	Page 4		Mark Scheme: Teachers' version	9709 Syllabus	<u>s12</u> m Paper		
-	14	yc -	GCE AS/A LEVEL – May/June 2012	9709	21		
1	<u>Eith</u>	<u>ner</u> :	Obtain value $x^3 = 27$ from inspection, equation, Obtain value $x^3 = 1$ similarly Obtain $x = 1$ and $x = 3$		B1 B2 B1		
	Or: Atte Atte Obta		Attempt to square both sides obtaining 3 terms on LHS Attempt solution for $x^3$ of 3-term quadratic Obtain $x^3 = 1$ and $x^3 = 27$ Obtain $x = 1$ and $x = 3$		M1 DM1 A1 A1	[4]	
2	Equ Obt Atte	State or imply that $\ln y = \ln A + x \ln b$ Equate intercept on y-axis to $\ln A$ Obtain $\ln A = 2.14$ and hence $A = 8.5$ Attempt gradient of line or equivalent (or use of correct substitution)					
	Obt	ain 0	.47 = $\ln b$ or equivalent and hence $b = 1.6$		A1	[5]	
3	(i)		stitute 2 and equate to zero or divide and equate remainder ain $a = 2$	to zero	M1 A1	[2]	
	(ii)	(a)	Attempt to find quadratic factor by division, inspection of Obtain $2x^2 + x - 3$ Conclude $(x - 2)(2x + 3)(x - 1)$	r identity	M1 A1 A1	[3]	
		(b)	Attempt substitution of $-1$ or attempt complete division b Obtain 6	y <i>x</i> + 1	M1 A1	[2]	
4	(i)	Atte	sec <sup>2</sup> $θ = 1 + tan^2 θ$ empt solution of quadratic equation in tan $θ$ ain tan <sup>2</sup> $θ - 12 tan θ + 36 = 0$ or equivalent and hence tan $θ$	$\theta = 6$	B1 M1 A1	[3]	
	(ii)	(a)	Attempt use of $tan(A - B)$ formula Obtain $\frac{5}{7}$ following their value of tan $\theta$		M1 A1√	[2]	
		(b)	Attempt use of tan $2\theta$ formula Obtain $-\frac{12}{35}$		M1 A1	[2]	
5	(i)		Serentiate to obtain expression of form $ke^{\frac{1}{2}x} + m$		M1		
		Equ	ain correct $2e^{\frac{1}{2}x} - 6$ ate attempt at first derivative to zero and attempt solution ain $\frac{1}{2}x = \ln 3$ or equivalent		A1 DM1 A1		
			$x = \ln 9 \text{ or } a = 9$		A1	[5]	
	(ii)		grate to obtain expression of form $ae^{\frac{1}{2}x} + bx^2 + cx$		M1		
		Sub	ain correct $8e^{\frac{1}{2}x} - 3x^2 + 3x$ stitute correct limits and attempt simplification ain $8e - 14$		A1 DM1 A1	[4]	

-	_	9709		
Pa	ge 5	Mark Scheme: Teachers' version Syllabus	Paper	•
		GCE AS/A LEVEL – May/June 2012 9709	21	
(i)	Obtain deriv	vative of form $k(2t+1)^{-3}$	M1	
	Obtain -4(2	$(t+1)^{-3}$ or equivalent as derivative of x	A1	
	Obtain $\frac{1}{2}(t)$	$(+2)^{-\frac{1}{2}}$ or equivalent as derivative of y	B1	
	Equate atter	npt at $\frac{dy}{dx}$ to $-1$	M1	
	Obtain (2p	$(+1)^{3} = 8(p+2)^{\frac{1}{2}}$ or equivalent	A1	
	Confirm giv	ven answer $p = (p+2)^{\frac{1}{6}} - \frac{1}{2}$	A1	[6]
(ii)	Obtain final	n process correctly at least once answer 0.678	M1 A1	
	the interval	tient iterations to 5 decimal places to justify answer or show a sign change $(0.6775, 0.6785)$ $(0.67857 \rightarrow 0.67847 \rightarrow 0.67846]$	in A1	[3
(i)	Expand to c	btain $4\sin^2 x + 4\sin x \cos x + \cos^2 x$	B1	
		$\cos x = \sin 2x$	B1	
	-	express $\sin^2 x$ or $\cos^2 x$ (or both) in terms of $\cos 2x$	M1	
	Obtain corre	ect $\frac{1}{2}k(1-\cos 2x)$ for their $k\sin^2 x$ or equivalent	A1√	
	Confirm giv	$\frac{5}{2} + 2\sin 2x - \frac{3}{2}\cos 2x$	A1	[5
(ii)	Integrate to	obtain form $px + q \cos 2x + r \sin 2x$	M1	
. /	-	$-\cos 2x - \frac{3}{4}\sin 2x$	A1	
	2	mits in integral of form $px + q \cos 2x + r \sin 2x$ and attempt simplification	DM1	

Obtain $\frac{5}{8}\pi + \frac{1}{4}$ or exact equivalent	A1	[4]