



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

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**CAMBRIDGE INTERNATIONAL MATHEMATICS**

**0607/22**

Paper 2 (Extended)

**October/November 2017**

MARK SCHEME

Maximum Mark: 40

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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**MARK SCHEME NOTES**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

**Types of mark**

- M Method marks, awarded for a valid method applied to the problem.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.
- B Mark for a correct result or statement independent of Method marks.

When a part of a question has two or more ‘method’ steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation ‘**dep**’ is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

**Abbreviations**

awrt	answers which round to
cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
nfww	not from wrong working
oe	or equivalent
rot	rounded or truncated
SC	Special Case
soi	seen or implied

Question	Answer	Marks	Partial Marks
1	120	2	<b>B1</b> for any correct angle marked on the diagram or stated oe
2	54	2	<b>B1</b> for [side = ] 3 or better
3	6	1	
4	-3, -1, 1	1	
5	3	3	<b>M2</b> for $\sqrt{10^2 - 91}$ or <b>M1</b> for $AB^2 + 91 = 10^2$ or better
6	$[\pm] \sqrt{\frac{y+1}{2}}$ oe	3	<b>M1</b> for correct rearrangement <b>M1</b> for correct division by 2 <b>M1</b> for correct square root
7(a)	72	2	<b>M1</b> for $\times 60 \times 60 \div 1000$
7(b)	54	2	<b>FT</b> <i>their</i> (a) $\times 0.75$ <b>M1</b> for $\times 45 \div 60$ oe
8	$2.62 \times 10^{21}$	2	<b>M1</b> for $0.32 \times 10^{21}$ or $23 \times 10^{20}$ or figs 262
9	[0].01 oe	1	
10(a)	130	1	
10(b)	72	2	<b>M1</b> for $6x + 9x = 180$ oe implied by 12 seen
11(a)	$3x^8$	2	<b>B1</b> for $3x^k$ or $kx^8$ , $k \neq 0$
11(b)	$2x^4$	2	<b>B1</b> for $2x^k$ or $kx^4$ , $k \neq 0$
12	0.5 oe	3	<b>M1</b> for $y = \frac{k}{\sqrt{x}}$ oe <b>A1</b> for $k = 4$ OR <b>M2</b> for $\frac{y}{2} = \frac{\sqrt{4}}{\sqrt{64}}$ or better
13(a)	$9\sqrt{2}$	2	<b>B1</b> for $3\sqrt{2}$ or $6\sqrt{2}$
13(b)	$\sqrt{5} - 2$	2	<b>M1</b> for $\times \frac{\sqrt{5} - 2}{\sqrt{5} - 2}$
14	$\frac{x}{x+1}$ final answer	3	<b>B1</b> for $x(x-1)$ <b>B1</b> for $(x-1)(x+1)$

Question	Answer	Marks	Partial Marks
15(a)	$\frac{9}{32}$	2	<b>M1</b> for correct use of $a \log b = \log b^a$ or $\log p - \log q = \log \frac{p}{q}$
15(b)	0.5 oe	1	
16	60	1	