| Page 4 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE AS LEVEL - October/November 2012 | 9709 | 21 |


| 1 EITHER | State or imply non-modular inequality $(x-2)^{2} \geq(x+5)^{2}$, or <br> corresponding equation or pair of linear equations <br> Obtain critical value $-\frac{3}{2}$ | M1 |
| :--- | :--- | ---: |
|  | State correct answer $x \leq-\frac{3}{2}$ | A1 |
| OR | State a correct linear equation for the critical value, e.g. $x-2=-x-5$, <br> or corresponding correct linear inequality, e.g. $x-2 \geq-x-5$ <br> Obtain critical value $-\frac{3}{2}$ | A1 |
|  | State correct answer $x \leq-\frac{3}{2}$ | A1 |

2 Use law for the logarithm of a product, a quotient or a power M1*
Obtain $x \log 5=(2 x-1) \log 3$ or equivalent
Solve for $x$
Obtain answer $x=1.87$

3 Make relevant use of the $\cos 2 \theta$ formula M1
Obtain a correct quadratic in $\cos \theta$ A1
Solve a quadratic in $\cos \theta$ M1
Obtain answer $\theta=60$ and no others in the range A1
(Ignore answers outside the given range)

4 (i) State $\frac{\mathrm{d} x}{\mathrm{~d} t}=\frac{-2}{1-2 t}$ or $\frac{\mathrm{d} y}{\mathrm{~d} t}=-2 t^{-2}$
Use $\frac{\mathrm{d} y}{\mathrm{~d} x}=\frac{\mathrm{d} y}{\mathrm{~d} t} \div \frac{\mathrm{d} x}{\mathrm{~d} t}$
Obtain given answer correctly
(ii) Equate derivative to 3 and solve for $t \quad$ M1

State or imply that $t=-1$ c.w.o. A1
Obtain coordinates ( $\ln 3,-2$ )
ain A1

| Page 5 Mark Scheme | Syllabus | Paper |  |
| :---: | :---: | :---: | :---: |
|  | GCE AS LEVEL - October/November 2012 | 9709 | 21 |

5 (i) Attempt to integrate and use limits $\theta$ and $\pi$ ..... M1
Obtain $1-\sin \theta$ ..... A1
(ii) State that area of rectangle $=\theta \cos \theta$, equate area of rectangle to area of $R$ and rearrange to given equation ..... B1
(iii) Use the iterative formula correctly at least once ..... M1
Obtain final answer 0.56 ..... A1Show sufficient iterations to justify its accuracy to 2 d.p. or show there is asign change in the interval $(0.555,0.565)$B1
6 (a) State or imply correct ordinates $0.125,0.08743 \ldots, 0.21511 \ldots$ ..... B1
Use correct formula, or equivalent, correctly with $h=0.5$ and three ordinates ..... M1Obtain answer 0.11 with no errors seenA1
(b) Attempt to expand brackets and divide by $\mathrm{e}^{2 x}$ ..... M1
Integrate a term of form $k \mathrm{e}^{-x}$ or $k \mathrm{e}^{-2 x}$ correctly ..... AlV
Obtain 2 correct terms ..... A1Fully correct integral $x+4 \mathrm{e}^{-x}-2 \mathrm{e}^{-2 x}+c$A1
7 (i) Substitute $x=-1$, equate to zero and obtain a correct equation in any form ..... B1
Substitute $x=3$ and equate to 12 ..... M1
Obtain a correct equation in any form ..... A1
Solve a relevant pair of equations for $a$ or for $b$ ..... M1
Obtain $a=-4$ and $b=6$ ..... A1
(ii) Attempt division by $x^{2}-2$ and reach a partial quotient of $2 x-k$ ..... M1
Obtain quotient $2 x-4$ ..... A1
Obtain remainder -2A1
8 (i) Differentiate using chain or quotient rule ..... M1
Obtain derivative in any correct form ..... A1
Obtain given answer correctly ..... A1
(ii) Differentiate using product rule ..... M1
State derivative of $\tan \theta=\sec ^{2} \theta$ ..... B1
Use trig identity $1+\tan ^{2} \theta=\sec ^{2} \theta$ correctly ..... M1
Obtain $2 \sec ^{3} \theta-\sec \theta$ ..... A1
(iii) Use $\tan ^{2} x=\sec ^{2} \theta-1$ to integrate $\tan ^{2} x$ ..... M1
Obtain $3 \sec \theta$ from integration of $3 \sec \theta \tan \theta$ ..... B1
Obtain $\tan \theta-3 \sec \theta$ ..... A1
Attempt to substitute limits, using exact values ..... M1
Obtain answer $4-3 \sqrt{2}$ ..... A1

