		9709_s	15_m;	<u>s_2</u> 3
Page 4	Mark Scheme Cambridge International AS Level – May/June 2015	Syllabus	Paper 23	
		9709		
1 (i)	Introduce logarithms and use power law Obtain $x = 21.6$		M1 A1	[2]
(ii)	Obtain or imply –21.6 or –21 as lower value State 43		B1 B1	[2]
2 (i)	Substitute $x = -2$ into expression and equate to zero Obtain $-32 + 4a + 2(a+1) - 18 = 0$ or equivalent Obtain $a = 8$		M1 A1 A1	[3]
(ii)	Attempt to find quadratic factor by division, inspection, Obtain $4x^2 - 9$ State $(x+2)(2x-3)(2x+3)$		M1 A1 A1	[3]
3 (i)	Use identity $\sec^2 \theta = 1 + \tan^2 \theta$ Solve three-term quadratic equation in $\tan \theta$ Obtain at least $\tan \theta = \frac{5}{2}$		B1 M1 A1	[3]
(ii)	Substitute numerical values into $tan(A + B)$ identity Obtain $\frac{\frac{5}{2} + (-1)}{1 - \frac{5}{2}(-1)}$ or equivalent, following their positive answer from part (i) Obtain $\frac{3}{7}$ or exact equivalent and no other answers		M1 A1√ ^k A1	[3]
4 (i)	Differentiate to obtain $e^x - 8e^{-2x}$ Use correct process to solve equation of form $ae^x + be^{-2x} = 0$ Confirm given answer ln 2 correctly		B1 M1 A1	[3]
(ii)	Integrate to obtain expression of form $pe^{x} + qe^{-2x}$ Obtain correct $e^{x} - 2e^{-2x}$ Apply both limits correctly Confirm given answer $\frac{5}{2}$		M1 A1 M1 d A1	ерМ [4]

			9709 <u>s</u>	9709 s15 ms 2		
Ρ	age 5	Mark Scheme	Syllabus	Pape	er	
		Cambridge International AS Level – May/June 2015	9709	23		
_						
5	(i)	Draw recognisable sketch of $y = 16 - x^4$		B1		
		Draw recognisable sketch of $y = 3x $		B1		
		Indicate in some way the two points of intersection		B1 d	epBB	
					[3]	
	(ii)	Use iterative process correctly at least once		M1		
	(11)	Obtain final answer 1.804		Al		
		Show sufficient iterations to justify answer or show sign change in the				
		interval (1.8035, 1.8045)		A1	[3]	
	(iii)	State (1.804, 5.412)		B1		
		State $(-1.804, 5.412)$, following their first point		B1√ [≜]	[2]	
					r_1	
6	(i)	Solve three-term quadratic equation for sin x		M1		
v	(1)	Obtain at least sin $x = -\frac{1}{2}$ and no errors seen		A1		
		Obtain $x = \frac{7}{2} \sigma$		Δ 1	[2]	
		$\frac{1}{6} \frac{1}{6} \frac{1}$		AI	[3]	
	(ii)	State $\sin^2 x = \frac{1}{2} - \frac{1}{2}\cos 2x$		B1		
		Obtain given $5+8\sin r - 2\cos 2r$ with necessary detail seen		B1		
		Integrate to obtain expression of form $ax + b \cos x + c \sin 2x$		M1		
		Obtain correct $5x - 8\cos x - \sin 2x$		A1		
		Apply limits 0 and their x-value correctly		M1 d	epM	
		Obtain $\frac{35}{6}\pi + \frac{7}{2}\sqrt{3} + 8$ or exact equivalent		A1	[6]	
7	(a)	Differentiate 4 ln v to obtain $\frac{4}{3} \times \frac{dy}{dy}$		B1		
	()	y dx				
		Differentiate $6xy$ to obtain $6y + 6x \frac{dy}{dy}$		B 1		
		dx		DI		
		Substitute 1 and 1 and solve for $\frac{dy}{dy}$		M1		
		dx		1411		
		Obtain $-\frac{9}{2}$ or equivalent		A1	[4]	
		10^{10}		111	[,]	
	(h)	Obtain $dx = 10e^{-2}$ 1		D1		
	(0)	$\frac{dt}{dt} = -10t - 1$		BI		
		Obtain derivative of form $k(2t-1)^{-\frac{1}{2}}$ for $\frac{dy}{dt}$		M1		
		dt				
		Obtain correct $(2t-1)^2$		A1		
		Identify value of t as 5		B1		
		Obtain expression for $\frac{dy}{dx}$ correctly, with numerical value of t substituted		M1		
		5			F (7	
		Obtain $-\frac{1}{21}$ or exact equivalent		A1	[6]	