

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International General Certificate of Secondary Education

**MARK SCHEME for the October/November 2015 series**

**0607 CAMBRIDGE INTERNATIONAL MATHEMATICS**

**0607/31**

Paper 3 (Core), maximum raw mark 96

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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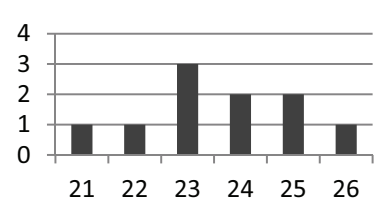
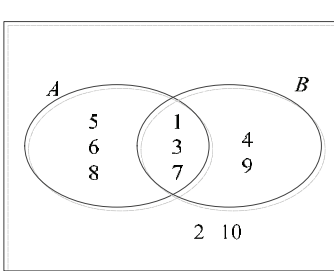
Cambridge is publishing the mark schemes for the October/November 2015 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

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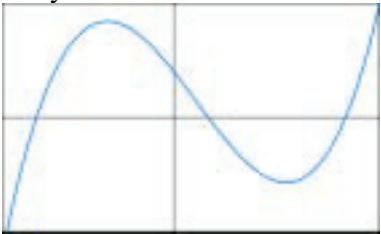
### Abbreviations

cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
nfw	not from wrong working
soi	seen or implied

<b>1</b>	<b>(a)</b>	2, 3, 6, 9	<b>1</b>		
	<b>(b)</b>	<b>(i)</b>	26	<b>1</b>	
		<b>(ii)</b>	300.763	<b>1</b>	
		<b>(iii)</b>	12.8 or 12.76...	<b>2</b>	<b>B1</b> for 37.4 seen
	<b>(c)</b>	<b>(i)</b>	807.54 cao	<b>1</b>	
		<b>(ii)</b>	807.5 cao	<b>1</b>	
		<b>(iii)</b>	810 cao	<b>1</b>	
<b>(iv)</b>		800 cao	<b>1</b>		
<b>2</b>		$a = 48$ $b = 44$ $c = 44$ $d = 88$	<b>1</b> <b>1</b> <b>1 FT</b> <b>1 FT</b>	<b>FT</b> <i>their (b)</i> <b>FT</b> $180 - 48 - \textit{their } 44$ or $180 - \textit{their (a)} + \textit{their (b)}$	
<b>3</b>	<b>(a)</b>	36	<b>2</b>	<b>M1</b> for 25 or 4 seen	
	<b>(b)</b>	17.8 or 17.77...	<b>3</b>	<b>M2</b> for $\frac{5300 - 4500}{4500} \times 100$ oe or <b>M1</b> for $\frac{5300 - 4500}{4500}$ or $\frac{5300}{4500} \times 100$	
<b>4</b>	<b>(a)</b>	<b>(i)</b>	19.2	<b>1</b>	
		<b>(ii)</b>	18.4	<b>1</b>	
	<b>(b)</b>	0.5	<b>1</b>	If 0 scored <b>SC1</b> if reversed	
		0.4	<b>1</b>		
	<b>(c)</b>	64 64	<b>1</b> <b>1</b>		
<b>(d)</b>	147.2[0]	<b>2 FT</b>	<b>M1</b> for <i>their</i> $64 \times [0].95$ and <i>their</i> $64 \times 1.35$ oe		

<b>5</b>	<p>(a) (i) 5</p> <p>(ii) 23</p> <p>(iii) 23.5 oe</p> <p>(iv) 23.6</p> <p>(b)</p>		<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>2</p>	<p><b>B1</b> for 4 correct bars</p>
<b>6</b>	<p>(a) 150</p> <p>(b) 300</p> <p>(c) [0].65</p> <p>(d) [0].75</p>	<p>1</p> <p>1 FT</p> <p>2</p> <p>1</p>	<p><b>FT</b> <i>their</i> (a) × 2</p> <p><b>M1</b> for 2 × 1.45 + [0].7[0] or better</p>	
<b>7</b>	<p>(a) <math>F + 2M</math></p> <p>(b) 15</p> <p>(c) 9</p>	<p>2</p> <p>2 FT</p> <p>2 FT</p>	<p><b>B1</b> for 2M seen</p> <p><b>M1</b> for correct substitution in <i>their</i> formula</p> <p><b>M1</b> for correct substitution in <i>their</i> formula</p>	
<b>8</b>	<p>(a)</p> <div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 0 auto;">  </div> <p>(b) (i) 1 3 7</p> <p>(ii) 2 10</p> <p>(iii) 4 9</p> <p>(c) (i) <math>\frac{5}{10}</math> oe</p> <p>(ii) <math>\frac{3}{10}</math> oe</p> <p>(iii) <math>\frac{4}{10}</math> oe</p>	<p>2</p> <p>1 FT</p> <p>1 FT</p> <p>1 FT</p> <p>1</p> <p>1</p> <p>1</p>	<p><b>B1</b> for 2 correct regions</p>	

9	<p>(a)</p> <p>33 46</p> <p>(b)</p> <p><math>n^2 - 3</math></p>	<p>1 1</p> <p>3</p>	<p><b>B2</b> for <math>n^2 \pm k</math> or <b>M1</b> for finding second differences or any quadratic</p>
10	<p>(a)</p> <p>(b)</p> <p><math>\frac{4}{100}</math> oe</p> <p>(c)</p> <p><math>\frac{71}{75}</math> or 0.947 or 0.9466...</p>	<p>3</p> <p>2</p> <p>3</p>	<p><b>B1</b> for each branch</p> <p><b>M1FT</b> for <math>\frac{4}{5} \times their \frac{1}{20}</math></p> <p><b>M2</b> for <math>\frac{4}{5} \times their \frac{19}{20} + their \left( \frac{1}{5} \times \frac{14}{15} \right)</math> or <b>M1</b> for <math>\frac{4}{5} \times their \frac{19}{20}</math> or <math>their \left( \frac{1}{5} \times \frac{14}{15} \right)</math></p>
11	<p>(a)</p> <p>Vertices at (3, 1) (3, 2) (4, 2) (4, 4) (5, 4) (5, 1)</p> <p>(b)</p> <p>Vertices at (-5, -2) (-3, -1) (-4, -1) (-4, 1) (-5, -1) (-3, -2)</p> <p>(c)</p> <p>Vertices at (1, -1) (1, -2) (2, -2) (3, -1) (2, -4) (3, -4)</p>	<p>2</p> <p>2</p> <p>2</p>	<p>If 0 scored <b>SC1</b> for reflection in <math>y = 1</math> or <math>x = 0</math></p> <p>If 0 scored <b>SC1</b> for translation of <math>\begin{pmatrix} -2 \\ k \end{pmatrix}</math> or <math>\begin{pmatrix} k \\ -3 \end{pmatrix}</math> or <math>\begin{pmatrix} -3 \\ -2 \end{pmatrix}</math></p> <p>If 0 scored <b>SC1</b> for any rotation about (0, 0) or a rotation of <math>180^\circ</math></p>
12	<p>(a)</p> <p>Points plotted correctly</p> <p>(b)</p> <p>(5, 0)</p> <p>(c)</p> <p>8.49</p> <p>(d)</p> <p>-1</p> <p>(e)</p> <p><math>y = -x + 5</math> oe</p>	<p>2</p> <p>2</p> <p>3</p> <p>2</p> <p>2 FT</p>	<p><b>B1</b> for each point</p> <p><b>B1</b> for each co-ordinate If 0 scored <b>SC1</b> for (0, 5)</p> <p><b>M1</b> for <math>\sqrt{6^2 + 6^2}</math> or better <b>A1</b> for 8.485 to 8.486</p> <p><b>M1</b> for <math>\frac{\text{rise}}{\text{run}}</math></p> <p><b>M1</b> for <math>[y = ] -x + k</math> or <math>x + y = k</math> <b>FT</b> from (d)</p>

13 (a)	72	1	
(b)	108	2	<b>M1</b> for $\frac{2(180 - \text{their } 72)}{2}$ or $180 - \frac{360}{5}$ oe or <b>B1</b> for 54
(c)	4.13 or 4.129...	2 FT	<b>M1</b> for $\tan 54 = \frac{r}{3}$ oe <b>FT</b> $\frac{\text{their angle in (a)}}{2}$ or $\frac{\text{angle in (b)}}{2}$
(d)	61.9 – 62.[0]	3 FT	<b>M2</b> for $\left(\frac{1}{2} \times 6 \times \text{their } 4.13\right) \times 5$ or <b>M1</b> for $\frac{1}{2} \times 6 \times \text{their } 4.13$
14 (a)	Fully correct curve 	2	<b>B1</b> for correct cubic shape (maximum then minimum)
(b) (i)	(-4, 0) (1, 0) (5,0)	2	<b>B1</b> for 2 correct
(ii)	(0, 10)	1	
(iii)	(3.27, -14.3) or (3.270.., -14.28 to -14.27)	2	<b>B1</b> for each co-ordinate