

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9709	11

1	$(a+x)^5 = a^5 + {}^5C_1 a^4 x + {}^5C_2 a^3 x^2 + \dots$ soi $\left(-\frac{2}{a} \times (\text{their } 5a^4) + (\text{their } 10a^3)\right)(x^2)$ 0	<b>M1</b> <b>M1</b> <b>A1</b> [3]	Ignore subsequent terms  <b>AG</b>
2	$f(x) = x^3 - 7x + c$ $5 = 27 - 21 + c$ $c = -1 \rightarrow f(x) = x^3 - 7x - 1$	<b>B1</b> <b>M1</b> <b>A1</b> [3]	Sub $x = 3, y = 5$ . Dep. on $c$ present
3	$4x^2 + x^2 = 1/2$ soi Solve as quadratic in $x^2$ $x^2 = 1/4$ $x = \pm 1/2$	<b>B1</b> <b>M1</b> <b>A1</b> <b>A1</b> [4]	E.g. $(4x^2 - 1)(2x^2 + 1)$ or $x^2 =$ formula Ignore other solution
4 (i)	$4 \cos^2 \theta + 15 \sin \theta = 0$  $4(1 - s^2) + 15s = 0 \rightarrow 4 \sin^2 \theta - 15 \sin \theta - 4 = 0$	<b>M1</b>  <b>M1A1</b> [3]	Replace $\tan \theta$ by $\frac{\sin \theta}{\cos \theta}$ and multiply by $\sin \theta$ or equivalent Use $c^2 = 1 - s^2$ and rearrange to <b>AG</b> (www)
(ii)	$\sin \theta = -1/4$ $\theta = 194.5$ or $345.5$	<b>B1</b> <b>B1B1</b> <sup>✓</sup> [3]	Ignore other solution Ft from 1st solution, SC B1 both angles in rads (3.39 and 6.03)
5 (i)	$\frac{dy}{dx} = -\frac{8}{x^2} + 2$ cao  $\frac{d^2y}{dx^2} = \frac{16}{x^3}$ cao	<b>B1B1</b>  <b>B1</b> [3]	
(ii)	$-\frac{8}{x^2} + 2 = 0 \rightarrow 2x^2 - 8 = 0$ $x = \pm 2$ $y = \pm 8$  $\frac{d^2y}{dx^2} > 0$ when $x = 2$ hence MINIMUM $\frac{d^2y}{dx^2} < 0$ when $x = -2$ hence MAXIMUM	<b>M1</b> <b>A1</b> <b>A1</b>  <b>B1</b> <sup>✓</sup> <b>B1</b> <sup>✓</sup> [5]	Set = 0 and rearrange to quadratic form  If A0A0 scored, SCA1 for just (2, 8)  { Ft for "correct" conclusion if $\frac{d^2y}{dx^2}$ incorrect or any valid method inc. a good sketch }

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9709	11

<p><b>6 (i)</b></p> <p><b>(ii)</b></p> <p><b>(iii)</b></p>	$x^2 - x + 3 = 3x + a \rightarrow x^2 - 4x + (3 - a) = 0$ $5 + (3 - a) = 0 \rightarrow a = 8$ $x^2 - 4x - 5 = 0 \rightarrow x = 5$ $16 - 4(3 - a) = 0 \quad (\text{applying } b^2 - 4ac = 0)$ $a = -1$ $(x - 2)^2 = 0 \rightarrow x = 2$ $y = 5$	<p><b>B1</b> [1]</p> <p><b>B1</b> <b>B1</b> [2]</p> <p><b>M1</b> <b>A1</b> <b>A1</b> <b>A1</b> [4]</p>	<p><b>AG</b></p> <p>Sub <math>x = -1</math> into <b>(i)</b> <b>OR B2</b> for <math>x = 5</math> www</p> <p><b>OR</b> <math>dy/dx = 2x - 1 \rightarrow 2x - 1 = 3</math> <math>x = 2</math> <math>y = 2^2 - 2 + 3 \rightarrow y = 5</math> <math>5 = 6 + a \rightarrow a = -1</math></p>
<p><b>7 (i)</b></p> <p><b>(ii)</b></p>	$BC^2 = r^2 + r^2 = 2r^2 \rightarrow BC = r\sqrt{2}$ <p>Area sector <math>BCFD = \frac{1}{4}\pi(r\sqrt{2})^2</math> soi</p> $\text{Area } \triangle BCAD = \frac{1}{2}(2r)r$ $\text{Area segment } CFDA = \frac{1}{2}\pi r^2 - r^2 \text{ .oe}$ $\text{Area semi-circle } CADE = \frac{1}{2}\pi r^2$ $\text{Shaded area } \frac{1}{2}\pi r^2 - \left(\frac{1}{2}\pi r^2 - r^2\right)$ <p>or <math>\pi r^2 - \left(\frac{1}{2}\pi r^2 + \left(\frac{1}{2}\pi r^2 - r^2\right)\right)</math></p> $= r^2$	<p><b>B1</b> [1]</p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>B1</b></p> <p><b>DM1</b></p> <p><b>A1</b> [6]</p>	<p><b>AG</b></p> <p>Expect <math>\frac{1}{2}\pi r^2</math></p> <p>Expect <math>r^2</math> (could be embedded)</p> <p>Depends on the area <math>\triangle BCD</math></p>

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9709	11

<p><b>8 (i)</b></p> $x^2 - 4x = 12$ $x = -2 \text{ or } 6$ $3^{\text{rd}} \text{ term} = (-2)^2 + 12 = 16 \text{ or } 6^2 + 12 = 48$ <p><b>(ii)</b></p> $r^2 = \frac{x^2}{4x} \left( = \frac{x}{4} \right) \text{ soi}$ $\frac{4x}{1 - \frac{x}{4}} = 8$ $x = \frac{4}{3} \text{ or } r = \frac{1}{3}$ $3^{\text{rd}} \text{ term} = \frac{16}{27} \text{ (or 0.593)}$ <p><b>ALT</b></p> $\frac{4x}{1-r} = 8 \rightarrow r = 1 - \frac{1}{2}x \text{ or } \frac{4x}{1-r} = 8 \rightarrow x = 2(1-r)$ $x^2 = 4x \left( 1 - \frac{1}{2}x \right) \quad r = \frac{2(1-r)}{4}$ $x = \frac{4}{3} \quad r = \frac{1}{3}$	<p><b>M1</b></p> <p><b>A1</b></p> <p><b>A1A1</b> [4]</p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>A1</b> [4]</p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p>	<p><math>4x - x^2 = 12</math> scores M1A0</p> <p>SC1 for 16, 48 after <math>x = 2, -6</math></p> <p>Accept use of unsimplified <math>\frac{x^2}{4x}</math> or <math>\frac{4x}{x^2}</math> or <math>\frac{4}{x}</math></p>
<p><b>9 (i)</b></p> $-(1)(x-3)^2 + 4$ <p><b>(ii)</b> Smallest (<math>m</math>) is 3</p> <p><b>(iii)</b> <math>(x-3)^2 = 4 - y</math></p> <p>Correct order of operations</p> $f^{-1}(x) = 3 + \sqrt{4-x} \text{ cao}$ <p>Domain is <math>x \leq 0</math></p>	<p><b>B1B1B1</b> [3]</p> <p><b>B1</b><sup>h</sup> [1]</p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>B1</b> [4]</p>	<p>Accept <math>m \geq 3, m = 3</math>. <b>Not</b> <math>x \geq 3</math>. Ft <i>their b</i></p> <p>Or <math>x/y</math> transposed. Ft <i>their a, b, c</i></p> <p>Accept <math>y =</math> if clear</p>

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9709	11

<p><b>10 (i)</b></p>	$PM = 2\mathbf{i} - 10\mathbf{k} + \frac{1}{2}(6\mathbf{j} + 8\mathbf{k}) \text{ oe}$ $PM = 2\mathbf{i} + 3\mathbf{j} - 6\mathbf{k}$ $\div \sqrt{4+9+36}$ $\text{Unit vector} = \frac{1}{7}(2\mathbf{i} + 3\mathbf{j} - 6\mathbf{k})$	<p><b>M1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p>[4]</p>	<p>Any valid method</p>
<p><b>(ii)</b></p>	$AT = 6\mathbf{j} + 8\mathbf{k}, PT = a\mathbf{i} + 6\mathbf{j} - 2\mathbf{k} \text{ soi}$ <p>(or TA and TP)</p> $(\cos ATP) = \frac{(6\mathbf{j} + 8\mathbf{k}) \cdot (a\mathbf{i} + 6\mathbf{j} - 2\mathbf{k})}{\sqrt{36 + 64}\sqrt{a^2 + 36 + 4}}$ $= \frac{36 - 16}{\sqrt{36 + 64}\sqrt{a^2 + 36 + 4}}$ $\frac{20}{10\sqrt{a^2 + 40}}$ $\frac{2}{\sqrt{a^2 + 40}} = \frac{2}{7} \text{ oe and attempt to solve}$ $a = 3$ <p><b>ALT</b></p> <p>Alt (Cosine Rule) Vectors (AT, PT etc.)</p> $\cos ATP = \frac{a^2 + 36 + 4 + 36 + 64 - (100 + a^2)}{2\sqrt{(a^2 + 40)}\sqrt{100}}$ <p>then as above</p>	<p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p>[5]</p> <p><b>B1</b></p> <p><b>M1A1</b></p>	<p>Allow 1 vector reversed at this stage. (<b>AM</b> or <b>MT</b> could be used for <b>AT</b>)</p> <p>Ft from their <b>AT</b> and <b>PT</b></p> <p>Withheld if only 1 vector reversed</p>

Page 8	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9709	11

<p><b>11 (i)</b></p> <p><math>\frac{dy}{dx} = \left[ \frac{1}{2}(1+4x)^{-1/2} \right] \times [4]</math></p> <p>At <math>x=6</math>, <math>\frac{dy}{dx} = \frac{2}{5}</math></p> <p>Gradient of normal at <math>P = -\frac{1}{2}</math></p> <p>Gradient of <math>PQ = -\frac{5}{2}</math> hence <math>PQ</math> is a normal, or <math>m_1 m_2 = -1</math></p> <p><b>(ii)</b> Vol for curve <math>= (\pi) \int (1+4x)</math> and attempt to integrate <math>y^2</math></p> <p><math>= (\pi)[x + 2x^2]</math> ignore '+ c'</p> <p><math>= (\pi)[6 + 72 - 0]</math></p> <p><math>= 78(\pi)</math></p> <p>Vol for line <math>= \frac{1}{3} \times (\pi) \times 5^2 \times 2</math></p> <p><math>= \frac{50}{3}(\pi)</math></p> <p>Total Vol <math>= 78\pi + 50\pi/3 = 94\frac{2}{3}\pi</math> (or <math>284\pi/3</math>)</p>	<p><b>B1B1</b></p> <p><b>B1</b></p> <p><b>B1</b><sup>h</sup></p> <p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>DM1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>A1</b></p>	<p><b>OR</b> eqn of norm</p> <p><math>y - 5 = \text{their } -\frac{5}{2}(x - 6)</math></p> <p>When <math>y = 0</math>, <math>x = 8</math> hence result</p> <p>Apply limits <math>0 \rightarrow 6</math> (allow reversed if corrected later)</p> <p><b>OR</b> <math>(\pi) \left[ \frac{\left( -\frac{5}{2}x + 20 \right)^3}{3 \times -\frac{5}{2}} \right]_6^8</math></p>
	[5]	[7]