				9709_w10_ms_23			
<u> </u>	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper		
L			GCE A/AS LEVEL – October/November 2010	9709	23		
1	EITI	HER	State or imply non-modular inequality $(3x + 1)^2 > 8^2$ , or correst	sponding equation or			
			pair of linear equations		M1		
			Obtain critical values $\frac{7}{-}$ or $-3$		A1		
			3 a b				
			State correct answer $x < -3$ or $x > \frac{7}{-3}$		Al		
			3				
	OR		State one critical value, e.g. $x = -3$ , by solving a linear equation	on (or inequality) or			
			from a graphical method or by inspection	(	B1		
			State the other critical value correctly		B1		
			State correct answer $x < -3$ or $x > \frac{7}{-3}$		B1	[3]	
			3				
2		(i)	Use the iterative formula correctly at least once		M1		
-	(1)		Obtain final answer 1.82				
			Show sufficient iterations to justify its accuracy to 2 d.p. or s	show there is a sign	D1	[0]	
			change in the interval (1.815, 1.825)		BI	[3]	
		~••	a $7x$ 5 $a$		54		
	(	(ii)	State equation $x = \frac{1}{8} + \frac{1}{2x^4}$ , or equivalent		BI		
			Derive the exact answer $\alpha$ (or <i>x</i> ) = $\sqrt[5]{20}$		B1	[2]	
2		<b>(i)</b>	Substitute $x = 1$ OP $x = 2$ correctly		M1		
3		(1)	Equate remainders to obtain correct equation $5 - a = 26 + 2a$ or $a = 26 + 2a$	equivalent	Al		
			Obtain $a = -7$	1	A1	[3]	
		(!!)	Attended to the second		MI		
	(	(11)	Attempt division by $x - 1$ and reach a partial quotient of $x + kx$ Obtain quotient $x^2 + 5x - 2$		MI A1		
			<b>EITHER</b> Show remainder is zero <b>OR</b> substitute $x = 1$ to obtain zero		B1	[3]	
4	(9)	(a) Obtain integral of the form $ke^{1-2x}$ with any non-zero k					
7	( <i>a</i> )	Corr	rect integral		Al	[2]	
			-				
	(h)	Atte	mpt to use double angle formula to expand $\cos(3x + 3x)$		M1		
	(0)	71110	$\frac{1}{1} = 1$		111		
		State	e correct expression ${2} cos 6x$ or equivalent		Al		
		Integ	grate an expression of the form $a + b \cos 6x$ , where $ab \neq 0$ , correct	tly	M1		
		State	e correct integral $\frac{1}{2}x - \frac{1}{12}$ sin6x, or equivalent		A1	[4]	
			2 12				
5	State	State or imply $\ln y = \ln A + x \ln b$					
	Form a numerical expression for the gradient of the line Obtain $b = 1.65$						
	Use	gradi	ient and one point correctly to find In A		M1		
	Obta	in ln	A = 0.1		A1		
	Obtain $A = 1.11$					[6]	

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6	(i)	State $R = \sqrt{5}$ Use trig formula to find $\alpha$ Obtain $\alpha = 26.57^{\circ}$ with no errors seen		B1 M1 A1	[3]
	(ii)	Carry out evaluation of $\sin^{-1}\left(\frac{\pm 0.4}{\sqrt{5}}\right) (\approx \pm 10.3048^{\circ})$ Obtain answer 16.3°		M1 A1	
		Carry out correct method for second answer Obtain answer 216.9° and no others in the range		M1 A1	[4]
7	(i)	Use product or quotient rule Obtain correct derivative in any form Equate derivative to zero and solve for x Obtain $x = e^{0.5}$ or $\sqrt{e}$ Obtain $\frac{1}{2e}$ , or equivalent		M1* A1 M1*(dep) A1 A1	[5]
	(ii)	State or imply correct ordinates 0, 0.17328, 0.12206, 0.08664 Use correct formula, or equivalent, correctly with $h = 1$ and four or Obtain answer 0.34 with no errors seen	rdinates	B1 M1 A1	[3]
8	(i)	State $2y \frac{dy}{dx}$ as derivative of $y^2$ , or equivalent State $2y + 2x \frac{dy}{dx}$ as derivative of $2xy$ , or equivalent		B1 B1	
		Substitute $x = -2$ and $y = 2$ and evaluate $\frac{dy}{dx}$ Obtain zero correctly and make correct conclusion		M1 A1	[4]
	(ii)	Substitute $x = -2$ into given equation and solve Obtain $y = -6$ correctly dy		M1 A1	
		Obtain $\frac{dy}{dx} = 2$ correctly Form the equation of the tangent at (-2, -6) Obtain answer $y = 2x - 2$		B1 M1 Al	[5]