| Question | Answer | Marks |
| :---: | :---: | :---: |
| 1 | State or imply non-modular inequality $(2 x-1)^{2}>3^{2}(x+2)^{2}$, or corresponding quadratic equation, or pair of linear equations | B1 |
|  | Make reasonable attempt at solving a 3-term quadratic, or solve two linear equations for $x$ | M1 |
|  | Obtain critical values $x=-7$ and $x=-1$ | A1 |
|  | State final answer -7 $<x<-1$ | A1 |
|  | Alternative method for question 1 |  |
|  | Obtain critical value $x=-1$ from a graphical method, or by solving a linear equation or linear inequality | B1 |
|  | Obtain critical value $x=-7$ similarly | B2 |
|  | State final answer $-7<x<-1$ <br> [Do not condone $\leqslant$ for $<$ in the final answer.] | B1 |
|  |  | 4 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 2 | Commence integration and reach $a(2-x) e^{-2 x}+b \int e^{-2 x} \mathrm{~d} x$, or equivalent | M1* |
|  | Obtain $-\frac{1}{2}(2-x) e^{-2 x}-\frac{1}{2} \int e^{-2 x} \mathrm{~d} x$, or equivalent | A1 |
|  | Complete integration and obtain $-\frac{1}{2}(2-x) e^{-2 x}+\frac{1}{4} e^{-2 x}$, or equivalent | A1 |
|  | Use limits correctly, having integrated twice | DM1 |
|  | Obtain answer $\frac{1}{4}\left(3-e^{-2}\right)$, or exact equivalent | A1 |
|  |  | 5 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 3(a) | Remove logarithms correctly and state $1+\mathrm{e}^{-x}=\mathrm{e}^{-2 x}$, or equivalent | B1 |
|  | Show equation is $u^{2}+u-1=0$, where $u=\mathrm{e}^{x}$, or equivalent | B1 |
|  |  | 2 |
| 3(b) | Solve a 3 -term quadratic for $u$ | M1 |
|  | Obtain root $\frac{1}{2}(-1+\sqrt{5})$, or decimal in $[0.61,0.62]$ | A1 |
|  | Use correct method for finding $x$ from a positive root | M1 |
|  | Obtain answer $x=-0.481$ only | A1 |
|  |  | 4 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 4(a) | Use the product rule | M1 |
|  | State or imply derivative of $\tan ^{-1}\left(\frac{1}{2} x\right)$ is of the form $k /\left(4+x^{2}\right)$, where $k=2$ or 4, or equivalent | M1 |
|  | Obtain correct derivative in any form, e.g. $\tan ^{-1}\left(\frac{1}{2} x\right)+\frac{2 x}{x^{2}+4}$, or equivalent | A1 |
|  |  | 3 |
| 4(b) | State or imply $y$-coordinate is $\frac{1}{2} \pi$ | B1 |
|  | Carry out a complete method for finding $p$, e.g. by obtaining the equation of the tangent and setting $x=0$, or by equating the gradient at $x=2$ to $\frac{\frac{1}{2} \pi-p}{2}$ | M1 |
|  | Obtain answer $p=-1$ | A1 |
|  |  | 3 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 5 | Use $\tan 2 A$ formula to express RHS in terms of $\tan \theta$ | M1 |
|  | Use $\tan (A \pm B)$ formula to express LHS in terms of $\tan \theta$ | M1 |
|  | Using $\tan 45^{\circ}=1$, obtain a correct horizontal equation in any form | A1 |
|  | Reduce equation to $2 \tan ^{2} \theta+\tan \theta-1=0$ | A1 |
|  | Solve a 3 -term quadratic and find a value of $\theta$ | M1 |
|  | Obtain answer $\theta=26.6^{\circ}$ and no other | A1 |
|  |  | 6 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 6(a) | Sketch a relevant graph, e.g. $y=x^{5}$ | B1 |
|  | Sketch a second relevant graph, e.g. $y=x+2$ and justify the given statement | B1 |
|  |  | 2 |
| 6(b) | State a suitable equation, e.g. $x=\frac{4 x^{5}+2}{5 x^{4}-1}$ | B1 |
|  | Rearrange this as $x^{5}=2+x$ or commence working vice versa | B1 |
|  |  | 2 |
| 6(c) | Use the iterative formula correctly at least once | M1 |
|  | Obtain final answer 1.267 | A1 |
|  | Show sufficient iterations to 5 d.p. to justify 1.267 to 3 d.p., or show there is a sign change in the interval (1.2665, 1.2675) | A1 |
|  |  | 3 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 7(a) | State or imply the form $\frac{A}{2 x-1}+\frac{B}{2 x+1}$ and use a relevant method to find $A$ or $B$ | M1 |
|  | Obtain $A=1, B=-1$ | A1 |
|  |  | 2 |
| 7(b) | Square the result of part (a) and substitute the fractions of part (a) | M1 |
|  | Obtain the given answer correctly | A1 |
|  |  | 2 |
| 7(c) | Integrate and obtain $-\frac{1}{2(2 x-1)}-\frac{1}{2} \ln (2 x-1)+\frac{1}{2} \ln (2 x+1)-\frac{1}{2(2 x+1)}$, or equivalent | B3, 2, 1, 0 |
|  | Substitute limits correctly | M1 |
|  | Obtain the given answer correctly | A1 |
|  |  | 5 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 8(a) | State or imply $\overrightarrow{A B}$ or $\overrightarrow{A D}$ in component form | B1 |
|  | Use a correct method for finding the position vector of $C$ | M1 |
|  | Obtain answer $4 \mathbf{i}+3 \mathbf{j}+4 \mathbf{k}$, or equivalent | A1 |
|  | Using the correct process for the moduli, compare lengths of a pair of adjacent sides, e.g. $A B$ and $A D$ | M1 |
|  | Show that $A B C D$ has a pair of unequal adjacent sides | A1 |
|  | Alternative method for question 8(a) |  |
|  | State or imply $\overrightarrow{A B}$ or $\overrightarrow{A D}$ in component form | B1 |
|  | Use a correct method for finding the position vector of $C$ | M1 |
|  | Obtain answer $4 \mathbf{i}+3 \mathbf{j}+4 \mathbf{k}$, or equivalent | A1 |
|  | Use the correct process to calculate the scalar product of $\overrightarrow{A C}$ and $\overrightarrow{B D}$, or equivalent | M1 |
|  | Show that the diagonals of $A B C D$ are not perpendicular | A1 |
|  |  | 5 |
| 8(b) | Use the correct process to calculate the scalar product of a pair of relevant vectors, e.g. $\overrightarrow{A B}$ and $\overrightarrow{A D}$ | M1 |
|  | Using the correct process for the moduli, divide the scalar product by the product of the moduli of the two vectors and evaluate the inverse cosine of the result | M1 |
|  | Obtain answer 100.3 ${ }^{\circ}$ | A1 |
|  |  | 3 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 8(c) | Use a correct method to calculate the area, e.g. calculate $A B . A C \sin B A D$ | M1 |
|  | Obtain answer 11.0 <br> (FT on angle BAD) | A1 FT |
|  |  | 2 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 9(a) | Eliminate $u$ or $w$ and obtain an equation $w$ or $u$ | M1 |
|  | Obtain a quadratic in $u$ or $w$, e.g. $u^{2}-2 \mathrm{i} u-6=0$ or $w^{2}+2 \mathrm{i} w-6=0$ | A1 |
|  | Solve a 3-term quadratic for $u$ or for $w$ | M1 |
|  | Obtain answer $u=\sqrt{5}+\mathrm{i}, w=\sqrt{5}-\mathrm{i}$ | A1 |
|  | Obtain answer $u=-\sqrt{5}+\mathrm{i}, w=-\sqrt{5}-\mathrm{i}$ | A1 |
|  |  | 5 |
| 9(b) | Show the point representing $2+2 \mathrm{i}$ | B1 |
|  | Show a circle with centre $2+2 i$ and radius 2 <br> (FT is on the position of $2+2 \mathrm{i}$ ) | B1 FT |
|  | Show half-line from origin at $45^{\circ}$ to the positive $x$-axis | B1 |
|  | Show line for $\operatorname{Re} z=3$ | B1 |
|  | Shade the correct region | B1 |
|  |  | 5 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 10(a) | State or imply $\frac{\mathrm{d} V}{\mathrm{~d} t}=-k \sqrt{h}$ | B1 |
|  | State or imply $\frac{\mathrm{d} V}{\mathrm{~d} h}=2 \pi r h-\pi h^{2}$, or equivalent | B1 |
|  | Use $\frac{\mathrm{d} V}{\mathrm{~d} t}=\frac{\mathrm{d} V}{\mathrm{~d} h} \cdot \frac{\mathrm{~d} h}{\mathrm{~d} t}$ | M1 |
|  | Obtain the given answer correctly | A1 |
|  |  | 4 |
| 10(b) | Separate variables and attempt integration of at least one side | M1 |
|  | Obtain terms $\frac{4}{3} r h^{\frac{3}{2}}-\frac{2}{5} h^{\frac{5}{2}}$ and $-B t$ | A3, 2, 1, 0 |
|  | Use $t=0, h=r$ to find a constant of integration $c$ | M1 |
|  | Use $t=14, h=0$ to find $B$ | M1 |
|  | Obtain correct $c$ and $B$, e.g. $c=\frac{14}{15} r^{\frac{5}{2}}, B=\frac{1}{15} r^{\frac{5}{2}}$ | A1 |
|  | Obtain final answer $t=14-20\left(\frac{h}{r}\right)^{\frac{3}{2}}+6\left(\frac{h}{r}\right)^{\frac{5}{2}}$, or equivalent | A1 |
|  |  | 8 |

