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- 1 EITHER** State or imply non-modular inequality  $(4 - 5x)^2 < 3^2$ , or corresponding equation or pair of linear equations M1
- Obtain critical values  $\frac{1}{5}$  and  $\frac{7}{5}$  A1
- State correct answer  $\frac{1}{5} < x < \frac{7}{5}$  A1
- OR** State one critical value, e.g.  $x = \frac{1}{5}$ , by solving a linear equation (or inequality) or from a graphical method or by inspection B1
- State the other critical value correctly B1
- State correct answer  $\frac{1}{5} < x < \frac{7}{5}$  B1 [3]
- 2** Integrate and obtain term of the form  $k \ln(4x + 1)$  M1
- State correct term  $\frac{1}{2} \ln(4x + 1)$  A1
- Substitute limits correctly M1
- Use law for the logarithm of a quotient or a power M1
- Obtain given answer correctly A1 [5]
- 3** Obtain derivative of the form  $k \sec^2 2x$ , where  $k = 1$  or  $k = \frac{1}{2}$  M1
- Obtain correct derivative  $\sec^2 2x$  A1
- Use correct method for solving  $\sec^2 2x = 4$  M1
- Obtain answer  $x = \frac{1}{6} \pi$  (or 0.524 radians) A1
- Obtain answer  $x = \frac{1}{3} \pi$  (or 1.05 radians) and no others in range A1 [5]
- 4** Carry out recognizable solution method for quadratic in  $3^x$  M1
- Obtain  $3^x = 5$  and  $3^x = 2$  A1
- Use logarithmic method to solve an equation of the form  $3^x = k$ , where  $k > 0$  M1
- State answer 1.46 A1
- State answer 0.631 A1 [5]
- 5 (i)** Substitute  $x = \frac{1}{2}$  and equate to 10 M1
- Obtain answer  $a = -16$  A1
- Either** show that  $f(3) = 0$  or divide by  $(x - 3)$  obtaining a remainder of zero B1 [3]
- (ii)** At any stage state that  $x = 3$  is a solution B1
- Attempt division by  $(x - 3)$  reaching a partial quotient of  $4x^2 + kx$  M1
- Obtain quadratic factor  $4x^2 - 4x - 3$  A1
- Obtain solutions  $x = \frac{3}{2}$  and  $x = -\frac{1}{2}$  A1
- S.C. M1A1 $\sqrt{}$  if value of 'a' incorrect [4]

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- 6 (i) Consider sign of  $x^3 - 2x^2 + 5x - 3$  at  $x = 0.7$  and  $x = 0.8$   
Complete the argument correctly with appropriate calculations M1  
A1 [2]
- (ii) Rearrange equation to given equation or *vice versa*  
State  $a = 2$  and  $b = 5$  B1  
B1 [2]
- (iii) Use the iterative formula correctly at least once M1  
Obtain final answer 0.74 A1  
Show sufficient iterations to justify its accuracy to 2 d.p. or show there is a sign change in the interval (0.735, 0.745) B1 [3]
- 7 (i) Use product rule to differentiate  $y$  M1  
Obtain correct derivative in any form in  $t$  for  $y$  A1  
Use  $\frac{dy}{dx} = \frac{dy}{dt} \div \frac{dx}{dt}$  M1  
Obtain given answer correctly A1 [4]
- (ii) State  $t = 0$  M1  
State that  $\frac{dy}{dx} = 0$  and make correct conclusion A1 [2]
- (iii) Substitute  $t = -2$  into equation for  $x$  or  $y$  M1  
Obtain  $(e^{-6}, 4e^{-2} + 3)$  A1 [2]
- 8 (i) Make relevant use of the  $\cos(A + B)$  formula M1\*  
Make relevant use of the  $\cos 2A$  and  $\sin 2A$  formulae M1\*  
Obtain a correct expression in terms of  $\cos x$  and  $\sin x$  A1  
Use  $\sin^2 x = 1 - \cos^2 x$  to obtain an expression in terms of  $\cos x$  M1(dep\*)  
Obtain given answer correctly A1 [5]
- (ii) Replace integrand by  $\frac{1}{2}\cos 3x + \frac{1}{2}\cos x$ , or equivalent B1  
Integrate, obtaining  $\frac{1}{6}\sin 3x + \frac{1}{2}\sin x$ , or equivalent B1 + B1√  
Use limits correctly M1  
Obtain given answer A1 [5]