CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2014 series

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/23 Paper 2 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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1	(a)	23	1	
	(b)	4n-1	2	B1 for 4 <i>n</i> seen
2	(a)	-20	2	M1 for $\frac{x}{5} = 3 - 7$ or $x + 35 = 15$
	(b)	$-\frac{3}{5}$	3	B2 for $5x + 13 = 10$ M1 for $7x + 21 - 2x \pm 8$
3		$\frac{9\times60}{8+10(\text{or}12)}$	M1	
		540 18 or 20 30 or 27	A1 A1	
4	(a)	1 125	2	B1 for 5 soi by 125 or 15625 seen or sight of inversion at any stage
	(b) (i)	x^{12}	1	
	(ii)	x^3	2	B1 for x^6 or $\frac{x^5}{x^2}$
5			3	B1 for each of $A \cup B = A$ $B \cap C = \emptyset$ $A \cap C \neq \emptyset$ satisfied
6	(a)	$\frac{12}{5}$	1	
	(b)	$-\frac{12}{13}$	3	M1 for 5 ² +12 ² + SC1 for negative fraction
7	(a)	3(x+5y)(x-5y)	2	B1 for $3(x^2 - 25y^2)$ or $(3x + 15y)(x - 5y)$ or $(x + 5y)(3x - 15y)$
	(b)	(5p-3)(3a+2b)	2	M1 for $5p(3a+2b) - 3(3a \pm 2b)$ oe

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8	(a)	p = 4 $q = -6$	1	
	(b)	$2\sqrt{13}$	3	M1 for $\sqrt{4^2 + (-6)^2}$ A1 for $\sqrt{52}$
9		20°	2	M1 for 70 seen
10	(a)	-7	2	B1 for $x = 4$
	(b)	13-6x	2	M1 for $2(5-3x)+3$
	(c)	$\frac{5-x}{3}$ oe	2	M1 for $y + 3x = 5$ or $x = 5 - 3y$ or fully correct reversed flow chart.