

| Question | Answer | Marks | Guidance |
|----------|---|-----------|---|
| 1(i) | $P(79 < X < 91) = P\left(\frac{79-85}{6.8} < Z < \frac{91-85}{6.8}\right)$ $= P(-0.8824 < Z < 0.8824)$ | M1 | Using \pm standardisation formula for either 79 or 91, no continuity correction |
| | $= \Phi(0.8824) - \Phi(-0.8824)$ $= 0.8111 - (1 - 0.8111)$ | M1 | Correct area ($\Phi - \Phi$) with one +ve and one -ve z-value or $2\Phi - 1$ or $2(\Phi - 0.5)$ |
| | $= 0.622$ | A1 | Correct answer |
| | | 3 | |
| 1(ii) | $z = -1.751$ | B1 | ± 1.751 seen |
| | $-1.751 = \frac{t-85}{6.8}$ | M1 | An equation using \pm standardisation formula with a z-value, condone σ^2 or $\sqrt{\sigma}$ |
| | $t = 73.1$ | A1 | Correct answer |
| | | 3 | |

| Question | Answer | Marks | Guidance |
|----------|---|-----------------------------------|--|
| 2(i) | <p>The diagram is a probability tree starting from a single point on the left. It branches into three main categories: 'text', 'email', and 'social media'. - The 'text' branch has a probability of 0.3. It further branches into 'R' (reply) with probability 0.4 and 'NR' (no reply) with probability 0.6. - The 'email' branch has a probability of 0.2. It further branches into 'R' (reply) with probability 0.15 and 'NR' (no reply) with probability 0.85. - The 'social media' branch has a probability of 0.5. It further branches into 'R' (reply) with probability 0.6 and 'NR' (no reply) with probability 0.4.</p> | <p>B1</p> <p>B1</p> | <p>Fully correct labelled tree with correct probabilities for ‘Send’</p> <p>Fully correct labelled branches with correct probabilities for the ‘reply’</p> |
| | | 2 | |

| Question | Answer | Marks | Guidance |
|----------|---|-----------|---|
| 2(ii) | $P(\text{email} \text{NR}) = \frac{P(\text{email} \cap \text{NR})}{P(\text{NR})} = \frac{0.2 \times 0.85}{0.3 \times 0.6 + 0.2 \times 0.85 + 0.5 \times 0.4}$ | M1 | P(email) × P(NR) seen as numerator of a fraction, consistent with <i>their</i> tree diagram |
| | $= \frac{0.17}{0.18 + 0.17 + 0.2} = \frac{0.17}{0.55}$ | M1 | Summing three appropriate 2-factor probabilities, consistent with <i>their</i> tree diagram, seen anywhere 0.55 oe (can be unsimplified) seen as denom of a fraction |
| | $= 0.309, \frac{17}{55}$ | A1 | |
| | | A1 | Correct answer |
| | | 4 | |

| Question | Answer | Marks | Guidance |
|----------|---|-----------|--|
| 3(i) | $9! \times 2$ | B1 | 9! seen multiplied by $k \geq 1$, no addition |
| | $= 725760$ | B1 | Exact value |
| | | 2 | |
| 3(ii) | Eg (K ₁ K ₂ K ₃ K ₄ K ₅) A A A (U ₁ U ₂) A | B1 | 2! or 5! seen mult by $k > 1$, no addition (arranging Us or Ks) |
| | $= 5! \times 2! \times 6!$ | B1 | 6! Seen mult by $k > 1$, no addition (arranging AAAKU) |
| | $= 172800$ | B1 | Exact value |
| | | 3 | |

| Question | Answer | Marks | Guidance |
|----------|--|-----------|---|
| 4(i) | M(8) W(4) 4 2 in ${}^8C_4 \times {}^4C_2 = 420$ ways 5 1 in ${}^8C_5 \times {}^4C_1 = 224$ ways 6 0 in ${}^8C_6 \times {}^4C_0 = 28$ ways | B1 | One unsimplified product correct |
| | | M1 | Summing the number of ways for 2 or 3 correct scenarios (can be unsimplified), no incorrect scenarios |
| | Total 672 ways | A1 | Correct answer |
| | | 3 | |

| Question | Answer | Marks | Guidance |
|----------|--|-----------|---|
| 4(ii) | Total number of selections = ${}^{12}C_6 = 924$ (A) | M1 | ${}^{12}C_x$ – (subtraction seen), accept unsimplified |
| | Selections with males together = ${}^{10}C_4 = 210$ (B) | A1 | Correct unsimplified expression |
| | Total = (A) – (B) = 714 | A1 | Correct answer |
| | Alternative method for question 4(ii) | | |
| | No males + Only male 1 + Only male 2 = ${}^{10}C_6 + {}^{10}C_5 + {}^{10}C_5$ | M1 | ${}^{10}C_x + 2 \times {}^{10}C_y$, $x \neq y$ seen, accept unsimplified |
| | = $210 + 252 + 252$ | A1 | Correct unsimplified expression |
| | = 714 | A1 | Correct answer |
| | Alternative method for question 4(ii) | | |
| | Pool without male 1 + Pool without male 2 – Pool without either male | M1 | $2 \times {}^{11}C_x - {}^{10}C_x$ |
| | = ${}^{11}C_6 + {}^{11}C_6 - {}^{10}C_6$ = $462 + 462 - 210$ | A1 | Correct unsimplified expression |
| | = 714 | A1 | Correct answer |
| | | 3 | |

| Question | Answer | Marks | Guidance |
|----------|--|-----------|---|
| 5(i) | $P(0, 1, 2) = (0.66)^{14} + {}^{14}C_1(0.34)(0.66)^{13} + {}^{14}C_2(0.34)^2(0.66)^{12}$ | M1 | Binomial term of form ${}^{14}C_x p^x (1-p)^{14-x}$ $0 < p < 1$ any $p, x \neq 14, 0$ |
| | $= 0.0029758 + 0.02146239 + 0.071866$ | A1 | Correct unsimplified answer |
| | $= 0.0963$ | A1 | Correct answer |
| | | 3 | |
| 5(ii) | Mean $= 600 \times 0.34 = 204$, Var $= 600 \times 0.34 \times 0.66 = 134.64$ | B1 | Correct unsimplified np and npq (or sd = 11.603 or Variance = 3366/25) |
| | $P(< 190) = P\left(z < \frac{189.5 - 204}{\sqrt{134.64}}\right) = P(z < -1.2496)$ | M1 | Substituting <i>their</i> μ and σ , (no σ^2 or $\sqrt{\sigma}$) into the Standardisation Formula with a numerical value for '189.5'. Condone \pm standardisation formula |
| | | M1 | Using continuity correction 189.5 or 190.5 within a Standardisation formula |
| | $= 1 - \Phi(1.2496)$ | M1 | Appropriate area Φ from standardisation formula $P(z < \dots)$ in final solution, (< 0.5 if z is -ve, > 0.5 if z is +ve) |
| | $= 1 - 0.8944 = 0.106$ | A1 | Correct final answer |
| | 5 | | |

| Question | Answer | Marks | Guidance | | | | | | | | | | | | | | |
|-----------|--|-----------|---|----------------|----------------|----------------|----------------|----------------|------|----------------|----------------|----------------|----------------|----------------|----------------|-----------|--|
| 6(i) | <table border="1"> <tr> <td>score</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>6</td> <td>9</td> </tr> <tr> <td>prob</td> <td>$\frac{3}{15}$</td> <td>$\frac{4}{15}$</td> <td>$\frac{4}{15}$</td> <td>$\frac{1}{15}$</td> <td>$\frac{2}{15}$</td> <td>$\frac{1}{15}$</td> </tr> </table> | score | 1 | 2 | 3 | 4 | 6 | 9 | prob | $\frac{3}{15}$ | $\frac{4}{15}$ | $\frac{4}{15}$ | $\frac{1}{15}$ | $\frac{2}{15}$ | $\frac{1}{15}$ | B1 | Probability distribution table with correct scores, allow extra score values if probability of zero stated |
| | | score | 1 | 2 | 3 | 4 | 6 | 9 | | | | | | | | | |
| | | prob | $\frac{3}{15}$ | $\frac{4}{15}$ | $\frac{4}{15}$ | $\frac{1}{15}$ | $\frac{2}{15}$ | $\frac{1}{15}$ | | | | | | | | | |
| | | B1 | 2 probabilities (with correct score) correct | | | | | | | | | | | | | | |
| B1 | 3 or more correct probabilities with correct scores | | | | | | | | | | | | | | | | |
| | | B1 | FT $\Sigma p = 1$, at least 4 probabilities | | | | | | | | | | | | | | |
| | | 4 | | | | | | | | | | | | | | | |
| 6(ii) | $\text{mean} = \frac{(3+8+12+4+12+9)}{15} = \frac{48}{15} \text{ (3.2)}$ | B1 | | | | | | | | | | | | | | | |
| | $\text{Var} = \frac{(3+16+36+16+72+81)}{15} - (\text{their } 3.2)^2$ | M1 | FT Substitute <i>their</i> attempts at scores in correct var formula, must have “– mean ² ” (condone probabilities not summing to 1) | | | | | | | | | | | | | | |
| | $= \frac{224}{15} - 3.2^2 = 4.69 \left(\frac{352}{75} \right)$ | A1 | | | | | | | | | | | | | | | |
| | | 3 | | | | | | | | | | | | | | | |
| 6(iii) | Score of 4, 6, 9 | M1 | Identifying relevant scores from <i>their</i> mean and <i>their</i> table | | | | | | | | | | | | | | |
| | Prob $\frac{4}{15}$ (0.267) | A1 | Correct answer SC B1 for 4/15 with no working | | | | | | | | | | | | | | |
| | | 2 | | | | | | | | | | | | | | | |

| Question | Answer | Marks | Guidance | | | | | | | | | | | | | | | | | | | | | |
|-------------|---|----------------|--|----------------------|---|---|--|-----|---|-----|-------------|---|-------|-------|---|---------|---|---|-------|--|---|---|-----------|---|
| 7(i) | <table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="border-right: 1px solid black; padding: 5px;">Thaters School</td> <td style="padding: 5px;"></td> <td style="border-right: 1px solid black; padding: 5px;">Whitefay Park School</td> </tr> <tr> <td style="border-right: 1px solid black; text-align: right; padding: 5px;">8</td> <td style="text-align: center; padding: 5px;">3</td> <td style="border-right: 1px solid black; padding: 5px;"></td> </tr> <tr> <td style="border-right: 1px solid black; text-align: right; padding: 5px;">8 3</td> <td style="text-align: center; padding: 5px;">4</td> <td style="border-right: 1px solid black; padding: 5px;">5 7</td> </tr> <tr> <td style="border-right: 1px solid black; text-align: right; padding: 5px;">8 8 7 6 4 2</td> <td style="text-align: center; padding: 5px;">5</td> <td style="border-right: 1px solid black; padding: 5px;">3 6 6</td> </tr> <tr> <td style="border-right: 1px solid black; text-align: right; padding: 5px;">6 2 1</td> <td style="text-align: center; padding: 5px;">6</td> <td style="border-right: 1px solid black; padding: 5px;">1 4 6 9</td> </tr> <tr> <td style="border-right: 1px solid black; text-align: right; padding: 5px;">5</td> <td style="text-align: center; padding: 5px;">7</td> <td style="border-right: 1px solid black; padding: 5px;">3 5 8</td> </tr> <tr> <td style="border-right: 1px solid black; text-align: right; padding: 5px;"></td> <td style="text-align: center; padding: 5px;">8</td> <td style="border-right: 1px solid black; padding: 5px;">3</td> </tr> </table> | Thaters School | | Whitefay Park School | 8 | 3 | | 8 3 | 4 | 5 7 | 8 8 7 6 4 2 | 5 | 3 6 6 | 6 2 1 | 6 | 1 4 6 9 | 5 | 7 | 3 5 8 | | 8 | 3 | B1 | Correct stem can be upside down, ignore extra values, |
| | Thaters School | | Whitefay Park School | | | | | | | | | | | | | | | | | | | | | |
| | 8 | 3 | | | | | | | | | | | | | | | | | | | | | | |
| | 8 3 | 4 | 5 7 | | | | | | | | | | | | | | | | | | | | | |
| 8 8 7 6 4 2 | 5 | 3 6 6 | | | | | | | | | | | | | | | | | | | | | | |
| 6 2 1 | 6 | 1 4 6 9 | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 7 | 3 5 8 | | | | | | | | | | | | | | | | | | | | | | |
| | 8 | 3 | | | | | | | | | | | | | | | | | | | | | | |
| | | B1 | Correct Thaters School labelled on left, leaves in order from right to left and lined up vertically, no commas | | | | | | | | | | | | | | | | | | | | | |
| | | B1 | Correct Whitefay Park School labelled on same diagram on right hand side in order from left to right and lined up vertically, no commas | | | | | | | | | | | | | | | | | | | | | |
| | Key 8 4 5 represents 48 minutes for Thaters School and 45 minutes for Whitefay Park School. | B1 | FT Correct key for <i>their</i> diagram, need both teams identified and ‘minutes’ stated at least once here or in leaf headings or title. SC If 2 separate diagrams drawn, SCB1 if both keys meet these criteria | | | | | | | | | | | | | | | | | | | | | |
| | | 4 | | | | | | | | | | | | | | | | | | | | | | |
| 7(ii) | LQ = 50 UQ = 61.5 | B1 | Both quartiles correct | | | | | | | | | | | | | | | | | | | | | |
| | IQ range = 61.5 – 50 = 11.5 | B1 | FT 61 ≤ UQ ≤ 62 – 48 ≤ LQ ≤ 52 | | | | | | | | | | | | | | | | | | | | | |
| | | 2 | | | | | | | | | | | | | | | | | | | | | | |
| 7(iii) | $\Sigma(x - 60)^2 = (-15)^2 + (-13)^2 + (-7)^2 + (-4)^2 + (-4)^2 + 1^2 + 4^2 + 6^2 + 9^2 + 13^2 + 23^2 + 15^2 + 18^2$ | M1 | Summing squares with at least 5 correct unsimplified terms | | | | | | | | | | | | | | | | | | | | | |
| | = 1856 | A1 | Exact value | | | | | | | | | | | | | | | | | | | | | |
| | | 2 | | | | | | | | | | | | | | | | | | | | | | |

| Question | Answer | Marks | Guidance |
|----------|--|-----------|---|
| 7(iv) | $\text{Var} = \text{mean of coded squares} - (\text{coded mean})^2$ $= \frac{\sum(x-60)^2}{13} - \left(\frac{\sum(x-60)}{13}\right)^2$ | M1 | Using two coded values in correct formula (variance or sd) |
| | $\text{Var} = \frac{\text{their } 1856}{13} - \left(\frac{46}{13}\right)^2$ $= 130$ | A1 | Correct answer SC if correct variance obtained by another method give SCB1 |
| | | 2 | |