

Page 4	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9709	12
<p>1 (2, 7) to (10, 3) Mid-point (6, 5) Gradient = $-\frac{1}{2}$ Perp gradient = 2 Eqn $y - 5 = 2(x - 6)$ Sets y to 0, $\rightarrow (3\frac{1}{2}, 0)$</p>	<p>B1 B1 B1$\sqrt{}$ M1 A1 [5]</p>	<p>co co co Must be correct form of Perp co $x = 3\frac{1}{2}$ only is ok.</p>	
<p>2 $(1 + x^2)\left(\frac{x}{2} - \frac{4}{x}\right)^6$. Term in $x^2 = 15 \times \frac{1}{16} \times (-4)^2 = 15$ Constant term = $20 \times \frac{1}{8} \times (-4)^3 = -160$ Coefficient of $x^2 = -145$</p>	<p>B1 B1 B1 B1 B1$\sqrt{}$ [5]</p>	<p>B1 unsimplified. B1 15. B1 unsimplified. B1 -160 Uses 2 terms. $\sqrt{}$ on previous answers</p>	
<p>3 reflex angle θ is such that $\cos\theta = k$,</p> <p>(i) (a) $\sin\theta = -\sqrt{1 - k^2}$</p> <p>(b) Uses $t=s/c \rightarrow \frac{-\sqrt{1 - k^2}}{k}$</p> <p>(ii) θ is in 4th quadrant. 2θ lies between 540° and 720° $\sin 2\theta$ is negative in both these quadrants.</p>	<p>B1 B1 [2] B1$\sqrt{}$ [1] B1 B1 [2]</p>	<p>(-) B1 rest B1 $\sqrt{}$ for (i) $\div k$. co co</p>	
<p>4 (i) $\frac{1}{2}r^2\theta = \frac{1}{2}r^2\theta - \frac{1}{2}r^2\sin\theta$ $\rightarrow 2\sin\theta = \theta \rightarrow p = 2$.</p> <p>(ii) Chord length = $8\sin 1.2 \times 2$ (14.9) (or from cosine rule) Arc length = 2.4×8 (19.2) Perimeter = sum of these = 34.1</p>	<p>B1 B1 [2] M1 B1 A1 [3]</p>	<p>Correct equation. All ok – answer given. Needs $\times 2$. Any method ok. co</p>	
<p>5 (i) $\frac{1}{\cos\theta} - \frac{\cos\theta}{1 + \sin\theta} \equiv \tan\theta$. LHS = $\frac{1 + s - c^2}{c(1 + s)} = \frac{s^2 + s}{c(1 + s)} = \frac{s}{c}$ = $\tan\theta$</p> <p>(ii) $\rightarrow \tan\theta + 2 = 0$ ie $\tan\theta = -2$ $\rightarrow \theta = 116.6^\circ$ or 296.6°</p>	<p>M1 M1M1 A1 [4] M1 A1 A1$\sqrt{}$ [3]</p>	<p>Correct addition of fractions Use of $s^2 + c^2 = 1$. $(1 + s)$ cancelled. \rightarrow answer given. Uses part (i). Allow $\tan\theta = \pm 2$ Co. $\sqrt{}$ for $180^\circ +$ and no other solutions in the range.</p>	

Page 5	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9709	12
<p>6 (i) GP $8 \quad 8r \quad 8r^2$ AP $8 \quad 8+8d \quad 8+20d$ $8r = 8+8d$ and $8r^2 = 8+20d$ Eliminates $d \rightarrow 2r^2 - 5r + 3 = 0$ $\rightarrow r = 1.5$ (or 1)</p> <p>(ii) 4th term of GP $= ar^3 = 8 \times 27/8 = 27$ If $r = 1.5$, $d = 0.5$ 4th term of AP $= a + 3d = 9\frac{1}{2}$</p>	<p>B1 B1 M1 A1 [4]</p> <p>B1✓^h M1A1 [3]</p>	<p>B1 for each equation. Correct elimination. co (no penalty for including $r = 1$) co needs $a + 3d$ and correct method for d</p>	
<p>7 (i) $(\mathbf{b} - \mathbf{a}) \cdot (\mathbf{b} - \mathbf{c}) = \begin{pmatrix} -2 \\ -1 \\ 2 \end{pmatrix} \cdot \begin{pmatrix} 3 \\ 2 \\ 4 \end{pmatrix}$ $\rightarrow -6 - 2 + 8 = 0 \rightarrow 90^\circ$</p> <p>(ii) Unit vector $= \frac{1}{3} \begin{pmatrix} 2 \\ 1 \\ -2 \end{pmatrix}$ $\mathbf{CD} = 12 \times \text{unit vector} = \pm \begin{pmatrix} 8 \\ 4 \\ -8 \end{pmatrix}$ $\mathbf{OD} = \mathbf{OC} + \mathbf{CD} = \begin{pmatrix} 12 \\ 9 \\ -2 \end{pmatrix}$</p>	<p>M1 M1 A1 [3]</p> <p>M1</p> <p>M1</p> <p>M1 A1 [4]</p>	<p>$\mathbf{AB} = \mathbf{b} - \mathbf{a}$ once ($\mathbf{a} - \mathbf{b}$ is ok) Use of $x_1x_2\dots$ with \mathbf{AB} and \mathbf{CB} All correct Method for unit vector. Knows to multiply by 12 or $\pm 4\mathbf{BA}$ Correct method. co</p>	
<p>8 $\frac{d^2y}{dx^2} = 2x - 1$ $\rightarrow \int \frac{dy}{dx} = x^2 - x + c$ $= 0$ when $x = 3 \rightarrow c = -6$ $x^2 - x - 6 = 0$ when $x = -2$ (or 3) $\rightarrow \int y = \frac{1}{3}x^3 - \frac{1}{2}x^2 - 6x (+k)$ $= -10$ when $x = 3$ $\rightarrow k = 3\frac{1}{2}$ $\rightarrow y = 10\frac{5}{6}$</p>	<p>B1 M1 A1 A1 B1✓^hB1✓^h M1 A1 [8]</p>	<p>Correct integration (ignore $+c$) Uses a constant of integration. co Puts dy/dx to 0 ✓ first 2 terms, ✓ for cx. Correct method for k Co -r 10.8</p>	

Page 6	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9709	12

<p>9 $y = 8 - \sqrt{4-x}$</p> <p>(i) $\frac{dy}{dx} = -\frac{1}{2}(4-x)^{-\frac{1}{2}} \times -1$</p> $\int y \, dx = 8x - \frac{(4-x)^{\frac{3}{2}}}{\frac{3}{2}} \div -1$ <p>(ii) Eqn $y - 7 = \frac{1}{2}(x - 3)$ $\rightarrow y = \frac{1}{2}x + 5\frac{1}{2}$</p> <p>(iii) Area under curve = \int from 0 to 3 (58/3) Area under line = $\frac{1}{2}(5\frac{1}{2} + 7) \times 3$ Or $\left[\frac{1}{4}x^2 + \frac{11x}{2} \right]$ from 0 to 3 $\rightarrow \frac{58}{3} - \frac{75}{4} = \frac{7}{12}$</p>	<p>B1 B1</p> <p>3 \times B1</p> <p>[5]</p> <p>M1A1</p> <p>[2]</p> <p>M1</p> <p>M1</p> <p>M1 A1</p> <p>[4]</p>	<p>Without (-1). For ($\times -1$).</p> <p>B1 for "8x" and "+c". B1 for all except $\div(-1)$. B1 for $\div(-1)$. (n.b. these 5 marks can be gained in(ii) or (iii))</p> <p>M1 unsimplified. A1 as $y=mx+c$</p> <p>Use of limits – needs use of "0" Correct method</p> <p>M1 Subtraction. A1 co</p>
<p>10 $f : x \mapsto 2x - 3, x \in \mathbb{R},$ $g : x \mapsto x^2 + 4x, x \in \mathbb{R}.$</p> <p>(i) $ff = 2(2x - 3) - 3$ Solves = 11 $\rightarrow x = 5$ (or $2x - 3 = 11, x = 7. 2x - 3 = 7 \rightarrow x = 5$)</p> <p>(ii) min at $x = -2$ \rightarrow Range ≥ -4</p> <p>(iii) $x^2 + 4x - 12 (> 0)$ $\rightarrow x = 2$ or -6 $\rightarrow x < -6, x > 2.$</p> <p>(iv) $gf(x) = (2x - 3)^2 + 4(2x - 3) = p$ $\rightarrow 4x^2 - 4x - 3 - p = 0$ Uses "$b^2 - 4ac$" $16 = 16(-3 - p)$ $\rightarrow p = -4$</p> <p>(v) -2</p> <p>(vi) $y = (x + 2)^2 - 4$ $\sqrt{y + 4} = x + 2$ $h^{-1}(x) = \sqrt{x + 4} - 2$</p>	<p>M1</p> <p>A1</p> <p>[2]</p> <p>M1 A1</p> <p>[2]</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>[3]</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>[3]</p> <p>B1</p> <p>[1]</p> <p>B2,1</p> <p>M1</p> <p>A1</p> <p>[4]</p>	<p>Either forms ff correctly, or solves 2 equations co</p> <p>Any valid method – could be guesswork.</p> <p>Makes quadratic = 0 + 2 solutions Correct limits – even if $>, <, \geq, \leq, =$ co</p> <p>co unsimplified</p> <p>Use of discriminant co</p> <p>co</p> <p>-1 for each error Correct order of operations co with x, not y. \pm left A0.</p>