Other names
Pearson Edexcel International Advanced Level	Centre Number	Candidate Number
Time 1 hour 30 minutes	Paper reference	WMA14/01
Mathematics International Advance Pure Mathematics P4	d Level	
You must have: Mathematical Formulae and Stat	cistical Tables (Ye	ellow), calculator

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 9 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.
- Good luck with your examination

Turn over ▶

1.	Given	that k is a	constant	and the	binomial	expansion	of
	O1 . 011	***************************************	• 0110000110	******	01110111111	•p ••	-

$$\sqrt{1+kx} \qquad |kx| < 1$$

in ascending powers of x up to the term in x^3 is

$$1 + \frac{1}{8}x + Ax^2 + Bx^3$$

- (a) (i) find the value of k,
 - (ii) find the value of the constant A and the constant B.

(5)

(b) Use the expansion to find an approximate value to $\sqrt{1.15}$

Show your working and give your answer to 6 decimal places.

(2)

Question 1 continued	1	Leave blank

Question 1 continued	

Question 1 continued	Leave blank
	Q1
(Total 7 ma	rks)

2.

Leave blank

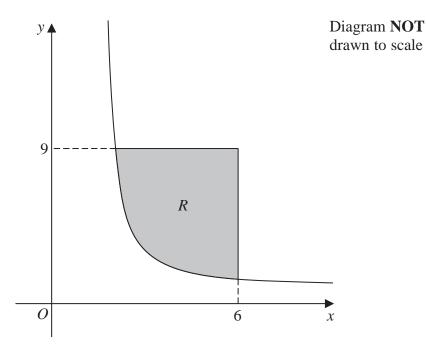


Figure 1

Figure 1 shows a sketch of part of the curve with equation

$$y = \frac{9}{(2x-3)^{1.25}} \qquad x > \frac{3}{2}$$

The finite region R, shown shaded in Figure 1, is bounded by the curve, the line with equation y = 9 and the line with equation x = 6

This region is rotated through 2π radians about the x-axis to form a solid of revolution.

Find, by algebraic integration, the exact volume of the solid generated.

(7)

	- - - -
	- - - -
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	-
	_
	_
	_
	_
	Q2

3.

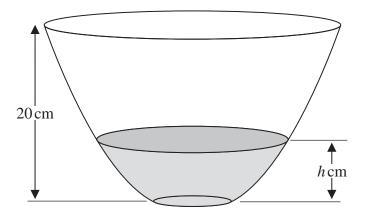


Figure 2

A bowl with circular cross section and height 20 cm is shown in Figure 2.

The bowl is initially empty and water starts flowing into the bowl.

When the depth of water is $h \, \text{cm}$, the volume of water in the bowl, $V \, \text{cm}^3$, is modelled by the equation

$$V = \frac{1}{3}h^2(h+4) \qquad 0 \leqslant h \leqslant 20$$

Given that the water flows into the bowl at a constant rate of 160 cm³ s⁻¹, find, according to the model,

(a) the time taken to fill the bowl,

(2)

(b) the rate of change of the depth of the water, in cm s⁻¹, when h = 5

	,	_	,	
- (-	١	1

Question 3 continued	Leave blank

Question 3 continued		Leave blank
		Q3
(101)	tal 7 marks)	

_(eave	
5l	lank	

4. Use algebraic integration and the substitution $u = \sqrt{x}$ to find the exact value of $\int_{1}^{4} \frac{10}{5x + 2x\sqrt{x}} dx$	
Write your answer in the form $4\ln\left(\frac{a}{b}\right)$, where a and b are integers to be found. (Solutions relying entirely on calculator technology are not acceptable.)	(8)

Question 4 continued	Leave blank

uestion 4 continued		

Question 4 continued		Le bla
	Q)4
	(Total 8 marks)	ا" ع

5.	A	curve	has	equation
----	---	-------	-----	----------

$$y^2 = y e^{-2x} - 3x$$

(a) Show that

$$\frac{dy}{dx} = \frac{2ye^{-2x} + 3}{e^{-2x} - 2y}$$

(4)

The curve crosses the y-axis at the origin and at the point P.

The tangent to the curve at the origin and the tangent to the curve at P meet at the point R.

(b) Find the coord	(5)	

Question 5 continued		Le bla
	<u> </u>	Q 5
	(Total 9 marks)	

6.

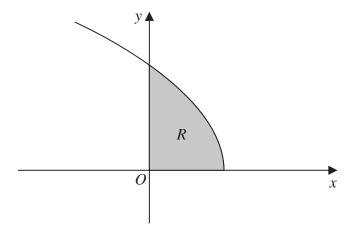


Figure 3

Figure 3 shows a sketch of the curve C with parametric equations

$$x = 2\cos 2t$$
 $y = 4\sin t$ $0 \le t \le \frac{\pi}{2}$

The region R, shown shaded in Figure 3, is bounded by the curve, the x-axis and the y-axis.

- (a) (i) Show, making your working clear, that the area of $R = \int_0^{\frac{\pi}{4}} 32 \sin^2 t \cos t \, dt$
 - (ii) Hence find, by algebraic integration, the exact value of the area of R. (6)
- (b) Show that all points on C satisfy $y = \sqrt{ax + b}$, where a and b are constants to be found. (3)

The curve C has equation y = f(x) where f is the function

$$f(x) = \sqrt{ax + b} \qquad -2 \leqslant x \leqslant 2$$

and a and b are the constants found in part (b).

(c) State the range of f. (1)

Question 6 continued	

Question 6 continued	

		Leave blank
Question 6 continued		
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	Q6
(Total 10 marks	s)	

7. Relative to a fixed origin O, the line l has equation

$$\mathbf{r} = \begin{pmatrix} 1 \\ -10 \\ -9 \end{pmatrix} + \lambda \begin{pmatrix} 4 \\ 4 \\ 2 \end{pmatrix} \quad \text{where } \lambda \text{ is a scalar parameter}$$

Given that \overrightarrow{OA} is a unit vector parallel to l,

(a) find \overrightarrow{OA}

(2)

The point X lies on l.

Given that *X* is the point on *l* that is closest to the origin,

(b) find the coordinates of X.

(5)

The points O, X and A form the triangle OXA.

(c) Find the exact area of triangle OXA.

(3)

Question 7 continued	Leave blank

Question 7 continued	Leave blank

		Leave blank
Question 7 continued		
		Q7
	(Total 10 marks)	

L	eave	
hl	ank	

8.	(a) Given that $y = 1$	at $x = 0$, solve the differential equation	

$$\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{6xy^{\frac{1}{3}}}{\mathrm{e}^{2x}} \qquad y \geqslant 0$$

giving your answer in the form $y^2 = g(x)$.

(7)

(b)	Hence	find	the	equation	of	the	horizontal	asymptote	to	the	curve	with
	equatio	$n y^2 =$	= g(x)									

(2)

Question 8 continued	Leave blank
	_
	_
	-
	-
	-
	-
	-
	-
	-
	-
	-
	-
	-
	-
	-
	-
	-
	-
	-
	-
	-
	-
	-
	_
	-
	-

Question 8 continued	Leave blank

Question 8 continued		Le bla
	Q	3 Ç
	(Total 9 marks)	_

Leave	
blowle	

. (i)	Relative to a fixed origin O , the points A , B and C have position vectors \mathbf{a} , \mathbf{b} and \mathbf{c} respectively.
	Points A , B and C lie in a straight line, with B lying between A and C .
	Given $AB:AC = 1:3$ show that
	$\mathbf{c} = 3\mathbf{b} - 2\mathbf{a}$
	(3)
(ii)	Given that $n \in \mathbb{N}$, prove by contradiction that if n^2 is a multiple of 3 then n is a multiple of 3
	(5)

Question 9 continued	

Question 9 continued		Leave blank
		<u>Q9</u>
(Total 8 marks)		
TOTAL FOR PAPER IS 75 MARKS END	•	

Please check the examination details bel	low before ente	ering your candidate information			
Candidate surname		Other names			
Centre Number Candidate N	umber				
Pearson Edexcel Inter	nation	al Advanced Level			
Time 1 hour 30 minutes	Paper reference	WMA14/01			
Mathematics	Mathematics				
International Advanced Le	evel				
Pure Mathematics P4					
You must have:					
Mathematical Formulae and Statistica	al Tables (Ye	llow), calculator			

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
 there may be more space than you need.
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 10 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

	$2x - 4y^2 + 3x^2y = 4x^2 + 8$		
	The point $P(3, 2)$ lies on C .		
Find the equation of the normal to C at the point P , writing your answer in the form $ax + by + c = 0$ where a , b and c are integers to be found.			
	(7)		
-			
_			

estion 1 continued	

2.	Find the	particular	solution	of the	differential	equation
	I ma the	particular	bolution	or the	annerentia	equation

$$\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{4y^2}{\sqrt{4x+5}} \qquad x > -\frac{5}{4}$$

for which $y = \frac{1}{3}$	at $x = -\frac{1}{4}$	giving your answer in the form	y = f(x)
-----------------------------	-----------------------	--------------------------------	----------

(6)

Question 2 continued	Leave blank

Question 2 continued	Leave blank

uestion 2 continued	

3.
$$g(x) = \frac{3x^3 + 8x^2 - 3x - 6}{x(x+3)} \equiv Ax + B + \frac{C}{x} + \frac{D}{x+3}$$

(a) Find the values of the constants A, B, C and D.

(5)

A curve has equation

$$y = g(x) x > 0$$

Using the answer to part (a),

(b) find g'(x).

(2)

(c) Hence, explain why g'(x) > 3 for all values of x in the domain of g.

(1)

Question 3 continued	Leave

Question 3 continued	Leave

Question 3 continued		Leave blank
		Q3
	(Total 8 marks)	

4.	$f(x) = \sqrt{1 - 4x^2}$	$ x <\frac{1}{2}$
		,

(a) Find, in ascending powers of x, the first four non-zero terms of the binomial expansion of f(x). Give each coefficient in simplest form.

(4)

(b) By substituting $x = \frac{1}{4}$ into the binomial expansion of f(x), obtain an approximation for $\sqrt{3}$

Give your answer to 4 decimal places.

(2)

Question 4 continued		Leave blank
		Q4
	(Total 6 marks)	
	()	

5.

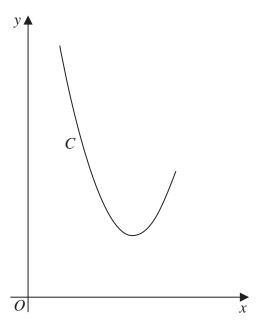


Figure 1

Figure 1 shows a sketch of the curve C with parametric equations

$$x = 5 + 2\tan t \qquad \qquad y = 8\sec^2 t \qquad \qquad -\frac{\pi}{3} \leqslant t \leqslant \frac{\pi}{4}$$

(a) Use parametric differentiation to find the gradient of C at x=3 (4)

The curve C has equation y = f(x), where f is a quadratic function.

- (b) Find f(x) in the form $a(x+b)^2 + c$, where a, b and c are constants to be found. (3)
- (c) Find the range of f.

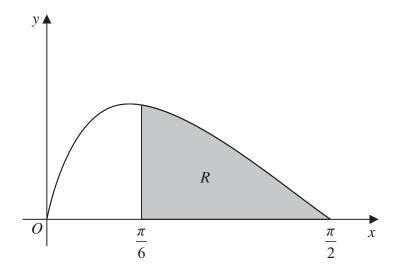
(2)

	Leave blank
Question 5 continued	

Question 5 continued	Leave

uestion 5 continued	

6. In this question you must show all stages of your working.



Solutions relying on calculator technology are not acceptable.

Figure 2

Figure 2 shows a sketch of the curve with equation

$$y = \frac{16\sin 2x}{(3 + 4\sin x)^2} \qquad 0 \leqslant x \leqslant \frac{\pi}{2}$$

The region *R*, shown shaded in Figure 2, is bounded by the curve, the *x*-axis and the line with equation $x = \frac{\pi}{6}$

Using the substitution $u = 3 + 4\sin x$, show that the area of R can be written in the form $a + \ln b$, where a and b are rational constants to be found.

(7)

Question 6 continued	Leave

Question 6 continued	Leave

Question 6 continued	Leav blan
zuestion o continueu	
	 Q6
	Γ

- **7.** With respect to a fixed origin *O*,
 - the line l has equation $\mathbf{r} = \begin{pmatrix} 4 \\ 2 \\ -3 \end{pmatrix} + \lambda \begin{pmatrix} -4 \\ -3 \\ 5 \end{pmatrix}$ where λ is a scalar constant
 - the point A has position vector $9\mathbf{i} 3\mathbf{j} + 2\mathbf{k}$

Given that X is the point on l nearest to A,

- (a) find
 - (i) the coordinates of X
 - (ii) the shortest distance from A to l. Give your answer in the form \sqrt{d} , where d is an integer.

(7)

The point B is the image of A after reflection in l.

(b) Find the position vector of <i>B</i> .	
	(2)

Question 7 continued	Leave blank

Question 7 continued	Leave blank

estion 7 continued	

8. In this question you must show all stages of your working.

Solutions relying on calculator technology are not acceptable.

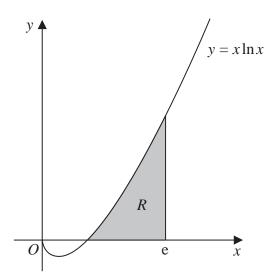


Figure 3

(a) Find
$$\int x^2 \ln x dx$$

(3)

Figure 3 shows a sketch of part of the curve with equation

$$y = x \ln x$$
 $x > 0$

The region R, shown shaded in Figure 3, lies entirely above the x-axis and is bounded by the curve, the x-axis and the line with equation x = e.

This region is rotated through 2π radians about the x-axis to form a solid of revolution.

(b)	Find the exact volume of the solid formed, giving your answer in simplest form.	
		(4)

Question 8 continued	Leave blank

	Leave blank
Question 8 continued	

Question 8 continued		Leave blank
		Q8
	(Total 7 marks)	

9.

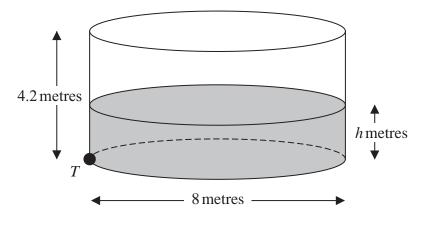


Figure 4

Figure 4 shows a cylindrical tank that contains some water.

The tank has an internal diameter of 8 m and an internal height of 4.2 m.

Water is flowing into the tank at a constant rate of (0.6π) m³ per minute.

There is a tap at point *T* at the bottom of the tank.

At time t minutes after the tap has been opened,

- the depth of the water is *h* metres
- the water is leaving the tank at a rate of $(0.15\pi h)$ m³ per minute
- (a) Show that

$$\frac{\mathrm{d}h}{\mathrm{d}t} = \frac{12 - 3h}{320}$$

(4)

Given that the depth of the water in the tank is 0.5 m when the tap is opened,

(b) find the time taken for the depth of water in the tank to reach 3.5 m.	
--	--

(6)

	Leave blank
Question 9 continued	

Question 9 continued	Leave blank

Question 9 continued	Leave blank
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_ Q9
/D : 140	
(Total 10 mark	is)

10. ((a)	A student's attem	nt to	answer	the o	nuestion
TO. ((u)	11 Student S utten	ριιο	allbwci	uic (question

"Prove by contradiction that if n^3 is even, then n is even"

is shown below. Line 5 of the proof is missing.

Assume that there exists a number n such that n^3 is even, but n is odd.

If *n* is odd then n = 2p + 1 where $p \in \mathbb{Z}$

So
$$n^3 = (2p+1)^3$$

= $8p^3 + 12p^2 + 6p + 1$

This contradicts our initial assumption, so if n^3 is even, then n is even.

Complete this proof by filling in line 5.

(1)

(b)	Hence,	prove b	Эy	contradiction	that	$\sqrt[3]{2}$	is	irrational.
-----	--------	---------	----	---------------	------	---------------	----	-------------

(5)

Question 10 continued	Leave blank

Question 10 continued				Leav blan
				Q1
			(D) : 3 (C) - 1	
	FND	TOTAL FOR I	(Total 6 marks) PAPER: 75 MARKS	

Please check the examination details below before entering your candidate information		
Candidate surname		Other names
Centre Number Candidate Nu	umber	
Pearson Edexcel Inter	nation	al Advanced Level
Time 1 hour 30 minutes	Paper reference	WMA14/01
Mathematics		
International Advanced Level Pure Mathematics P4		
T die Madifelladies 1 4		
You must have: Mathematical Formulae and Statistica	al Tables (Yel	llow), calculator

Candidates may use any calculator permitted by Pearson regulations.
Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
 there may be more space than you need.
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 9 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each guestion carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.



Turn over ▶

1. The curve C has equation	
$xy^2 = x^2y + 6 \qquad x \neq 0 y \neq 0$	
Find an equation for the tangent to C at the point $P(2, 3)$, giving your answer $ax + by + c = 0$ where a , b and c are integers.	r in the form
ax + by + c = 0 where a, b and c are integers.	(6)

estion 1 continued	

2.	(a)	Find, in ascending powers of x , the first three non-zero terms of the binomial series
		expansion of

$$|x| < \frac{1}{\sqrt[3]{4}}$$

giving each coefficient as a simplified fraction.

(4)

(b) (Use the expansion from part (a) with	$x = \frac{1}{3}$ to find a rational approximation to	³ √31
-------	--------------------------------------	---	------------------

(3)

Question 2 continued		Leave blank
		Q2
	(Total 7 marks)	

3. The curve C has parametric equations

$$x = 3 + 2\sin t \qquad \qquad y = \frac{6}{7 + \cos 2t} \qquad \qquad -\frac{\pi}{2} \leqslant t \leqslant \frac{\pi}{2}$$

(a) Show that C has Cartesian equation

$$y = \frac{12}{(7-x)(1+x)} \qquad p \leqslant x \leqslant q$$

where p and q are constants to be found.

(6)

(b) Hence, find a Cartesian equation for C in the form

$$y = \frac{a}{x+b} + \frac{c}{x+d} \qquad p \leqslant x \leqslant q$$

where a, b, c and d are constants.

(3)

P4_2022_01_QP

Question 3 continued	Leave
	1

P4_2022_01_QP

Question 3 continued	Leave
	1

Question 3 continued		Leave blank
		Q3
	(Total 9 marks)	

4.

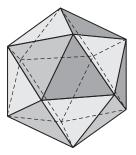


Figure 1

A regular icosahedron of side length x cm, shown in Figure 1, is expanding uniformly.

The icosahedron consists of 20 congruent equilateral triangular faces of side length x cm.

(a) Show that the surface area, $A \text{ cm}^2$, of the icosahedron is given by

$$A = 5\sqrt{3}x^2 \tag{2}$$

Given that the volume, Vcm³, of the icosahedron is given by

$$V = \frac{5}{12} \left(3 + \sqrt{5} \right) x^3$$

(b) show that $\frac{dV}{dA} = \frac{\left(3 + \sqrt{5}\right)x}{8\sqrt{3}}$

The surface area of the icosahedron is increasing at a constant rate of 0.025 cm² s⁻¹

(c) Find the rate of change of the volume of the icosahedron when x = 2, giving your answer to 2 significant figures.

(3)

(3)

P4_2022_01_QP

	Leave blank
Question 4 continued	

P4_2022_01_QP

Question 4 continued	Leave blank

uestion 4 continued	

5.

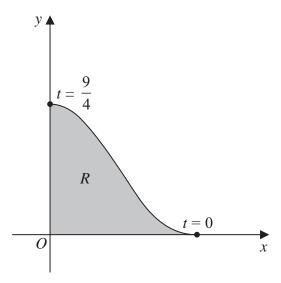


Figure 2

Figure 2 shows a sketch of the curve with parametric equations

$$x = \sqrt{9 - 4t} \qquad \qquad y = \frac{t^3}{\sqrt{9 + 4t}} \qquad \qquad 0 \leqslant t \leqslant \frac{9}{4}$$

The curve touches the x-axis when t = 0 and meets the y-axis when $t = \frac{9}{4}$

The region R, shown shaded in Figure 2, is bounded by the curve, the x-axis and the y-axis.

(a) Show that the area of R is given by

$$K \int_{0}^{\frac{9}{4}} \frac{t^3}{\sqrt{81 - 16t^2}} \, \mathrm{d}t$$

where K is a constant to be found.

(4)

(b) Using the substitution $u = 81 - 16t^2$, or otherwise, find the exact area of R.

(Solutions relying on calculator technology are not acceptable.)

(6)

P4_2022_01_QP

Question 5 continued	Leave

Question 5 continued	Leave

Question 5 continued		Leave blank
		Q5
	(Total 10 marks)	

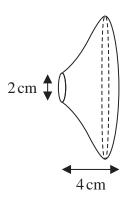
Leave	
hlank	

	Three consecutive terms in a sequence of real numbers are given by	
	k, 1 + 2k and 3 + 3k	
	where k is a constant.	
	Use proof by contradiction to show that this sequence is not a geometric sequence.	(5)
_		
-		

Question 6 continued		Leave blank
		Q6
	(Total 5 marks)	

Leave blank

7.



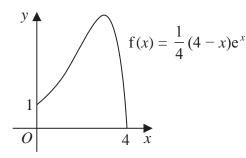


Figure 3

Figure 4

Figure 3 shows the design of a doorknob.

The shape of the doorknob is formed by rotating the curve shown in Figure 4 through 360° about the *x*-axis, where the units are centimetres.

The equation of the curve is given by

$$f(x) = \frac{1}{4} (4 - x)e^x$$
 $0 \le x \le 4$

(a) Show that the volume, $V \text{cm}^3$, of the doorknob is given by

$$V = K \int_0^4 (x^2 - 8x + 16) e^{2x} dx$$

where *K* is a constant to be found.

(3)

(b) Hence, find the exact value of the volume of the doorknob.

Give your answer in the form $p\pi(e^q + r)$ cm³ where p, q and r are simplified rational numbers to be found.

(5)

Question 7 continued	Leave blank

Question 7 continued	Leave blank

stion 7 continued	

Leave blank

R	With respect to a	fixed origin O the	points A and B have	nosition vectors
ο.	will respect to a	macu origini o me	points A and D have	position vectors

$$\begin{pmatrix} 6 \\ 6 \\ 2 \end{pmatrix}$$
 and $\begin{pmatrix} 6 \\ 0 \\ 7 \end{pmatrix}$

respectively.

The line l_1 passes through the points A and B.

(a) Write down an equation for l_1

Give your answer in the form $\mathbf{r} = \mathbf{p} + \lambda \mathbf{q}$, where λ is a scalar parameter.

(2)

The line l_2 has equation

$$\mathbf{r} = \begin{pmatrix} 3 \\ 1 \\ 4 \end{pmatrix} + \mu \begin{pmatrix} 1 \\ 5 \\ 9 \end{pmatrix}$$

where μ is a scalar parameter.

(b) Show that l_1 and l_2 do **not** meet.

(4)

The point C is on l_2 where $\mu = -1$

(c) Find the acute angle between AC and $\boldsymbol{l_2}$

Give your answer in degrees to one decimal place.

(5)

Question 8 continued	Leave blank

Question 8 continued	Leave blank

uestion 8 continued	

Leave blank

9	(a)	Find the	derivative	with	respect t	0 V	οf
7.	(a)	Tillu ulc	derivative	willi	respect t	\mathbf{o}_{y}	ΟI

$$\frac{1}{\left(1+2\ln y\right)^2}$$

(2)

(b) Hence find a general solution to the differential equation

$$3\csc(2x)\frac{dy}{dx} = y(1 + 2\ln y)^3$$
 $y > 0$ $-\frac{\pi}{2} < x < \frac{\pi}{2}$

(4)

(c) Show that the particular solution of this differential equation for which y = 1 at $x = \frac{\pi}{6}$ is given by

$$y = e^{A\sec x - \frac{1}{2}}$$

where A is an irrational number to be found.

(5)

Question 9 continued	Leave blank

Question 9 continued	Leave blank

Question 9 continued	Leave blank

Question 9 continued	Leave blank
	Q9
(Total 11 marks)	
TOTAL FOR PAPER IS 75 MARKS	

Please check the examination details below before entering your candidate information		
Candidate surname	Other names	
Centre Number Candidate N		
Pearson Edexcel Inter	national Advanced Level	
Time 1 hour 30 minutes	Paper reference WMA14/01	
Mathematics	•	
International Advanced Le Pure Mathematics P4	evel	
You must have: Mathematical Formulae and Statistica	al Tables (Yellow), calculator	

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 9 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each guestion.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.

Turn over ▶

1.	. The binomial expansion of	
	$(3+kx)^{-2} kx < 3$	
	where k is a non-zero constant, may be written in the form	
	$A + Bx + Cx^2 + Dx^3 + \dots$	
	where A , B , C and D are constants.	
	(a) Find the value of A	(1)
	Given that $C = 3B$	
	(b) show that	
	$k^2 + 6k = 0$	(0)
	(a) Hanga (i) find the value of k	(3)
	(c) Hence (i) find the value of <i>R</i>	
	(ii) find the value of D	(3)

puestion 1 continued	
	(Total for Question 1 is 7 marks)

2.	(a) Express $\frac{1}{(1+3x)(1-x)}$ in partial fractions.	(3)
	(b) Hence find the solution of the differential equation	
	$(1+3x)(1-x)\frac{dy}{dx} = \tan y \qquad -\frac{1}{3} < x \leqslant \frac{1}{2}$	
	for which $x = \frac{1}{2}$ when $y = \frac{\pi}{2}$	
	Give your answer in the form $\sin^n y = f(x)$ where <i>n</i> is an integer to be found.	(6)
_		

Question 2 continued

Question 2 continued

Question 2 continued		
	(Total for Question 2 is 9 marks)	

3.

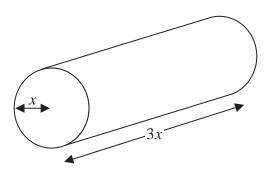


Figure 1

A tablet is dissolving in water.

The tablet is modelled as a cylinder, shown in Figure 1.

At t seconds after the tablet is dropped into the water, the radius of the tablet is x mm and the length of the tablet is 3x mm.

The cross-sectional area of the tablet is decreasing at a constant rate of $0.5\,\mathrm{mm}^2\,\mathrm{s}^{-1}$

(a) Find
$$\frac{dx}{dt}$$
 when $x = 7$

(b) Find, according to the model, the rate of decrease of the volume of the tablet when x = 4

Question 3 continued	
(Total	for Question 3 is 8 marks)
· · · · · · · · · · · · · · · · · · ·	

4.	In this question you must show all stages of your working.	
	Solutions relying on calculator technology are not acceptable.	
	A curve has equation	
	$16x^3 - 9kx^2y + 8y^3 = 875$	
	where k is a constant.	
	(a) Show that	
	$\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{6kxy - 16x^2}{8y^2 - 3kx^2}$	
	Given that the curve has a turning point at $x = \frac{5}{2}$	(4)
	(b) find the value of <i>k</i>	(4)

Question 4 continued

Question 4 continued

Question 4 continued	
(Total fo	r Question 4 is 8 marks)
(Iotai Io.	Z WODOLOGI I ID O MINI IND

5. In this question you must show all stages of your working.

Solutions relying on calculator technology are not acceptable.

(a) Use the substitution $x = 2 \sin u$ to show that

$$\int_{0}^{1} \frac{3x+2}{(4-x^{2})^{\frac{3}{2}}} dx = \int_{0}^{p} \left(\frac{3}{2}\sec u \tan u + \frac{1}{2}\sec^{2} u\right) du$$

where p is a constant to be found.

(4)

(b) Hence find the exact value of

$$\int_0^1 \frac{3x+2}{(4-x^2)^{\frac{3}{2}}} \, \mathrm{d}x$$

(4)

Question 5 continued

Question 5 continued

Question 5 continued		
	(Total for Question 5 is 8 marks)	

6.	Relative to a fixed origin O ,	
	• the point A has position vector $\mathbf{i} - 4\mathbf{j} + 3\mathbf{k}$	
	• the point <i>B</i> has position vector $5\mathbf{i} + 3\mathbf{j} - 2\mathbf{k}$	
	• the point C has position vector $3\mathbf{i} + p\mathbf{j} - \mathbf{k}$	
	where p is a constant.	
	The line l passes through A and B .	
	(a) Find a vector equation for the line l	
		(3)
	Given that \overrightarrow{AC} is perpendicular to l	
	(b) find the value of <i>p</i>	(3)
	(c) Hence find the area of triangle <i>ABC</i> , giving your answer as a surd in simplest form.	
		(3)

Question 6 continued			

Question 6 continued

Question 6 continued	
	(Total for Orestian (!- 0)
	(Total for Question 6 is 9 marks)

7.	In this question you must show all stages of your working.	
	Solutions relying entirely on calculator technology are not acceptable.	
	The curve C has parametric equations	
	$x = \sin t - 3\cos^2 t \qquad y = 3\sin t + 2\cos t \qquad 0 \leqslant t \leqslant 5$	
	(a) Show that $\frac{dy}{dx} = 3$ where $t = \pi$	(4)
	The point <i>P</i> lies on <i>C</i> where $t = \pi$	(-)
	(b) Find the equation of the tangent to the curve at P in the form $y = mx + c$ where m and c are constants to be found.	(2)
	Classes that the term and to the assess of Provide Contribution of O	(3)
	Given that the tangent to the curve at P cuts C at the point Q	
	(c) show that the value of t at point Q satisfies the equation	
	$9\cos^2 t + 2\cos t - 7 = 0$	(2)
	(d) Hence find the exact value of the y coordinate of Q	(3)

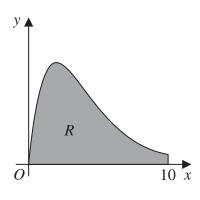
Question 7 continued

Question 7 continued

Question 7 continued	
	(Total for Question 7 is 12 marks)
	(Low 101 Auconon 1 is 12 mains)

8. In this question you must show all stages of your working.

Solutions relying entirely on calculator technology are not acceptable.



20 cm

Figure 2

Figure 3

Figure 2 shows the curve with equation

$$y = 10xe^{-\frac{1}{2}x}$$

$$0 \leqslant x \leqslant 10$$

The finite region R, shown shaded in Figure 2, is bounded by the curve, the x-axis and the line with equation x = 10

The region R is rotated through 2π radians about the x-axis to form a solid of revolution.

(a) Show that the volume, V, of this solid is given by

$$V = k \int_0^{10} x^2 \mathrm{e}^{-x} \, \mathrm{d}x$$

where k is a constant to be found.

(2)

(b) Find
$$\int x^2 e^{-x} dx$$

(3)

Figure 3 represents an exercise weight formed by joining two of these solids together.

The exercise weight has mass 5 kg and is 20 cm long.

Given that

density =
$$\frac{\text{mass}}{\text{volume}}$$

and using your answers to part (a) and part (b),

(c) find the density of this exercise weight. Give your answer in grams per cm³ to 3 significant figures.

(5)

Question 8 continued

Question 8 continued

Question 8 continued	
/TD-1	ol for Operation 9 is 10 marks)
(100	al for Question 8 is 10 marks)

9.	Use proof by contradiction to show that, when n is an integer,	
	n^2-2	
	is never divisible by 4	(4)

Question 9 continued

Question 9 continued	
	(Total for Question 9 is 4 marks)

Please check the examination details bel	ow before ente	ering your candidate information
Candidate surname		Other names
Centre Number Candidate Number		
Pearson Edexcel International Advanced Level		
Time 1 hour 30 minutes	Paper reference	WMA14/01
Mathematics International Advanced Level Pure Mathematics P4		
You must have: Mathematical Formulae and Statistical Tables (Yellow), calculator Total Marks		

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use black ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
 there may be more space than you need.
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 11 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.

Turn over ▶

1	A gurryo C has parametria aquations
1.	A curve C has parametric equations
	t 1
	$x = \frac{t}{t - 3} \qquad \qquad y = \frac{1}{t} + 2 \qquad \qquad t \in \mathbb{R} \qquad t > 3$
	t-3 t
	Show that all points on C lie on the curve with Cartesian equation
	1
	$y = \frac{ax - 1}{bx}$
	bx
	where a and b are constants to be found.
	(3)

Question 1 continued		
(Total for Question 1 is 3 marks)		
(2000 TOT AMADIAN)		

2. (a) Express $\frac{3x}{(2x-1)(x-2)}$ in partial fraction form. (b) Hence show that $\int_{5}^{25} \frac{3x}{(2x-1)(x-2)} dx = \ln k$	(3)
where k is a fully simplified fraction to be found.	
(Solutions relying entirely on calculator technology are not acceptable	(4)

Question 2 continued		
(Total for Question 2 is 7 marks)		

3.

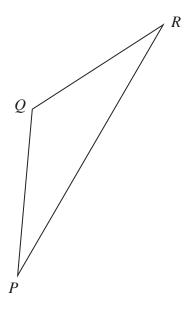


Figure 1

Figure 1 shows a sketch of triangle *PQR*.

Given that

•
$$\overrightarrow{PQ} = 2\mathbf{i} - 3\mathbf{j} + 4\mathbf{k}$$

•
$$\overrightarrow{PR} = 8\mathbf{i} - 5\mathbf{j} + 3\mathbf{k}$$

(a) Find \overrightarrow{RQ}

(2)

(b) Find the size of angle PQR, in degrees, to three significant figures.

(3)

Question 3 continued		
	-	
	_	
	_	
	_	
	_	
	_	
	_	
	-	
	-	
	-	
	-	
	-	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	-	
	-	
	-	
	-	
	-	
	-	
	_	
(Total for Question 3 is 5 marks)		
(10th 101 Vacation 2 is 2 marks)	-	

4.		
••	$g(x) = \frac{1}{\sqrt{4 - x^2}}$	
	(a) Find, in ascending powers of x , the first four non-zero terms of the binomial expansion of $g(x)$. Give each coefficient in simplest form.	
	(b) State the range of values of x for which this expansion is valid.	(5) (1)
	(c) Use the expansion from part (a) to find a fully simplified rational approximation for $\sqrt{3}$	(1)
	Show your working and make your method clear.	(2)
_		
_		

Question 4 continued		
(Total for Question 4 is 8 marks)		

In this question you must show all stages of your working.
 Solutions relying entirely on calculator technology are not acceptable.

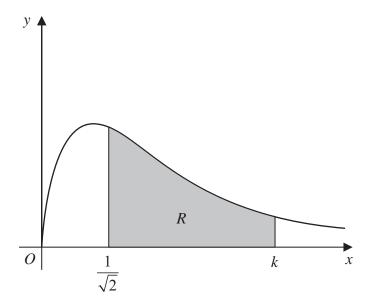


Figure 2

Figure 2 shows a sketch of part of the curve with equation

$$y = \frac{12\sqrt{x}}{(2x^2 + 3)^{1.5}}$$

The region R, shown shaded in Figure 2, is bounded by the curve, the line with equation $x = \frac{1}{\sqrt{2}}$, the x-axis and the line with equation x = k.

This region is rotated through 360° about the x-axis to form a solid of revolution.

Given that the volume of this solid is $\frac{713}{648}\pi$, use algebraic integration to find the exact value of the constant k.

(6)

Question 5 continued		

Question 5 continued		

Question 5 continued		
	(Total for Question 5 is 6 marks)	

6.

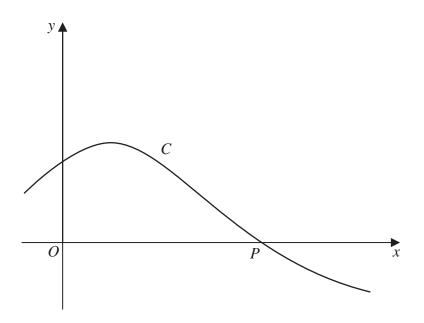


Figure 3

Figure 3 shows a sketch of the curve C with parametric equations

$$x = 1 + 3\tan t \qquad \qquad y = 2\cos 2t \qquad \qquad -\frac{\pi}{6} \leqslant t \leqslant \frac{\pi}{3}$$

The curve crosses the x-axis at point P, as shown in Figure 3.

(a) Find the equation of the tangent to C at P, writing your answer in the form y = mx + c, where m and c are constants to be found.

(5)

The curve C has equation y = f(x), where f is a function with domain $\left[k, 1 + 3\sqrt{3}\right]$

(b) Find the exact value of the constant k.

(1)

(c) Find the range of f.

(2)

Question 6 continued

Question 6 continued

Question 6 continued
(Total for Question 6 is 8 marks)
(Total for Question o is 6 marks)

7.	In this question you must show all stages of your working.	
	Solutions relying entirely on calculator technology are not acceptable.	
	(i) Use the substitution $u = e^x - 3$ to show that	
	$\int_{\ln 5}^{\ln 7} \frac{4e^{3x}}{e^x - 3} \mathrm{d}x = a + b \ln 2$	
	where a and b are constants to be found.	(7)
	(ii) Show, by integration, that	
	$\int 3e^x \cos 2x dx = pe^x \sin 2x + qe^x \cos 2x + c$	
	where p and q are constants to be found and c is an arbitrary constant.	(5)

Question 7 continued

Question 7 continued

Question 7 continued	
(Tot	al for Question 7 is 12 marks)
(100	

8.	A student	was asked	l to prove	by	contradiction	that
----	-----------	-----------	------------	----	---------------	------

"there are no positive integers x and y such that $3x^2 + 2xy - y^2 = 25$ "

The start of the student's proof is shown in the box below.

Assume that integers x and y exist such that $3x^2 + 2xy - y^2 = 25$

$$\Rightarrow (3x - y)(x + y) = 25$$

If
$$(3x - y) = 1$$
 and $(x + y) = 25$

$$3x - y = 1$$

$$x + y = 25$$
 \Rightarrow $4x = 26 \Rightarrow x = 6.5, y = 18.5$ Not integers

Show the calculations and st	tatements that are need	led to complete	the proof.
------------------------------	-------------------------	-----------------	------------

(4)

Question 8 continued
(Total for Question 8 is 4 marks)
(

9.	With respect to a fixed origin O , the equations of lines l_1 and l_2 are given by	
	$l_1: \mathbf{r} = \begin{pmatrix} 2 \\ 8 \\ 10 \end{pmatrix} + \lambda \begin{pmatrix} -1 \\ 2 \\ 3 \end{pmatrix}$	
	$l_2: \mathbf{r} = \begin{pmatrix} -4 \\ -1 \\ 2 \end{pmatrix} + \mu \begin{pmatrix} 5 \\ 4 \\ 8 \end{pmatrix}$	
	where λ and μ are scalar parameters.	
	Prove that lines l_1 and l_2 are skew.	(5)
_		
_		

Question 9 continued	
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
(Total for Question 9 is 5 marks)	

10.	A spherical ball of ice of radius 12 cm is placed in a bucket of water.	
	In a model of the situation,	
	• the ball remains spherical as it melts	
	• t minutes after the ball of ice is placed in the bucket, its radius is r cm	
	• the rate of decrease of the radius of the ball of ice is inversely proportional to the square of the radius	
	• the radius of the ball of ice is 6cm after 15 minutes	
	Using the model and the information given,	
	(a) find an equation linking r and t ,	(5)
	(b) find the time taken for the ball of ice to melt completely.	(2)
	(c) On Diagram 1 on page 27, sketch a graph of r against t.	(1)

Question 10 continued
$r \uparrow$
12 •
O t
Diagram 1

Question 10 continued

Question 10 continued	
(Total for Ones	tion 10 is 8 marks)
(2000 TOT Queb	

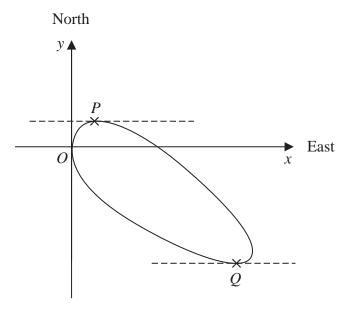


Figure 4

Figure 4 shows a sketch of the closed curve with equation

$$(x+y)^3 + 10y^2 = 108x$$

(a) Show that

$$\frac{dy}{dx} = \frac{108 - 3(x + y)^2}{20y + 3(x + y)^2}$$

(5)

The curve is used to model the shape of a cycle track with both x and y measured in km.

The points P and Q represent points that are furthest north and furthest south of the origin O, as shown in Figure 4.

Using the result given in part (a),

(b) find how far the point Q is south of O.	Give your answer to the nearest 100 m.
---	--

(4)

Question 11 continued

estion 11 continued	
	(Total for Question 11 is 9 marks)
	TOTAL FOR PAPER IS 75 MARKS

Please check the examination details below before entering your candidate information		
Candidate surname	Other names	
Centre Number Candidate Nu		
Pearson Edexcel International Advanced Level		
Time 1 hour 30 minutes	Paper reference WMA14/01	
Mathematics International Advanced Level Pure Mathematics P4		
You must have: Mathematical Formulae and Statistica	al Tables (Yellow), calculator	

Candidates may use any calculator permitted by Pearson regulations.

Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
 there may be more space than you need.
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 9 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.

Turn over ▶

1.	$f(x) = \frac{5x + 10}{(1 - x)(2 + 3x)}$	
	(a) Write f (x) in partial fraction form.	(3)
	(b) (i) Hence find, in ascending powers of x up to and including the terms in x^2 , the binomial series expansion of $f(x)$. Give each coefficient as a simplified fraction.	(5)
	(ii) Find the range of values of x for which this expansion is valid.	(1)

Question 1 continued

Question 1 continued

Question 1 continued	
	(Total for Question 1 is 9 marks)
	(10mi tot Ancomon 1 is) marks)

2.	• A set of points $P(x, y)$ is defined by the parametric equations	
	$x = \frac{t-1}{2t+1}$ $y = \frac{6}{2t+1}$ $t \neq -\frac{1}{2}$	
	(a) Show that all points $P(x, y)$ lie on a straight line.	(4)
	(b) Hence or otherwise, find the x coordinate of the point of intersection of this line and the line with equation $y = x + 12$	(2)

Question 2 continued	
	(Total for Question 2 is 6 marks)

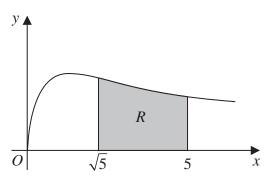


Figure 1

In this question you must show all stages of your working.

Solutions relying entirely on calculator technology are not acceptable.

Figure 1 shows a sketch of the curve with equation

$$y = \sqrt{\frac{3x}{3x^2 + 5}} \qquad x \geqslant 0$$

The finite region R, shown shaded in Figure 1, is bounded by the curve, the x-axis and the lines with equations $x = \sqrt{5}$ and x = 5

The region R is rotated through 360° about the x-axis.

Use integration to find the exact volume of the solid generated. Give your answer in the form $a \ln b$, where a is an irrational number and b is a prime number.

(5)

Question 3 continued	
	(Total for Question 3 is 5 marks)

4.	(a) Using the substitution $u = \sqrt{2x+1}$, show that	
	$\int_{4}^{12} \sqrt{8x + 4} e^{\sqrt{2x+1}} dx$	
	may be expressed in the form	
	$\int_{a}^{b} ku^{2}e^{u} du$	
	where a , b and k are constants to be found.	(4)
	(b) Hence find, by algebraic integration, the exact value of	
	$\int_{4}^{12} \sqrt{8x+4} e^{\sqrt{2x+1}} \mathrm{d}x$	
	giving your answer in simplest form.	(5)

Question 4 continued

Question 4 continued

Question 4 continued	
	(Total for Question 4 is 9 marks)

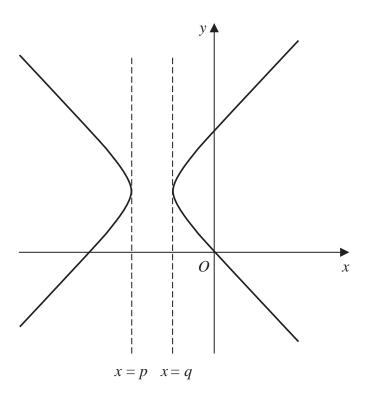


Figure 2

Figure 2 shows a sketch of the curve with equation

$$y^2 = 2x^2 + 15x + 10y$$

(a) Find $\frac{dy}{dx}$ in terms of x and y.

(4)

The curve is not defined for values of x in the interval (p, q), as shown in Figure 2.

(b) Using your answer to part (a) or otherwise, find the value of p and the value of q.

(Solutions relying entirely on calculator technology are not acceptable.)

(3)

Question 5 continued

Question 5 continued

Question 5 continued		
(Total for Question 5 is 7 marks)		

6.	Relative to a fixed origin O.	
	• the point A has position vector $2\mathbf{i} - 3\mathbf{j} + 5\mathbf{k}$	
	• the point B has position vector $8\mathbf{i} + 3\mathbf{j} - 7\mathbf{k}$	
	The line l passes through A and B .	
	(a) (i) Find \overrightarrow{AB}	
	(ii) Find a vector equation for the line l	
		(3)
	The point C has position vector $3\mathbf{i} + 5\mathbf{j} + 2\mathbf{k}$	
	The point P lies on l	
	Given that \overrightarrow{CP} is perpendicular to l	
	(b) find the position vector of the point <i>P</i>	(5)
		(5)

Question 6 continued		

Question 6 continued		

Question 6 continued		
T)	otal for Question 6 is 8 marks)	

7.	The volume $V \text{cm}^3$ of a spherical balloon with radius $r \text{cm}$ is given by the formula	
	$V=rac{4}{3}\pi r^3$	
	(a) Find $\frac{dV}{dr}$ giving your answer in simplest form.	(1)
	At time <i>t</i> seconds, the volume of the balloon is increasing according to the differential equation	
	$\frac{\mathrm{d}V}{\mathrm{d}t} = \frac{900}{\left(2t+3\right)^2} \qquad t \geqslant 0$	
	Given that $V = 0$ when $t = 0$	
	(b) (i) solve this differential equation to show that	
	$V = \frac{300t}{2t+3}$	
	(ii) Hence find the upper limit to the volume of the balloon.	(5)
	(c) Find the radius of the balloon at $t = 3$, giving your answer in cm to 3 significant figures.	(3)
	(d) Find the rate of increase of the radius of the balloon at $t = 3$, giving your answer to 2 significant figures. Show your working and state the units of your answer.	(3)

Question 7 continued		

Question 7 continued		

Question 7 continued		
	(Total for Question 7 is 12 marks)	

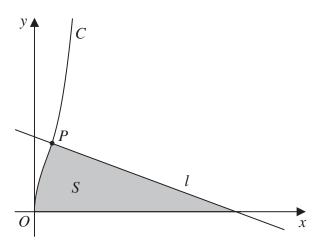


Figure 3

In this question you must show all stages of your working.

Solutions relying entirely on calculator technology are not acceptable.

A curve C has parametric equations

$$x = \sin^2 t \qquad y = 2 \tan t \qquad 0 \leqslant t < \frac{\pi}{2}$$

The point *P* with parameter $t = \frac{\pi}{4}$ lies on *C*.

The line *l* is the normal to *C* at *P*, as shown in Figure 3.

(a) Show, using calculus, that an equation for l is

$$8y + 2x = 17 ag{5}$$

The region *S*, shown shaded in Figure 3, is bounded by *C*, *l* and the *x*-axis.

(b) Find, using calculus, the exact area of S.

(6)

Question 8 continued		
	_	

Question 8 continued

Question 8 continued	
	4-1 f O42 0 '- 11 1 - \
(Te	otal for Question 8 is 11 marks)

Assumption: There exists a number $p, p \in \mathbb{N}$, such that p^3 is a multiple of 3, and p is NO multiple of 3 Let $p = 3k + 1, k \in \mathbb{N}$. Consider $p^3 = (3k + 1)^3 = 27k^3 + 27k^2 + 9k + 1$ $= 3(9k^3 + 9k^2 + 3k) + 1$ which is not a multiple	ЭТ а
There exists a number $p, p \in \mathbb{N}$, such that p^3 is a multiple of 3, and p is NO multiple of 3 Let $p = 3k + 1$, $k \in \mathbb{N}$. Consider $p^3 = (3k + 1)^3 = 27k^3 + 27k^2 + 9k + 1$	ЭТ а
multiple of 3 Let $p = 3k + 1$, $k \in \mathbb{N}$. Consider $p^3 = (3k + 1)^3 = 27k^3 + 27k^2 + 9k + 1$	ЭТ а
Consider $p^3 = (3k + 1)^3 = 27k^3 + 27k^2 + 9k + 1$	
$= 3(9k^3 + 9k^2 + 3k) + 1 \text{which is not a multiple}$	
	of 3
Show the calculations and statements that are required to complete the proof.	(3)
Hence prove, by contradiction, that $\sqrt[3]{3}$ is an irrational number.	(5)

Question 9 continued

Question 9 continued	
	(Total for Question 9 is 8 marks)
	TOTAL FOR PAPER IS 75 MARKS

Please check the examination details belo	w before entering your candidate information
Candidate surname	Other names
Centre Number Candidate Nu	mber
Pearson Edexcel Interr	national Advanced Level
Friday 9 June 2023	
Afternoon (Time: 1 hour 30 minutes)	Paper reference WMA14/01
Mathematics International Advanced Le Pure Mathematics P4	vel
You must have: Mathematical Formulae and Statistical	Tables (Yellow), calculator

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use black ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
- there may be more space than you need.
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 8 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.

Turn over

1.	(a) Find the first 4 terms of the binomial expansion, in ascending powers of x , of	
	$\left(\frac{1}{4} - \frac{1}{2}x\right)^{-\frac{3}{2}} \qquad x < \frac{1}{2}$	
	giving each term in simplest form.	(5)
	Given that	. ,
	$\left(\frac{1}{4} - \frac{1}{2}x\right)^n \left(\frac{1}{4} - \frac{1}{2}x\right)^{-\frac{3}{2}} = \left(\frac{1}{4} - \frac{1}{2}x\right)^{\frac{1}{2}}$	
	(b) write down the value of n .	(1)
	(c) Hence, or otherwise, find the first 3 terms of the binomial expansion, in ascending powers of <i>x</i> , of	
	$\left(\frac{1}{4} - \frac{1}{2}x\right)^{\frac{1}{2}} \qquad x < \frac{1}{2}$	
	giving each term in simplest form.	(3)

Question 1 continued

Question 1 continued

Question 1 continued	
	(Total for Question 1 is 9 marks)
	· / /

2.

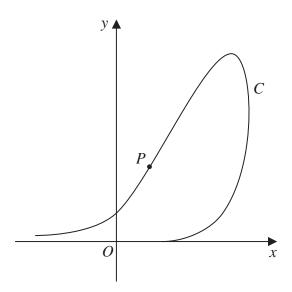


Figure 1

Figure 1 shows a sketch of part of the curve C with equation

$$2^x - 4xy + y^2 = 13 \qquad y \geqslant 0$$

The point P lies on C and has x coordinate 2

(a) Find the y coordinate of P.

(2)

(b) Find $\frac{dy}{dx}$ in terms of x and y.

(5)

The tangent to C at P crosses the x-axis at the point Q.

(c) Find the *x* coordinate of *Q*, giving your answer in the form $\frac{a \ln 2 + b}{c \ln 2 + d}$ where *a*, *b*, *c* and *d* are integers to be found.

(3)

Question 2 continued

Question 2 continued

Question 2 continued	
	(Total for Question 2 is 10 marks)

3.	$f(x) = \frac{8x - 5}{(2x - 1)(4x - 3)} \qquad x > 1$	
	(a) Express $f(x)$ in partial fractions.	(3)
	(b) Hence find $\int f(x) dx$	(3)
	(c) Use the answer to part (b) to find the value of <i>k</i> for which	(3)
	$\int_{k}^{3k} f(x) dx = \frac{1}{2} \ln 20$	
		(5)

Question 3 continued

Question 3 continued

Question 3 continued	
	-
	-
	-
	-
	-
	-
	-
	-
	-
	_
	-
	-
	-
	-
	-
	-
	_
	-
	-
	-
	-
(Total for Question 3 is 11 marks)	_

4.	Relative to a fixed origin O,	
	 the point A has position vector 4i + 8j + k the point B has position vector 5i + 6j + 3k 	
	• the point P has position vector $2\mathbf{i} - 2\mathbf{j} + \mathbf{k}$	
	The straight line l passes through A and B .	
	(a) Find a vector equation for <i>l</i> .	
		(2)
	The point C lies on l so that PC is perpendicular to l .	
	(b) Find the coordinates of <i>C</i> .	
	(c) I ma the coordinates of c.	(4)
	The point P' is the reflection of P in the line l .	
	(c) Find the coordinates of <i>P'</i>	
	(c) I had the coordinates of I	(2)
	(d) Hence find $ \overrightarrow{PP'} $, giving your answer as a simplified surd.	
		(2)

Question 4 continued

Question 4 continued

Question 4 continued	
	(Total for Question 4 is 10 marks)

5.	(i)	Find	
		$\int x^2 e^x dx$	
	(ii)	Use the substitution $u = \sqrt{1 - 3x}$ to show that	(4)
		$\int \frac{27x}{\sqrt{1-3x}} dx = -2(1-3x)^{\frac{1}{2}} (Ax+B) + k$	
		where A and B are integers to be found and k is an arbitrary constant.	(6)
_			
_			
_			

Question 5 continued

Question 5 continued

Question 5 continued	
	(Total for Question 5 is 10 marks)

6.	In this question you must show all stages of your working.
	Solutions relying entirely on calculator technology are not acceptable.

The temperature, θ °C, of a car engine, t minutes after the engine is turned off, is modelled by the differential equation

$$\frac{\mathrm{d}\theta}{\mathrm{d}t} = -k\left(\theta - 15\right)^2$$

where k is a constant.

Given that the temperature of the car engine

- is 85 °C at the instant the engine is turned off
- is 40 °C exactly 10 minutes after the engine is turned off
- (a) solve the differential equation to show that, according to the model

$$\theta = \frac{at + b}{ct + d}$$

where a, b, c and d are integers to be found.

(7)

(b)	Hence find, according to the model, the time taken for the temperature of the car
	engine to reach 20 °C. Give your answer to the nearest minute.

(2)

Question 6 continued

Question 6 continued

Question 6 continued
(Total for Question 6 is 9 marks)

You may assume that if k is an integer and k^2 is a mult	iple of 7 then k is a multiple of 7)
Tou may assume that it will all integer and will a main	(4)

Question 7 continued	
(To	otal for Question 7 is 4 marks)

8.

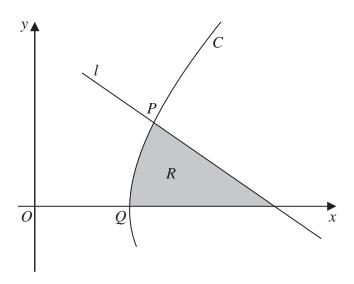


Figure 2

Figure 2 shows a sketch of part of the curve C with parametric equations

$$x = t + \frac{1}{t}$$
 $y = t - \frac{1}{t}$ $t > 0.7$

The curve C intersects the x-axis at the point Q.

(a) Find the x coordinate of Q.

(1)

The line l is the normal to C at the point P as shown in Figure 2.

Given that t = 2 at P

(b) write down the coordinates of P

(1)

(c) Using calculus, show that an equation of l is

$$3x + 5y = 15 (3)$$

The region, R, shown shaded in Figure 2 is bounded by the curve C, the line l and the x-axis.

(d) Using algebraic integration, find the exact volume of the solid of revolution formed when the region R is rotated through 2π radians about the x-axis.

(7)

Question 8 continued

Question 8 continued

Question 8 continued

Question 8 continued	
	(Total for Question 8 is 12 marks)
	TOTAL FOR PAPER IS 75 MARKS

Please check the examination details below before entering your candidate information		
Candidate surname	Other names	
Centre Number Candidate Num	ber	
Pearson Edexcel Intern	ational Advanced Level	
Monday 23 October 2023		
Afternoon (Time: 1 hour 30 minutes)	Paper WMA14/01	
Mathematics International Advanced Level Pure Mathematics P4		
You must have: Mathematical Formulae and Statistical Tables (Yellow), calculator		

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use black ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 8 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.

 Turn over

1.	• (a) Find the first four terms, in ascending powers of x , of the binomial expansion of		
		$\frac{8}{\left(2-5x\right)^2}$	
		writing each term in simplest form.	(4)
	(b)	Find the range of values of x for which this expansion is valid.	(1)

Question 1 continued			
(Tota	l for Question 1 is 5 marks)		
	, , , , , , , , , , , , , , , , , , , ,		

2.

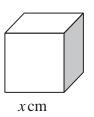


Figure 1

Figure 1 shows a cube which is increasing in size.

At time t seconds,

- the length of each edge of the cube is x cm
- the surface area of the cube is $S \text{cm}^2$
- the volume of the cube is $V \text{cm}^3$

Given that the surface area of the cube is increasing at a constant rate of $4\,\mathrm{cm}^2\,\mathrm{s}^{-1}$

(a) show that $\frac{dx}{dt} = \frac{k}{x}$ where k is a constant to be found,

(4)

(b) show that $\frac{dV}{dt} = V^p$ where p is a constant to be found.

(3)

Question 2 continued			
	(Total for Question 2 is 7 marks)		

3.	In this question you must show all stages of your working.	
	Solutions based on calculator technology are not acceptable.	
(2	i) Use integration by parts to find the exact value of	
	$\int_0^4 x^2 e^{2x} dx$	
	giving your answer in simplest form.	(5)
(i	i) Use integration by substitution to show that	
	$\int_{3}^{\frac{21}{2}} \frac{4x}{(2x-1)^2} \mathrm{d}x = a + \ln b$	
	where a and b are constants to be found.	(7)

Question 3 continued			

Question 3 continued			

Question 3 continued			
(Total f	for Question 3 is 12 marks)		

4.	(a)	Prove by contradiction that for all positive numbers k	
		$k + \frac{9}{k} \geqslant 6$	
	(b)	Show that the result in part (a) is not true for all real numbers.	(4)
	(-)		(1)

Question 4 continued			
	(Total for Organian Ala Fara La)		
	(Total for Question 4 is 5 marks)		

5.

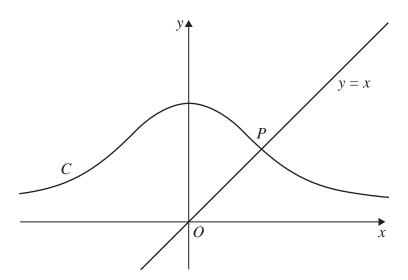


Figure 2

Figure 2 shows a sketch of the curve C with equation

$$y^3 - x^2 + 4x^2y = k$$

where k is a positive constant greater than 1

(a) Find $\frac{dy}{dx}$ in terms of x and y.

(5)

The point P lies on C.

Given that the normal to C at P has equation y = x, as shown in Figure 2,

(b) find the value of k.

-	_ \	
- (~ I	

Question 5 continued

Question 5 continued

Question 5 continued	
	(Total for Question 5 is 10 marks)

6.	The line l_1 has equation $\mathbf{r} = \begin{pmatrix} 2 \\ 3 \\ -7 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ 2 \\ 2 \end{pmatrix}$ where λ is a scalar parameter.	
	The line l_2 has equation $\mathbf{r} = \begin{pmatrix} 2 \\ 3 \\ -7 \end{pmatrix} + \mu \begin{pmatrix} 4 \\ -1 \\ 8 \end{pmatrix}$ where μ is a scalar parameter.	
	Given that l_1 and l_2 meet at the point P	
	(a) state the coordinates of P	(1)
	Given that the angle between lines l_1 and l_2 is θ	
	(b) find the value of $\cos \theta$, giving the answer as a fully simplified fraction.	(3)
	The point Q lies on l_1 where $\lambda = 6$	
	Given that point R lies on l_2 such that triangle QPR is an isosceles triangle with $PQ = PR$	
	(c) find the exact area of triangle <i>QPR</i>	(3)
	(d) find the coordinates of the possible positions of point R	(3)

Question 6 continued

Question 6 continued

Question 6 continued	
(Tot	al for Question 6 is 10 marks)

7.	The number of goats on an island is being monitored.	
	When monitoring began there were 3000 goats on the island.	
	In a simple model, the number of goats, x , in thousands, is modelled by the equation	
	$x = \frac{k(9t+5)}{4t+3}$	
	where k is a constant and t is the number of years after monitoring began.	
	(a) Show that $k = 1.8$	(2)
	(b) Hence calculate the long-term population of goats predicted by this model.	(1)
	In a second model, the number of goats, x , in thousands, is modelled by the differential equation	
	$3\frac{\mathrm{d}x}{\mathrm{d}t} = x(9-2x)$	
	(c) Write $\frac{3}{x(9-2x)}$ in partial fraction form.	(3)
	(d) Solve the differential equation with the initial condition to show that	,
	$x = \frac{9}{2 + e^{-3t}}$	
	2 . 0	(5)
	(e) Find the long-term population of goats predicted by this second model.	(1)

Question 7 continued

Question 7 continued

Question 7 continued	
	/T + 10 O - / - T + 12 - T - 1
	(Total for Question 7 is 12 marks)

8.

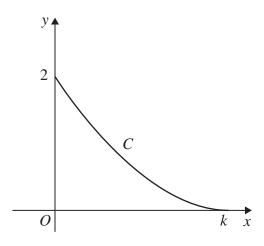


Figure 3

Figure 3 shows a sketch of the curve C with parametric equations

$$x = 6t - 3\sin 2t \qquad y = 2\cos t \qquad 0 \leqslant t \leqslant \frac{\pi}{2}$$

The curve meets the y-axis at 2 and the x-axis at k, where k is a constant.

(a) State the value of k.

(1)

(b) Use parametric differentiation to show that

$$\frac{\mathrm{d}y}{\mathrm{d}x} = \lambda \csc t$$

where λ is a constant to be found.

(4)

The point *P* with parameter $t = \frac{\pi}{4}$ lies on *C*.

The tangent to C at the point P cuts the y-axis at the point N.

(c) Find the exact *y* coordinate of *N*, giving your answer in simplest form.

(3)

The region bounded by the curve, the x-axis and the y-axis is rotated through 2π radians about the x-axis to form a solid of revolution.

(d) (i) Show that the volume of this solid is given by

$$\int_0^\alpha \beta (1 - \cos 4t) \, \mathrm{d}t$$

where α and β are constants to be found.

(ii) Hence, using algebraic integration, find the exact volume of this solid.

(6)

Question 8 continued

Question 8 continued

Question 8 continued

Question 8 continued		
	(Total for Question 8 is 14 marks)	
	TOTAL FOR PAPER IS 75 MARKS	

Please check the examination details below before en	tering your candidate information		
Candidate surname	Other names		
Centre Number Candidate Number Pearson Edexcel International Advanced Level			
Thursday 18 January 2024			
Morning (Time: 1 hour 30 minutes) Paper reference	wMA14/01		
Mathematics International Advanced Level Pure Mathematics P4	♦ ♦		
You must have: Mathematical Formulae and Statistical Tables (Yo	ellow), calculator		

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use black ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 9 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.

 Turn over

1.	1. Find, in ascending powers of x up to and including the term in x^3 , the binomial expansion of			
		$(1-4x)^{-3}$	$ x < \frac{1}{4}$	
	fully simplifying each term.			(4)

Question 1 continued		
(Total for Question 1 is 4 marks)		

2.	\sim .	41 4
,	Given	that
<i>—</i> •	OIVCII	mai

$$\frac{3x+4}{(x-2)(2x+1)^2} \equiv \frac{A}{x-2} + \frac{B}{2x+1} + \frac{C}{(2x+1)^2}$$

(a) find the values of the constants A, B and C.

(4)

(b) Hence find the exact value of

$$\int_{7}^{12} \frac{3x+4}{(x-2)(2x+1)^2} \, \mathrm{d}x$$

giving your answer in the form $p \ln q + r$ where p, q and r are rational numbers.

(6)

Question 2 continued

Question 2 continued

Question 2 continued		
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
	_	
(Total for Question 2 is 10 marks)	_	

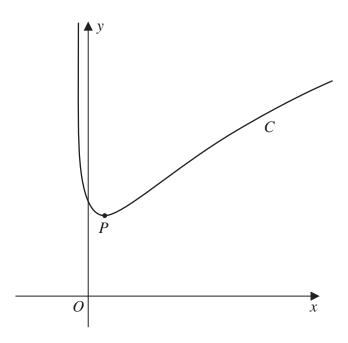


Figure 1

The curve C, shown in Figure 1, has equation

$$y^2x + 3y = 4x^2 + k \qquad \qquad y > 0$$

where k is a constant.

(a) Find $\frac{dy}{dx}$ in terms of x and y

(5)

The point P(p, 2), where p is a constant, lies on C.

Given that P is the minimum turning point on C,

- (b) find
 - (i) the value of p
 - (ii) the value of k

(4)

Question 3 continued

Question 3 continued

Question 3 continued
(Total for Question 3 is 9 marks)

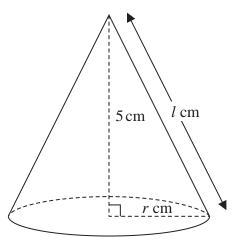


Figure 2

A cone, shown in Figure 2, has

- fixed height 5 cm
- base radius *r* cm
- slant height *l* cm
- (a) Find an expression for l in terms of r

(1)

Given that the base radius is increasing at a constant rate of 3 cm per minute,

(b) find the rate at which the total surface area of the cone is changing when the radius of the cone is 1.5 cm. Give your answer in cm² per minute to one decimal place.

[The total surface area, S, of a cone is given by the formula $S = \pi r^2 + \pi r l$]

(4)

Question 4 continued
(Total for Question 4 is 5 marks)

5. (a) Find $\int x^2 \cos 2x dx$		(4)
(b) Hence solve the differential equati	on	(-)
	$\frac{\mathrm{d}y}{\mathrm{d}t} = \left(\frac{t\cos t}{y}\right)^2$	
giving your answer in the form y^n	f = f(t) where <i>n</i> is an integer.	(5)

Question 5 continued
(Total for Question 5 is 9 marks)

6.	Relative to a fixed origin O , the lines l_1 and l_2 are given by the equations	
	$l_1: \mathbf{r} = (3\mathbf{i} + p\mathbf{j} + 7\mathbf{k}) + \lambda(2\mathbf{i} - 5\mathbf{j} + 4\mathbf{k})$	
	$l_2: \mathbf{r} = (8\mathbf{i} - 2\mathbf{j} + 5\mathbf{k}) + \mu(4\mathbf{i} + \mathbf{j} + 2\mathbf{k})$	
	where λ and μ are scalar parameters and p is a constant.	
	Given that l_1 and l_2 intersect,	
	(a) find the value of p ,	(4)
	(b) find the position vector of the point of intersection.	(2)
	(c) Find the acute angle between l_1 and l_2	
	Give your answer in degrees to one decimal place.	(3)
	The point A lies on l_1 with parameter $\lambda = 2$	
	The point B lies on l_2 with \overrightarrow{AB} perpendicular to l_2	
	(d) Find the coordinates of <i>B</i>	(5)

Question 6 continued

Question 6 continued

Question 6 continued
(Total for Question 6 is 14 marks)

7. (a) Using the substitution $u = 4x + 2\sin 2x$, or otherwise, show that

$$\int_0^{\frac{\pi}{2}} e^{4x + 2\sin 2x} \cos^2 x \, dx = \frac{1}{8} (e^{2\pi} - 1)$$

(5)

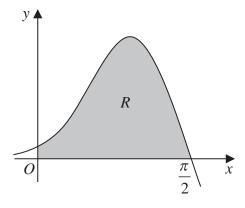


Figure 3

The curve shown in Figure 3, has equation

$$y = 6e^{2x + \sin 2x} \cos x$$

The region R, shown shaded in Figure 3, is bounded by the positive x-axis, the positive y-axis and the curve.

The region R is rotated through 2π radians about the x-axis to form a solid.

(b) Use the answer to part (a) to find the volume of the solid formed, giving the answer in simplest form.

(3)

Question 7 continued

Question 7 continued

Question 7 continued
(Total for Question 7 is 8 marks)

8.	Use proof by contradiction to prove that the curve with equation			
	$y = 2x + x^3 + \cos x$			
	has no stationary points.	(4)		

Question 8 continued
(Total for Question 8 is 4 marks)

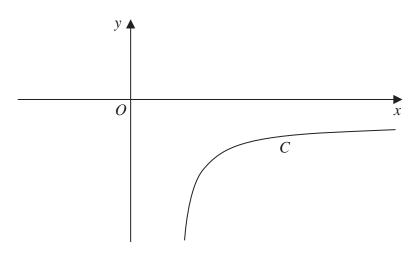


Figure 4

Figure 4 shows a sketch of the curve C with parametric equations

$$x = \sec t$$
 $y = \sqrt{3} \tan \left(t + \frac{\pi}{3}\right)$ $\frac{\pi}{6} < t < \frac{\pi}{2}$

(a) Find $\frac{dy}{dx}$ in terms of t

(3)

(b) Find an equation for the tangent to C at the point where $t = \frac{\pi}{3}$

Give your answer in the form y = mx + c, where m and c are constants.

(4)

(c) Show that all points on C satisfy the equation

$$y = \frac{Ax^2 + B\sqrt{3x^2 - 3}}{4 - 3x^2}$$

where A and B are constants to be found.

(5)

Question 9 continued

Question 9 continued

Question 9 continued

Question 9 continued	
	(Total for Question 9 is 12 marks)
	TOTAL FOR PAPER IS 75 MARKS

Please check the examination details below before entering your candidate information			
Candidate surname	Other names		
Centre Number Candidate Number Pearson Edexcel Interr	national Advanced Level		
Thursday 6 June 2024			
Morning (Time: 1 hour 30 minutes) Paper reference WMA14/01			
Mathematics International Advanced Le Pure Mathematics P4	vel		
You must have: Mathematical Formulae and Statistical	Tables (Yellow), calculator		

Candidates may use any calculator permitted by Pearson regulations.
Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
 there may be more space than you need.
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 9 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.

1.	In this question you must show all stages of your working. Solutions relying entirely on calculator technology are not acceptable.	
	Find	
	$\int_0^{\frac{\pi}{6}} x \cos 3x \mathrm{d}x$	
	giving your answer in simplest form.	(5)

Question 1 continued	
	(Total for Question 1 is 5 marks)

2.	. With respect to a fixed origin, O , the point A has position vector		
		$\overrightarrow{OA} = \begin{pmatrix} 7 \\ 2 \\ -5 \end{pmatrix}$	
	Given that		
		$\overrightarrow{AB} = \begin{pmatrix} -2\\4\\3 \end{pmatrix}$	
	(a) find the coordinates of the point B .		(2)
	The point <i>C</i> has position vector		(2)
		$\overrightarrow{OC} = \begin{pmatrix} a \\ 5 \\ -1 \end{pmatrix}$	
	where a is a constant.		
	Given that \overrightarrow{OC} is perpendicular to \overrightarrow{BC}		
	(b) find the possible values of <i>a</i> .		
			(4)

Question 2 continued	
(Total for Question 2 is 6	marks)

3.	The curve <i>C</i> is defined by the equation	
	$8x^3 - 3y^2 + 2xy = 9$	
	Find an equation of the normal to C at the point $(2, 5)$, giving your answer in the form $ax + by + c = 0$, where a , b and c are integers.	(7)

Question 3 continued	
	(Total for Question 3 is 7 marks)

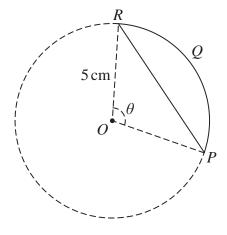


Figure 1

Figure 1 shows a sketch of a segment *PQRP* of a circle with centre *O* and radius 5 cm.

Given that

- angle POR is θ radians
- θ is increasing, from 0 to π , at a constant rate of 0.1 radians per second
- the area of the segment PQRP is $A \text{ cm}^2$
- (a) show that

$$\frac{\mathrm{d}A}{\mathrm{d}\theta} = K(1 - \cos\theta)$$

where K is a constant to be found.

(2)

(b) Find, in cm ² s ⁻¹ , the rate of increase of the area of the segment when $\theta = \frac{\pi}{3}$	(4)

Question 4 continued	
	(Total for Question 4 is 6 marks)

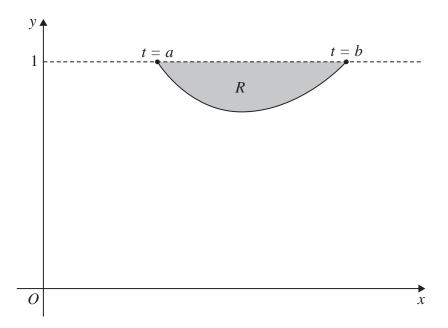


Figure 2

Figure 2 shows a sketch of the curve defined by the parametric equations

$$x = t^2 + 2t y = \frac{2}{t(3-t)} a \leqslant t \leqslant b$$

where a and b are constants.

The ends of the curve lie on the line with equation y = 1

(a) Find the value of a and the value of b

(2)

The region R, shown shaded in Figure 2, is bounded by the curve and the line with equation y = 1

(b) Show that the area of region R is given by

$$M - k \int_{a}^{b} \frac{t+1}{t(3-t)} \, \mathrm{d}t$$

where M and k are constants to be found.

(5)

- (c) (i) Write $\frac{t+1}{t(3-t)}$ in partial fractions.
 - (ii) Use algebraic integration to find the exact area of R, giving your answer in simplest form.

(6)

Question 5 continued

Question 5 continued

Question 5 continued	
	(Total for Question 5 is 13 marks)

6.	With respect to a fixed origin O , the line l_1 is given by the equation	
	$\mathbf{r} = \mathbf{i} + 2\mathbf{j} + 5\mathbf{k} + \lambda(8\mathbf{i} - \mathbf{j} + 4\mathbf{k})$	
	where λ is a scalar parameter.	
	The point A lies on l_1	
	Given that $ \overrightarrow{OA} = 5\sqrt{10}$	
	(a) show that at A the parameter λ satisfies	
	$81\lambda^2 + 52\lambda - 220 = 0$	
		(3)
	Hence	
	(b) (i) show that one possible position vector for A is $-15\mathbf{i} + 4\mathbf{j} - 3\mathbf{k}$	
	(ii) find the other possible position vector for A .	(3)
	The line l_2 is parallel to l_1 and passes through O .	(3)
	Given that	
	• $\overrightarrow{OA} = -15\mathbf{i} + 4\mathbf{j} - 3\mathbf{k}$	
	• point <i>B</i> lies on l_2 where $ \overrightarrow{OB} = 4\sqrt{10}$	
	(c) find the area of triangle OAB , giving your answer to one decimal place.	
	(c) find the area of triangle OAD, giving your answer to one decimal place.	(4)

Question 6 continued

Question 6 continued

Question 6 continued	
(Total	al for Question 6 is 10 marks)

7.	The current, x amps, at time t seconds after a switch is closed in a particular electric circuit is modelled by the equation	
	$\frac{\mathrm{d}x}{\mathrm{d}t} = k - 3x$	
	where k is a constant.	
	Initially there is zero current in the circuit.	
	(a) Solve the differential equation to find an equation, in terms of k, for the current in the circuit at time t seconds.Give your answer in the form x = f(t).	
	Give your answer in the form $x = 1(t)$.	(6)
	Given that in the long term the current in the circuit approaches 7 amps,	
	(b) find the value of k .	(2)
		(2)
	(c) Hence find the time in seconds it takes for the current to reach 5 amps, giving your answer to 2 significant figures.	
		(3)

Question 7 continued

Question 7 continued

Question 7 continued	
(Total for Question 7 is 11 marks)	

8.		$f(x) = (8 - 3x)^{\frac{4}{3}}$	$0 < x < \frac{8}{3}$	
	(a) Show that the binomial eximple including the term in x^3 is		ascending powers of	of x up to and

$$A - 8x + \frac{x^2}{2} + Bx^3 + \dots$$

where A and B are constants to be found.

(4)

(b) Use proof by contradiction to prove that the curve with equation

$$y = 8 + 8x - \frac{15}{2}x^2$$

does not intersect the curve with equation

$$y = A - 8x + \frac{x^2}{2} + Bx^3 \qquad 0 < x < \frac{8}{3}$$

where A and B are the constants found in part (a).

(Solutions relying on calculator technology are not acceptable.) (4)

Question 8 continued

Question 8 continued

Question 8 continued	
	Total for Question 8 is 8 marks)

9.

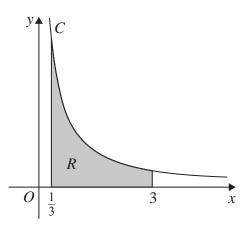


Figure 3

The curve C, shown in Figure 3, has equation

$$y = \frac{x^{-\frac{1}{4}}}{\sqrt{1+x} \left(\arctan\sqrt{x}\right)}$$

The region R, shown shaded in Figure 3, is bounded by C, the line with equation x = 3, the x-axis and the line with equation $x = \frac{1}{3}$

The region R is rotated through 360° about the x-axis to form a solid.

Using the substitution $\tan u = \sqrt{x}$

(a) show that the volume V of the solid formed is given by

$$k \int_a^b \frac{1}{u^2} du$$

where k, a and b are constants to be found.

(6)

(b) Hence, using algebraic integration, find the value of V in simplest form.

(3)

Question 9 continued

estion 9 continued	
	(Total for Question 9 is 9 marks
	(Local for Aucenom) is / marks