

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9709	13

<p>1 <math>(15 \text{ or } {}^{16}C_2) \times 2^4 \times (ax)^2, (20 \text{ or } {}^6C_3) \times 2^3 \times (ax)^3</math></p> $a = \frac{15 \times 2^4}{20 \times 2^3} = \frac{3}{2}$	<p><b>B1B1</b></p> <p><b>M1A1</b></p> <p>[4]</p>	<p>240a = 160a is M0</p>
<p>2 (i) <math>CB \text{ or } AB = \frac{3}{\tan \frac{\pi}{6}} \text{ or } 3 \tan \frac{\pi}{3}</math></p> <p>Arc or <math>AC = 3 \times \left[ \frac{2\pi}{3} \text{ or } \frac{\pi}{3} \right] \quad (= 2\pi \text{ or } \pi)</math></p> <p>Perimeter = <math>6\sqrt{3} + 2\pi</math> oe</p> <p>(ii) Area <math>OABC = (2) \times \frac{1}{2} \times 3 \times \text{their } AB</math></p> <p><math>(= 9\sqrt{3} \text{ or } \frac{9\sqrt{3}}{2})</math></p> <p>Area <math>OADC = \frac{1}{2} \times 3^2 \times \left( \frac{2\pi}{2} \text{ or } \frac{\pi}{3} \right) \quad \left( = 3\pi \text{ or } \frac{3\pi}{2} \right)</math></p> <p>Shaded area <math>9\sqrt{3} - 3\pi</math> oe</p>	<p><b>B1</b></p> <p><b>B1</b></p> <p><b>B1</b></p> <p>[3]</p> <p><b>B1</b><sup>†</sup></p> <p><b>B1</b></p> <p><b>B1</b></p> <p>[3]</p>	<p>Allow throughout for e.g. <math>3\sqrt{3}, \sqrt{27}, \sqrt{3^3}, (\sqrt{3})^3, \frac{9}{\sqrt{3}}</math></p> <p>After B0B0 SCB1 for 16.7</p> <p>Their <math>AB</math> in form <math>k\sqrt{3}</math></p> <p>After B0B0 SCB1 for 6.16 or 6.17.</p> <p>Allow <math>(\sqrt{3})^5 - 3\pi</math></p>
<p>3 (i) <math>(3x - 2)^2 + 1</math></p> <p>(ii) <math>f'(x) = 9x^2 - 12x + 5</math></p> <p>= their <math>(3x - 2)^2 + 1</math></p> <p>&gt; 0 (or <math>\geq 1</math>) hence an increasing function</p>	<p><b>B1B1B1</b></p> <p>[3]</p> <p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p>[3]</p>	<p>For either of 1<sup>st</sup> 2 marks bracket must be in the form <math>(ax + b)^2</math> except for</p> <p>SCB2 for <math>9\left(x - \frac{2}{3}\right)^2 + 1</math></p> <p>Ft from (i). Some reference/recognition</p> <p>Allow &gt; 1. Allow their 1 provided positive.</p> <p>Allow a complete alt method (2/2 or 0/2)</p>
<p>4 (i) <math>S_P = \frac{2}{1 - \frac{1}{2}}, S_P = \frac{3}{1 - \frac{1}{3}}</math></p> <p><math>S_P = 4, S_Q = \frac{9}{2}</math></p> <p><math>S_R = 5</math> cao</p> <p>(ii) <math>\frac{4}{1 - r} = \text{their } S_R</math></p> <p><math>r = \frac{1}{5}</math></p>	<p><b>M1</b></p> <p><b>A1</b></p> <p><b>A1</b></p> <p>[3]</p> <p><b>M1</b></p> <p><b>A1</b></p>	<p>At least one correct</p> <p>At least one correct</p>

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9709	13

$R = 4 + \frac{4}{5} + \frac{4}{25} = 4\frac{24}{25} \text{ or } 4.96 \quad \text{cao}$	<b>A1</b> [3]	
<p><b>5 (i)</b> <math>(s^2 - c^2)(s^2 + c^2)</math> OR <math>s^2(1 - c^2) - c^2(1 - s^2)</math>  <math>\sin^2\theta - \cos^2\theta</math>  <math>2\sin^2\theta - 1</math>    <b>www</b>    <b>AG</b></p> <p><b>(ii)</b> <math>2\sin^2\theta - 1 = \frac{1}{2} \Rightarrow \sin\theta = (\pm)\frac{\sqrt{3}}{2}</math> or <math>(\pm)0.866</math></p> <p><math>\theta = 60^\circ</math>  <math>\theta = 120^\circ</math></p> <p><math>\theta = 240^\circ, 300^\circ</math></p>	<b>M1</b> <b>A1</b> <b>A1</b>  <b>B1</b>  <b>B1</b> <b>B1</b> <sup>h</sup>  <b>B1</b> <sup>h</sup>  <b>[4]</b>	<p><b>OR</b> <math>\sin^4\theta - (1 - \sin^2\theta)^2</math>  <math>\sin^4\theta - (1 - 2\sin^2\theta + \sin^4\theta)</math>  <math>= 2\sin^2\theta - 1</math>    <b>AG</b></p> <p><b>OR</b> <math>\cos 2\theta = -\frac{1}{2} \rightarrow 2\theta = 120, 240</math>  etc.</p> <p>Ft for <math>180 - \text{their } 60</math>  Ft for <math>180 + \text{their } 60, 360 - \text{their } 60</math></p> <p>Allow <math>\frac{\pi}{3}, \frac{2\pi}{3}</math> etc. Extra sols in range <math>-1</math></p>
<p><b>6 (i)</b> <math>m = \frac{3a + 9 - (2a - 1)}{2a + 4 - a} = \frac{a + 10}{a + 4}</math> oe e.g. <math>\frac{-a - 10}{-a - 4}</math>  Gradient of perpendicular = <math>\frac{-(a + 4)}{a + 10}</math> oe but  not <math>\frac{-1}{\left(\frac{a + 10}{a + 4}\right)}</math></p> <p><b>(ii)</b> <math>(\surd)[(a + 4)^2 + (a + 10)^2] = (\surd)260</math>  <math>(\surd)[(a + 4)^2 + (a + 10)^2]</math> cao  <math>(2)(a^2 + 14a - 72) (= 0)</math>  <math>a = 4</math> or <math>-18</math>    <b>cao</b></p>	<b>M1A1</b>  <b>A1</b> <sup>h</sup>        <b>M1</b>  <b>A1</b> <b>A1</b> <b>A1</b>  <b>[4]</b>	<p>cao Allow omission of brackets for M1</p> <p>Do not ISW. Max penalty for erroneous cancellation 1 mark</p> <p><b>[3]</b></p> <p>Allow <i>their</i> <math>(a + 4), (a + 10)</math> from (i). Allow <math>(-a - 4)^2</math> etc. Allow omission of brackets</p>

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9709	13

<p>7 (i) <math>OA \cdot OB = -7 + 3 - 3p + p^2</math>  <math>(p+1)(p-4) = 0</math>  <math>p = -1</math> or <math>4</math></p> <p>(ii) <math>49 + (1 - p^2) + p^2 = 2(1 + 9 + p^2)</math>  <math>p = 15</math></p> <p>(iii) <math>AB = -8\mathbf{i} + 6\mathbf{j}</math>  Divide <math>AB</math> by <math> AB  = \sqrt{(-8)^2 + 6^2} = 10</math> soi  Unit vector <math>= \frac{1}{10}(-8\mathbf{i} + 6\mathbf{j})</math> oe cao</p>	<p>M1 DM1 A1 [3]</p> <p>M1 A1 [2]</p> <p>B1 M1 A1 [3]</p>	<p>Correct method for scalar product  Equate to zero &amp; attempt to factorise/solve  ‘= 0’ implied by answers</p> <p>Scalar result required</p> <p><math>p = 15</math> used – treat as MR  <math>\rightarrow \frac{1}{\sqrt{353}} \begin{pmatrix} -8 \\ -17 \\ 0 \end{pmatrix}</math></p>
<p>8 (i) Minimum since <math>f''(3) (= 4/3) &gt; 0</math> www</p> <p>(ii) <math>f'(x) = -18x^{-2} (+ c)</math>  <math>0 = -2 + c</math>  <math>c = 2</math> (<math>\rightarrow f'(x) = -18x^{-2} + 2</math>)  <math>f(x) = 18x^{-1} + 2x (+ k)</math>  <math>7 = 6 + 6 + k</math>  <math>k = -5 \rightarrow (f(x) = 18x^{-1} + 2x - 5)</math> cao</p>	<p>B1 [1]</p> <p>B1 M1 A1 B1<sup>✓</sup> B1<sup>✓</sup> M1 A1 [7]</p>	<p>Sub <math>f'(3) = 0</math>. (dep <math>c</math> present)  <math>c = 2</math> sufficient at this stage</p> <p>Allow <math>cx</math> at this stage  Sub <math>f(3) = 3</math> (<math>k</math> present &amp; numeric (or no) <math>c</math>)</p>
<p>9 (i) <math>x - 3\sqrt{x} + 2</math> or <math>k^2 - 3k + 2</math> or <math>(3\sqrt{x})^2 = (x + 2)^2</math></p> <p><math>\sqrt{x} = 1</math> or <math>2</math> or <math>k = 1</math> or <math>2</math> or <math>x^2 - 5x + 4 (= 0)</math>  <math>x = 1</math> or <math>4</math>  <math>y = 3</math> or <math>6</math></p>	<p>M1 A1 A1 A1 [4]</p>	<p>OR attempt to eliminate <math>x</math> eg sub  <math>x = \frac{y^2}{9}</math>  <math>y^2 - 9y + 18 = 0</math>  <math>y = 3</math> or <math>6</math>  <math>x = 1</math> or <math>4</math></p>

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9709	13

<p>(ii) <math>\int 3x \frac{1}{2} dx - \left[ \int (x+2) dx \text{ or attempt at trapezium} \right]</math>  <math>2x \frac{3}{2} - \left[ \left( \frac{1}{2}x^2 + 2x \right) \text{ or } \frac{1}{2}(y_2 + y_1)(x_2 - x_1) \right]</math>  <math>(16 - 2) - \left[ \left[ (8+8) - \left( \frac{1}{2} + 2 \right) \right] \text{ or } \textit{their} \frac{1}{2} \times 9 \times 3 \right]</math>  <math>\frac{1}{2}</math>  OR  <math>\left[ \int (y-2) dy \text{ or attempt at trap} \right] - \int \frac{y^2}{9} dy</math>  <math>\left[ \frac{1}{2}y^2 - 2y \text{ or } \frac{1}{2}(x_1 + x_2)(y_2 - y_1) \right] - \frac{y^3}{27}</math>  <math>\left[ (18-12) - \left( 4\frac{1}{2} - 6 \right) \text{ or } \frac{1}{2} \times 5 \times 3 \right] - [8-1]</math>  <math>\frac{1}{2}</math></p>	<p><b>M1DM1</b> <b>A1A1</b> <b>DM1</b> <b>A1</b> <b>[6]</b> <b>M1DM1</b> <b>A1A1</b> <b>DM1</b> <b>A1</b></p>	<p>Attempt to integrate. Subtract at some stage  Where <math>(x_1, y_1), (x_2, y_2)</math> is <i>their</i> (1, 3), (4, 6)  Apply <i>their</i> 1→4 limits correctly to curve  For A mark allow reverse subtn→  <math>-\frac{1}{2} \rightarrow \frac{1}{2}</math> but not reversed limits  Apply <i>their</i> 3→6 limits correctly to curve</p>
<p><b>10 (a) (i)</b> <math>(a+b)^{\frac{1}{3}} = 2, (9a+b)^{\frac{2}{3}} = 16</math>  <math>a+b=8, 9a+b=64</math>  <math>a=7, b=1</math></p> <p><b>(ii)</b> <math>x = (7y+1)^{\frac{1}{3}}</math> (<math>x/y</math> interchange as first or last step)  <math>x^3 = 7y+1</math> or <math>y^3 = 7x+1</math>  <math>f^{-1}(x) = \frac{1}{7}(x^3 - 1)</math> cao  Domain of <math>f^{-1}</math> is <math>x \geq 1</math> cao</p> <p><b>(b)</b> <math>\frac{dy}{dx} = \left[ \frac{1}{3}(7x^2 + 1)^{-\frac{2}{3}} \right] \times [14x]</math>  When <math>x=3, \frac{dy}{dx} = \frac{1}{3} \times (64)^{\frac{2}{3}} \times 42 \left( = \frac{7}{8} \right)</math>  <math>\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt} = \frac{7}{8} \times 8</math>  7</p>	<p><b>B1B1</b> <b>M1</b> <b>A1</b> <b>[4]</b> <b>B1</b><sup>h</sup> <b>B1</b><sup>h</sup> <b>B1</b> <b>B1</b> <b>[4]</b> <b>B1B1</b> <b>M1</b> <b>DM1</b> <b>A1</b> <b>[5]</b></p>	<p>Ignore 2<sup>nd</sup> soln (-9, 17) throughout  Cube etc. &amp; attempt to solve  Correct answers without any working 0/4  ft on from <i>their</i> <math>a, b</math> or in terms of <math>a, b</math>  ft on from <i>their</i> <math>a, b</math> or in terms of <math>a, b</math>  A function of <math>x</math> required  Accept <math>&gt;</math>. Must be <math>x</math>  Use chain rule</p>