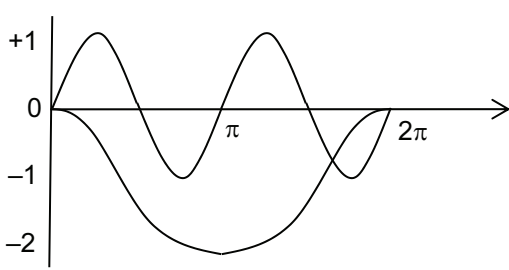


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1	$\frac{dy}{dx} = \sqrt{2x+5}$ $\frac{(2x+5)^{\frac{3}{2}}}{\frac{3}{2}} \div 2 \quad (+c)$ <p>Uses (2, 5) $\rightarrow c = -4$</p>	B1 B1		B1 Everything without “ $\div 2$ ”. B1 “ $\div 2$ ”
2	<p>(i) $\frac{1}{2} \cdot 3^2 \pi = \frac{1}{2} 9^2 \theta - \frac{1}{2} 3^2 \theta$ $\rightarrow \theta = \frac{1}{4} \pi$</p> <p>(ii) $P = 6+6+3 \times \frac{1}{4} \pi + 9 \times \frac{1}{4} \pi = 21.4$ cm. or $12 + 3\pi$</p>	M1 A1 A1	[3]	M1 needs $\frac{1}{2} r^2 \theta$ once. A1 all correct. Answer given
3	<p>(i) $2\cos^2 \theta = \tan^2 \theta$ $\rightarrow 2\cos^2 \theta = \frac{\sin^2 \theta}{\cos^2 \theta}$ \rightarrow Uses $c^2 + s^2 = 1 \rightarrow 2c^4 = 1 - c^2$</p> <p>(ii) $(2c^2 - 1)(c^2 + 1) = 0 \rightarrow c = \pm \frac{1}{\sqrt{2}}$ $\rightarrow \theta = \frac{1}{4}\pi$ or $\frac{3}{4}\pi$.</p>	M1 A1	[2]	Use of $t^2 = s^2 \div c^2$ or alternative. Correct eqn.
4	<p>(i) $(2+ax)^5 = 32 + 80ax + 80a^2x^2$</p> <p>(ii) $\times (1+2x)$ $240 = 80a^2 + 160a$ $\rightarrow a = 1$ or $a = -3$.</p>	M1 DM1A1	[3]	B1 for each term. Realises need to consider 2 terms. Solution of 3-term quadratic.
5	<p>(i)</p>  <p>(ii) (a) $\sin 2x = -\frac{1}{2} \rightarrow 4$ solutions (b) $\sin 2x + \cos x + 1 = 0 \rightarrow 3$ solutions.</p>	B1 DB1 B1 DB1	[4]	$y = \sin 2x$ has 2 cycles, starts and finishes on the x -axis, max comes first. From +1 to -1. Smooth curves. $y = \cos x - 1$ has one cycle, starts and finishes on x -axis, with a minimum pt. From 0 to -2, smooth curve, flattens.

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6	$u = x^2y \quad y + 3x = 9$ $u = x^2(9 - 3x) \text{ or } \left(\frac{9-y}{3}\right)^2 y$ $\frac{du}{dx} = 18x - 9x^2 \text{ or } \frac{du}{dy} = 27 - 12y + y^2$ $= 0 \text{ when } x = 2 \text{ or } y = 3 \rightarrow u = 12$ $\frac{d^2u}{dx^2} = 18 - 18x \text{ -ve}$	M1 DM1A1 DM1 A1 DM1 A1	[7]	Expressing u in terms of 1 variable Knowing to differentiate. Setting differential to 0. Any valid method
7	$A(2, 14), B(14, 6) \text{ and } C(7, 2).$ (i) $m \text{ of } AB = -\frac{2}{3}$ $m \text{ of perpendicular} = \frac{3}{2}$ $\text{eqn of } AB \quad y - 14 = -\frac{2}{3}(x - 2)$ $\text{eqn of } CX \quad y - 2 = \frac{3}{2}(x - 7)$ Sim Eqns $\rightarrow X(11, 8)$ (ii) $AX : XB = 14 - 8 : 8 - 6 = 3 : 1$ Or $\sqrt{(9^2 + 6^2)} : \sqrt{(3^2 + 2^2)} = 3 : 1$	B1 M1 M1 M1 M1 A1 M1 A1	[6] [2]	For use of $m_1 m_2 = -1$ Allow M1 for unsimplified eqn Allow M1 for unsimplified eqn For solution of sim eqns. Vector steps or Pythagoras.
8	$\vec{OA} = \begin{pmatrix} 3 \\ 3 \\ -4 \end{pmatrix} \text{ and } \vec{OB} = \begin{pmatrix} 5 \\ 0 \\ 2 \end{pmatrix}.$ (i) $\mathbf{OC} = \mathbf{AB} = \mathbf{b} - \mathbf{a} = \begin{pmatrix} 2 \\ -3 \\ 6 \end{pmatrix}$ Uses OC and OB $\mathbf{OC} \cdot \mathbf{OB} = 22 = 7 \times \sqrt{29} \cos BOC$ $\rightarrow \text{Angle } BOC = 54.3^\circ \text{ (or } 0.948 \text{ rad)}$	M1 B1 M1 M1 M1 A1	[6]	Knowing how to find OC Using OC.OB or CO.BO M1 Use of $x_1 x_2 + \dots$ M1 for modulus M1 everything linked. (nb uses BO.OC loses B1 A1) (nb uses other vectors – max M1M1)

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(ii)	Modulus of $\mathbf{OC} = 7$ Vector = $35 \div 7 \times \mathbf{OC}$ $\rightarrow \pm 5 \begin{pmatrix} 2 \\ -3 \\ 6 \end{pmatrix}$	M1 A1√	[2]	Knows to scale by factor of $35 \div \text{Mod}$ For their \mathbf{OC} .
9 (a)	$S_n = 2n^2 + 8n$ $S_1 = 10 = a$ $S_2 = 24 = a + (a + d) d = 4$	B1 M1 A1	[3]	correct use of S_n formula.
(b)	GP $a = 64$ $ar = 48 \rightarrow r = \frac{3}{4}$ \rightarrow 3rd term is $ar^2 = 36$ AP $a = 64$, $a + 8d = 48 \rightarrow d = -2$ $36 = 64 + (n - 1)(-2)$ $\rightarrow n = 15$.	B1 M1 B1 M1 A1	[5]	ar^2 numerical – for their r correct use of $a + (n - 1)d$
10	$f: x \mapsto 2x + k$, $g: x \mapsto x^2 - 6x + 8$, (i) $2(2x + 3) + 3 = 25$ $\rightarrow x = 4$ or $\{f(11) = 25, f(4) = 11\}$ (ii) $x^2 - 6x + 8 = 2x + k$ $x^2 - 8x + 8 - k = 0$ Uses $b^2 - 4ac < 0$ $\rightarrow k < -8$ (iii) $x^2 - 6x + 8 = (x - 3)^2 - 1$ $y = (x - 3)^2 - 1$ Makes x the subject $\rightarrow \pm\sqrt{(x + 1) + 3}$ Needs specifically to lose the “-”.	M1 A1 M1 M1 A1 B1 B1 M1 A1√	[2] [3] [4]	ff(x) needs to be correctly formed Eliminates y to form eqn in x . Uses the discriminant – even if $=0.>0$ For “-3” and “-1” Makes x the subject, in terms of x and without – or \pm .

