

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9709	12

<p>1 $y = \frac{6}{2x-3}$</p> <p>Integral of $y^2 = \frac{-36}{(2x-3)} \div 2$</p> <p>Use of limits 2, 3 $\rightarrow 12\pi$ or 37.7</p>	<p>B1 B1</p> <p>M1 A1</p> <p>[4]</p>	<p>co allow 2nd B1 independent of 1st.</p> <p>Used as 2 to 3 or 3 to 2 in integral of y^2. Co (uses area 0/4. No π Max 3/4)</p>
<p>2 $y = 4\sqrt{x} + \frac{2}{\sqrt{x}}$</p> <p>(i) $\frac{dy}{dx} = 4 \cdot \frac{1}{2} x^{-1/2} + 2 \cdot (-1/2) x^{-1.5}$</p> <p>or $y = \frac{2}{\sqrt{x}} - \frac{1}{x^{1.5}}$</p> <p>(ii) $\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt}$ used</p> <p>$\rightarrow = \frac{7}{8} \times 0.12 = 0.105$</p>	<p>M1</p> <p>A1 A1</p> <p>[3]</p> <p>M1</p> <p>A1</p> <p>[2]</p>	<p>Reducing “their” power by 1 once. Allow unsimplified</p> <p>Must be used correctly</p> <p>co – fraction or decimal.</p>
<p>3 Coeff of x^3 in $(a+x)^5 = 10 \times a^2$</p> <p>Coeff of x^3 in $(2-x)^6 = -160$</p> <p>$\rightarrow 10a^2 - 160 = 90$</p> <p>$\rightarrow a = 5$</p>	<p>B1 B1 B1</p> <p>M1 A1</p> <p>[5]</p>	<p>co co co</p> <p>forms an equation from 2 terms co</p>
<p>4 $A(-1, -5), B(7, 1)$ $M(3, -2)$ Gradient = $\frac{3}{4}$ Perpendicular gradient = $-\frac{4}{3}$ Eqn $y + 2 = -\frac{4}{3}(x - 3)$ Sets x and y to 0 $C(\frac{3}{2}, 0) D(0, 2)$</p> <p>$\rightarrow$ Pythagoras $\rightarrow CD = 2.5$</p>	<p>B1</p> <p>B1</p> <p>M1</p> <p>M1</p> <p>M1A1</p> <p>[6]</p>	<p>co</p> <p>co needs to be perp. through M. Setting one of x or y to 0.</p> <p>Correct method. co.</p>

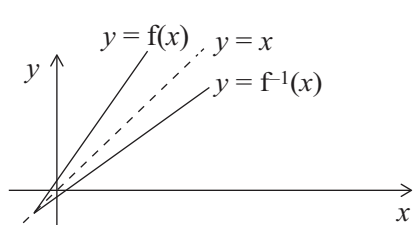
Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9709	12

<p>5 $\tan x + \frac{1}{\tan x} \equiv \frac{1}{\sin x \cos x}$</p> <p>(i) LHS = $\frac{\sin x}{\cos x} + \frac{\cos x}{\sin x}$ $= \frac{\sin^2 x + \cos^2 x}{\sin x \cos x} = \frac{1}{\sin x \cos x}$</p> <p>(ii) $\frac{2}{\sin x \cos x} = 3 \tan x + 1$ Uses (i) $2(\tan x + \frac{1}{\tan x}) = 3 \tan x + 1$ $\rightarrow \tan^2 x + \tan x - 2 = 0$ $\rightarrow \tan x = 1$ or -2 $\rightarrow x = 45^\circ$ or 116.6°</p>	<p>M1</p> <p>M1 [2]</p> <p>M1</p> <p>DM1 B1 A1 [4]</p>	<p>Use of $\tan = \sin/\cos$ twice</p> <p>Use of $s^2 + c^2 = 1$ appropriately – everything correct.</p> <p>Uses part (i) to obtain eqn in $\tan x$ only</p> <p>Correct soln of quadratic eqn co. Must have correct quadratic co</p>
<p>6 (i) cosine rule or $2 \times r \times \sin \frac{1}{2}(2.4)$ $\rightarrow 14.9$ cm</p> <p>(ii) Perimeter = (i) + $r\theta$ $\theta = 2\pi - 2.4,$ $\rightarrow 46.0$ cm</p> <p>(iii) Area = Sector + triangle $\frac{1}{2} \times 8^2 (2\pi - 2.4) + \frac{1}{2} \times 8^2 \sin 2.4$ $124.3 + 21.6 \rightarrow 146$ cm².</p>	<p>M1 A1 [2]</p> <p>M1 B1 A1^h [3]</p> <p>M1 M1 A1 [3]</p>	<p>Any complete valid method. co</p> <p>Uses $s = r\theta$ with 2.4, or $\pi - 2.4$, or $2\pi - 2.4$ Anywhere in parts (ii) or (iii). Adds 31.1 to (i) for $\frac{1}{2}r^2\theta$.</p> <p>Uses $\frac{1}{2}r^2\theta$. Uses any valid method. co</p>
<p>7 (a) $S_n = n^2 + 8n.$</p> <p>$S_1 = 9 \rightarrow a = 9$ $S_2 = 20 \rightarrow a + d = 11 \rightarrow d = 2$ (or equating $n^2 + 8n$ with S_n and comparing coefficients)</p> <p>(b) $a - ar = 9$ $ar + ar^2 = 30$ Eliminates $a \rightarrow 3r^2 + 13r - 10 = 0$ or $\rightarrow 2a^2 - 57a + 81 = 0$ $\rightarrow r = \frac{2}{3}$ $\rightarrow a = 27$</p>	<p>B1 M1 A1 [3]</p> <p>B1 B1 M1 A1 A1 [5]</p>	<p>co Realises that S_2 is $a + (a + d)$. co</p> <p>co co Complete elimination of r or a Correct quadratic. co (condone 27 or 1.5)</p>

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9709	12

<p>8 (i) $3\mathbf{i} - 4\mathbf{k}, 2\mathbf{i} + 3\mathbf{j} - 6\mathbf{k}$. Dot product = $6 + 24 = 30$ $= \sqrt{25} \times \sqrt{49} \cos \theta$ \rightarrow angle = 31° or $0.54(1)$ radians.</p> <p>(ii) $\mathbf{OA} = (3\mathbf{i} - 4\mathbf{k}) \times (15 \div 5)$ $\rightarrow 9\mathbf{i} - 12\mathbf{k}$ $\mathbf{OB} = (2\mathbf{i} + 3\mathbf{j} - 6\mathbf{k}) \times (14 \div 7)$ $\rightarrow 4\mathbf{i} + 6\mathbf{j} - 12\mathbf{k}$.</p> <p>(iii) $\mathbf{AB} = \mathbf{b} - \mathbf{a} = -5\mathbf{i} + 6\mathbf{j}$ \rightarrow Magnitude of $\sqrt{61}$ or 7.81 \rightarrow Unit vector of $(-5\mathbf{i} + 6\mathbf{j}) \div \sqrt{61}$</p>	<p>M1 M1 M1 A1 [4]</p> <p>M1 A1 A1 [3]</p> <p>M1 M1 A1 [3]</p>	<p>Uses $x_1x_2 + y_1y_2 + z_1z_2$ Method for modulus Links everything correctly. co</p> <p>M mark for $\times(15 \div 5)$ or $\times(14 \div 7)$ A1 for \mathbf{OA} A1 for \mathbf{OB}</p> <p>Correct use for either \mathbf{AB} or \mathbf{BA} Complete method for unit vector. co</p>
<p>9 $y = -x^2 + 8x - 10$</p> <p>(i) $\frac{dy}{dx} = -2x + 8$ $= 0$ when $x = 4$, A is $(4, 6)$ Equation of AB is $y - 6 = 2(x - 4)$ Sim eqns with eqn of curve $\rightarrow x^2 - 6x + 8 = 0$ or $y^2 - 8y + 12 = 0$ $\rightarrow B(2, 2)$</p> <p>(ii) $\int -x^2 + 8x - 10 \, dx = -\frac{x^3}{3} + 4x^2 - 10x$ Uses his x limits 2 to 4 $\rightarrow 9\frac{1}{3}$</p>	<p>B1</p> <p>M1A1 M1 M1 A1 A1 [7]</p> <p>B2,1</p> <p>M1 A1 [4]</p>	<p>co</p> <p>Sets to 0 and attempt to solve for x. co. Correct form of equation. Eliminates x or y completely Method for quadratic eqn = 0. co (Must not be guessed from diagram)</p> <p>3 terms, loses 1 for each error</p> <p>Uses x limits correctly – allow \pm co – allow \pm (2 must have been correctly found, not guessed)</p>

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9709	12

<p>10 $f: x \mapsto 2x+5$ $g: x \mapsto \frac{8}{x-3}$</p> <p>(i) $f^{-1} = \frac{1}{2}(x-5)$ $g^{-1} = \frac{8}{x} + 3, x \neq 0$</p> <p>(ii)</p>  <p>(iii) $fg(x) = \frac{16}{x-3} + 5$ Forms eqn $\frac{16}{x-3} + 5 = 5 - kx$ $kx^2 - 3kx + 16 = 0$ Uses $b^2 = 4ac \rightarrow k = \frac{64}{9}$ or 0 Set of values $0 < k < \frac{64}{9}$</p>	<p>B1 M1 A1 B1^h</p> <p>[4]</p> <p>B1 B1 B1</p> <p>[3]</p> <p>B1</p> <p>M1</p> <p>M1 A1</p> <p>A1</p> <p>[5]</p>	<p>co Attempt at x the subject. co but $(f(x))$ Allow if a linear denominator.</p> <p>+ve gradient, +ve y intercept +ve gradient, +ve y intercept States, or shows the line $y = x$ as a line of symmetry.</p> <p>co Must lead to a quadratic</p> <p>Use of $b^2 - 4ac$ even if $<0, >0$. co Condone $<$ co</p>
--	--	---