| Page 4 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge International A Level - October/November 2016 | 9709 | 33 |


| 1 | Use law of the logarithm of a quotient <br> Remove logarithms and obtain a correct equation, e.g. $\mathrm{e}^{z}=\frac{y+2}{y+1}$ Obtain answer $y=\frac{2-\mathrm{e}^{z}}{\mathrm{e}^{z}-1}$, or equivalent | M1 <br> A1 <br> A1 | [3] |
| :---: | :---: | :---: | :---: |
| 2 | Use correct quotient or product rule Obtain correct derivative in any form Use Pythagoras to simplify the derivative to $\frac{1}{1+\cos x}$, or equivalent Justify the given statement, $-1<\cos x<1$ statement, or equivalent | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \\ & \text { A1 } \\ & \text { A1 } \end{aligned}$ | [4] |
| 3 | Use the $\tan 2 A$ formula to obtain an equation in $\tan \theta$ only Obtain a correct horizontal equation <br> Rearrange equation as a quadratic in $\tan \theta$, e.g. $3 \tan ^{2} \theta+2 \tan \theta-1=0$ Solve for $\theta$ (usual requirements for solution of quadratic) <br> Obtain answer, e.g. $18.4^{\circ}$ <br> Obtain second answer, e.g. $135^{\circ}$, and no others in the given interval | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \\ & \text { A1 } \\ & \text { M1 } \\ & \text { A1 } \\ & \text { A1 } \end{aligned}$ | [6] |
| 4 (i) | Commence division by $x^{2}-x+2$ and reach a partial quotient $4 x^{2}+k x$ <br> Obtain quotient $4 x^{2}+4 x+a-4$ or $4 x^{2}+4 x+b / 2$ <br> Equate $x$ or constant term to zero and solve for $a$ or $b$ <br> Obtain $a=1$ <br> Obtain $b=-6$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \\ & \text { M1 } \\ & \text { A1 } \\ & \text { A1 } \end{aligned}$ | [5] |
| (ii) | Show that $x^{2}-x+2=0$ has no real roots <br> Obtain roots $\frac{1}{2}$ and $-\frac{3}{2}$ from $4 x^{2}+4 x-3=0$ | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \end{aligned}$ | [2] |
| 5 (i) | State equation $\frac{\mathrm{d} y}{\mathrm{~d} x}=\frac{1}{2} x y$ | B1 | [1] |
| (ii) | Separate variables correctly and attempts to integrate one side of equation <br> Obtain terms of the form $a \ln y$ and $b x^{2}$ <br> Use $x=0$ and $y=2$ to evaluate a constant, or as limits, in expression containing $a \ln \mathrm{y}$ or $b x^{2}$ <br> Obtain correct solution in any form, e.g. $\ln y=\frac{1}{4} x^{2}+\ln 2$ <br> Obtain correct expression for $y$, e.g. $y=2 \mathrm{e}^{\frac{1}{4} x^{2}}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \\ & \text { M1 } \\ & \text { A1 } \\ & \text { A1 } \end{aligned}$ | [5] |
| (iii) | Show correct sketch for $x \geqslant 0$. Needs through $(0,2)$ and rapidly increasing positive gradient. | B1 | [1] |


| Page 5 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge International A Level - October/November 2016 | 9709 | 33 |


| 6 (i) | State or imply $\mathrm{d} u=\frac{1}{2 \sqrt{x}} \mathrm{~d} x$ <br> Substitute for $x$ and $\mathrm{d} x$ throughout <br> Justify the change in limits and obtain the given answer | B1 <br> M1 <br> A1 | [3] |
| :---: | :---: | :---: | :---: |
| (ii) | Convert integrand into the form $A+\frac{B}{u+1}$ <br> Obtain integrand $A=1, B=-2$ <br> Integrate and obtain $u-2 \ln (u+1)$ <br> Substitute limits correctly in an integral containing terms $a u$ and $b \ln (u+1)$, where $a b \neq 0$ <br> Obtain the given answer following full and correct working <br> [The f.t. is on $A$ and $B$.] | $\begin{aligned} & \text { M1* } \\ & \text { A1 } \\ & \mathbf{A 1} \downarrow+\mathbf{A 1} \downarrow \\ & \text { DM1 } \\ & \text { A1 } \end{aligned}$ | [6] |
| 7 (i) | State modulus $2 \sqrt{2}$, or equivalent <br> State argument $-\frac{1}{3} \pi$ (or $-60^{\circ}$ ) | $\begin{array}{\|l\|} \hline \text { B1 } \\ \hline \end{array}$ | [2] |
| (ii) (a) | State answer $3 \sqrt{2}+\sqrt{6} \mathrm{i}$ | B1 |  |
| (b) | EITHER: Substitute for $z$ and multiply numerator and denominator by conjugate of iz <br> Simplify the numerator to $4 \sqrt{3}+4$ i or the denominator to 8 <br> Obtain final answer $\frac{1}{2} \sqrt{3}+\frac{1}{2} \mathrm{i}$ <br> OR: $\quad$ Substitute for $z$, obtain two equations in $x$ and $y$ and solve for $x$ or for $y$ <br> Obtain $x=\frac{1}{2} \sqrt{3}$ or $y=\frac{1}{2}$ <br> Obtain final answer $\frac{1}{2} \sqrt{3}+\frac{1}{2} \mathrm{i}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \\ & \text { A1 } \\ & \text { M1 } \\ & \text { A1 } \\ & \text { A1 } \end{aligned}$ | [4] |
| (iii) | Show points $A$ and $B$ in relatively correct positions Carry out a complete method for finding angle $A O B$, e.g. calculate the argument of $\frac{z^{*}}{\mathrm{i} z}$ Obtain the given answer | B1 <br> M1 <br> A1 | [3] |
| 8 (i) | State or imply the form $\frac{A}{x+2}+\frac{B x+C}{x^{2}+4}$ <br> Use a correct method to determine a constant Obtain one of $A=2, B=1, C=-1$ Obtain a second value Obtain a third value | $\begin{aligned} & \text { B1 } \\ & \\ & \text { M1 } \\ & \text { A1 } \\ & \text { A1 } \\ & \text { A1 } \end{aligned}$ | [5] |


| Page 6 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge International A Level - October/November 2016 | 9709 | 33 |


| (ii) | Use correct method to find the first two terms of the expansion of $(x+2)^{-1}$, $\left(1+\frac{1}{2} x\right)^{-1},\left(4+x^{2}\right)^{-1} \text { or }\left(1+\frac{1}{4} x^{2}\right)^{-1}$ <br> Obtain correct unsimplified expansions up to the term in $x^{2}$ of each partial fraction <br> Multiply out fully by $B x+C$, where $B C \neq 0$ <br> Obtain final answer $\frac{3}{4}-\frac{1}{4} x+\frac{5}{16} x^{2}$, or equivalent <br> [Symbolic binomial coefficients, e.g. $\binom{-1}{1}$ are not sufficient for the M1. The f.t. is on $A, B, C$.] <br> [In the case of an attempt to expand $\left(3 x^{2}+x+6\right)(x+2)^{-1}\left(x^{2}+4\right)^{-1}$, give M1A1A1 for the expansions, M1 for multiplying out fully, and A1 for the final answer.] | M1 $\begin{aligned} & \mathbf{A} 1 \uparrow+\mathbf{A} 1 \downarrow^{\wedge} \\ & \mathbf{M} 1 \\ & \mathbf{A 1} \end{aligned}$ | [5] |
| :---: | :---: | :---: | :---: |
| 9 (i) | Differentiate both equations and equate derivatives Obtain equation $\cos a-a \sin a=-\frac{k}{a^{2}}$ <br> State $a \cos a=\frac{k}{a}$ and eliminate $k$ <br> Obtain the given answer showing sufficient working | $\begin{aligned} & \text { M1* } \\ & \text { A1 + A1 } \\ & \text { DM1 } \\ & \text { A1 } \end{aligned}$ | [5] |
| (ii) | Show clearly correct use of the iterative formula at least once <br> Obtain answer 1.077 <br> Show sufficient iterations to 5 d.p. to justify 1.077 to 3 d.p., or show there is a sign change in the interval $(1.0765,1.0775)$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \\ & \text { A1 } \end{aligned}$ | [3] |
| (iii) | Use a correct method to determine $k$ Obtain answer $k=0.55$ | $\begin{array}{\|l\|} \hline \text { M1 } \\ \text { A1 } \end{array}$ | [2] |
| 10 (i) | Express general point of $l$ in component form e.g. $(1+2 \lambda, 2-\lambda, 1+\lambda)$ Using the correct process for the modulus form an equation in $\lambda$ <br> Reduce the equation to a quadratic, e.g. $6 \lambda^{2}+2 \lambda-4=0$ <br> Solve for $\lambda$ (usual requirements for solution of a quadratic) <br> Obtain final answers $-\mathbf{i}+3 \mathbf{j}$ and $\frac{7}{3} \mathbf{i}+\frac{4}{3} \mathbf{j}+\frac{5}{3} \mathbf{k}$ | B1 <br> M1* <br> A1 <br> DM1 <br> A1 | [5] |
| (ii) | Using the correct process, find the scalar product of a direction vector for $l$ and a normal for $p$ <br> Using the correct process for the moduli, divide the scalar product by the product of the moduli and equate the result to $\frac{2}{3}$ <br> State a correct equation in any form, e.g. $\frac{2 a-1+1}{\sqrt{\left(a^{2}+1+1\right)} \cdot \sqrt{\left(2^{2}+(-1)^{2}+1\right)}}= \pm \frac{2}{3}$ <br> Solve for $a^{2}$ <br> Obtain answer $a= \pm 2$ | M1 <br> M1 <br> A1 <br> M1 <br> A1 | [5] |

