

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	12

1	$\int \left(x^3 + \frac{1}{x^3} \right) dx = \frac{x^4}{4} + \frac{x^{-2}}{-2} + c$	3 × B1 [3]	Allow unsimplified, 1 mark for each term, including “c”
2	$\left(1 - \frac{3}{2}x \right)^6$ <p>(i) Term in x^2 ${}^6C_2 \times \left(\frac{\pm 3x}{2} \right)^2 = \frac{135x^2}{4}$</p> <p>Term in x^3 ${}^6C_3 \times \left(\frac{\pm 3x}{2} \right)^3 = \frac{-540x^3}{8}$</p> <p>(ii) Term in $x^3 = \frac{270x^3}{4} - \frac{135kx^3}{2}$ $\rightarrow k = 1.$</p>	M1 A1 A1 [3] M1 A1 [2]	For either unsimplified term co co (omission or error with “-” can still gain 2 out of 3) considers exactly 2 terms in x^3 co
3	<p>(i) $x^2 + px + q = (x+3)(x-5)$ $\rightarrow p = -2, q = -15.$ (any other method ok)</p> <p>(ii) $x^2 + px + q + r = 0$ Use of “$b^2 - 4ac$” Uses a, b and c correctly $r = 16$</p> <p>or $= (x+k)^2 \rightarrow 2k = p$ (M1) $k^2 = q + r$ (M1) $\rightarrow k = -1 \rightarrow r = 16$ (A1)</p>	M1 A1 [2] M1 DM1 A1 [3]	Must be $(x+3)$ and $(x-5)$. co Any use of “ $b^2 - 4ac$ ” c must include both q and r . co
4	$y = \frac{4}{3x-4}$ <p>(i) $\frac{dy}{dx} = -4(3x-4)^{-2} \times 3$ If $x = 2, m = -3$ Eqn of tangent $y - 2 = -3(x - 2)$</p> <p>(ii) $\tan \theta = \pm(-3)$ $\rightarrow \theta = \pm 108.4^\circ$ (or $\pm 71.6^\circ$)</p> <p>or scalar product, $\tan \theta = y\text{-step} \div x\text{-step}$ or use of $\tan(A - B)$ M1A1 for each</p>	B1 B1 M1 A1 [4] M1 A1√ [2]	Correct without ×3. For ×3. Correct line eqn. co (for normal M0A0) Correct link with (\pm his gradient) co (accept acute or obtuse) or -71.6° or radians

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	12

<p>5 (i) $\frac{\cos \theta}{\tan \theta(1 - \sin \theta)} \equiv \frac{\cos^2 \theta}{\sin \theta(1 - \sin \theta)}$ $= \frac{1 - \sin^2 \theta}{\sin \theta(1 - \sin \theta)}$ $= \frac{1 + \sin \theta}{\sin \theta} = \frac{1}{\sin \theta} + 1$</p> <p>(ii) $\frac{\cos \theta}{\tan \theta(1 - \sin \theta)} = 4 \rightarrow \frac{1}{\sin \theta} + 1 = 4$ $\rightarrow \sin \theta = \frac{1}{3} \rightarrow \theta = 19.5^\circ, 160.5^\circ$</p>	<p>M1 M1 A1 [3]</p> <p>M1 A1 A1√ [3]</p>	<p>Use of $t = s \div c$</p> <p>Replaces $\cos^2 \theta$ with $1 - \sin^2 \theta$ to form $f(\sin \theta)$.</p> <p>AG. Ensure all ok. Must show difference of 2 squares.</p> <p>Linking up to obtain $\sin \theta = k$.</p> <p>co. $\sqrt{180^\circ - 1^\text{st}}$ answer providing there are no other solutions in the range 0° to 360°.</p>
<p>6 (i) $f(x) = \frac{x+3}{2x-1}$ $ff(x) = \frac{\frac{x+3}{2x-1} + 3}{\frac{2(x+3)}{2x-1} - 1} = \frac{7x}{7} = x$</p> <p>(ii) $y = \frac{x+3}{2x-1}$ $\rightarrow 2xy - y = x + 3$ $\rightarrow x(2y - 1) = y + 3$ $\rightarrow f^{-1}(x) = \frac{x+3}{2x-1}$</p> <p>or since $ff(x) = x$, $f^{-1}(x) = f(x) = \frac{x+3}{2x-1}$ (M1, A1)</p>	<p>B1 M1 A1 [3]</p> <p>M1 A1 [2]</p>	<p>Replacing “x” twice - must be correct Correct algebra – clearing $(2x - 1)$ AG – all correct.</p> <p>Attempt to make x the subject and complete method</p> <p>co</p>
<p>7 (i) (2, 5) to (10, 9) gradient = $\frac{1}{2}$ Equation of L_2 $y = \frac{1}{2}x$. Gradient of perpendicular = -2 Eqn of Perp $y - 5 = -2(x - 2)$ Sim Eqns $\rightarrow C(3.6, 1.8)$</p> <p>(ii) $d^2 = 1.6^2 + 3.2^2 \rightarrow d = 3.58$</p>	<p>B1 B1√ M1 M1 A1 [5]</p> <p>M1 A1 [2]</p>	<p>co $\sqrt{\quad}$ on gradient of L_1 Use of $m_1 m_2 = -1$ Correct form of line eqn co</p> <p>Correct method for AC co (accept with $\sqrt{5}$ in answer)</p>

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	12

<p>8 (i) $\vec{BA} \cdot \vec{BC}$ or $\vec{AB} \cdot \vec{CB}$</p> $\vec{BA} = \begin{pmatrix} -2 \\ 1 \\ 2 \end{pmatrix}, \quad \vec{BC} = \begin{pmatrix} 6 \\ -2 \\ 3 \end{pmatrix}$ $\vec{BA} \cdot \vec{BC} = -8$ $= 3 \times 7 \times \cos \theta$ $\rightarrow \theta = 112.4^\circ \text{ or } 1.96 \text{ radians}$ <p>(ii) $\vec{OD} = \vec{OA} + \vec{AD} = \vec{OA} + \vec{BC}$</p> $= \begin{pmatrix} 8 \\ 1 \\ 8 \end{pmatrix}$	<p>B1</p> <p>M1</p> <p>M1</p> <p>M1</p> <p>M1 A1</p> <p>[6]</p> <p>M1</p> <p>A1√</p> <p>[2]</p>	<p>Correct two vectors for angle ABC.</p> <p>Correct method for one of the sides.</p> <p>Correct use for any pair of vectors.</p> <p>Correct method for moduli.</p> <p>All linked correctly. co (67.6° usually gets 4/6)</p> <p>Correct method. (allow for $\mathbf{d} = \mathbf{a} + \mathbf{b} - \mathbf{c}$ or for $\mathbf{d} = \mathbf{a} + \mathbf{c} - \mathbf{b}$ or for $\mathbf{d} = \mathbf{b} + \mathbf{c} - \mathbf{a}$)</p> <p>A1√ for his \vec{BC}.</p>
<p>9 (i) (a) $f(x) = 3 - 4\cos^2x$. One limit is -1 Other limit is 3</p> <p>(b) $3 - 4\cos^2x = 1 \rightarrow \cos^2x = \frac{1}{2}$ $\rightarrow \cos x = \pm \frac{1}{\sqrt{2}}$ $\rightarrow x = \frac{1}{4}\pi \text{ or } \frac{3}{4}\pi$</p> <p>(ii) (a)</p> <p>(b) f has an inverse since it is 1:1 or increasing or no turning points.</p>	<p>B1</p> <p>B1</p> <p>[2]</p> <p>M1</p> <p>A1 A1√</p> <p>[3]</p> <p>B1</p> <p>B1</p> <p>[2]</p> <p>B1</p> <p>[1]</p>	<p>co irrespective of inequalities</p> <p>co irrespective of inequalities</p> <p>Makes $\cos x$ the subject.</p> <p>co (radians). √ for “$\pi - (1^{\text{st}} \text{ answer})$” (“exact” means that decimal answers only earn A0 A1√)</p> <p>Joins $(0, -1)$ to $(\pi, 7)$, providing increasing function</p> <p>Not a line, flattens at extremities-needs inflexion.</p> <p>co independent of part (i)</p>

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	12

<p>10 (a) $a + 5d = 4a$ or $\frac{(a+4a)}{2} \times 6$</p> <p>$\frac{6}{2}(2a+5d)$ or $\frac{(a+4a)}{2} \times 6 = 360$</p> <p>Sim Eqns $a = 24^\circ$ or $\frac{2\pi}{15}$ rads</p> <p>Arc length = 5θ Perimeter = 12.1.</p> <p>(b) (i) $\frac{k+6}{2k+3} = \frac{k}{k+6}$ $\rightarrow k^2 - 9k - 36 = 0 \rightarrow k = 12$ (NB stating a, ar, ar^2 as $f(k)$ gets M1)</p> <p>(ii) $r = \frac{2}{3}, a = 27$ $\rightarrow S_\infty = 27 \div \frac{1}{3} = 81.$</p>	<p>B1</p> <p>M1 A1</p> <p>A1</p> <p>M1 A1 [6]</p> <p>M1 A1</p> <p>A1 [3]</p> <p>M1 A1 [2]</p>	<p>co</p> <p>Correct left-hand side. All correct.</p> <p>Either answer.</p> <p>Correct use of arc length with θ in rads. co</p> <p>Correct eqn for k.</p> <p>Co condone inclusion of $k = -3$.</p> <p>Correct formula for S_∞ must have $-1 \leq r \leq 1$. co.</p>
<p>11 $y = 4\sqrt{x} - x.$</p> <p>(i) At A, $4\sqrt{x} - x = 0 \rightarrow A(16, 0)$ $\frac{dy}{dx} = 2x^{-\frac{1}{2}} - 1$ $= 0$ when $x = 4 \rightarrow (4, 4)$</p> <p>(ii) Vol = $\pi \int y^2 dx =$ $\pi \int (16x + x^2 - 8x^{\frac{3}{2}}) dx$ $\pi [8x^2 + \frac{x^3}{3} - 8 \frac{x^{\frac{5}{2}}}{\frac{5}{2}}]$ Limits 0 to 16 $\rightarrow 136.5\pi$. (or 137π)</p>	<p>B1</p> <p>B1 B1</p> <p>M1 A1 [5]</p> <p>M1</p> <p>A3,2,1 DM1 A1 [6]</p>	<p>co – independent of working.</p> <p>B1 for each part.</p> <p>Sets to 0 and solves his eqn. co</p> <p>Use of correct formula + attempt at integration</p> <p>One mark for each term – unsimplified Correct use of his limits. co – (429 ok)</p>