

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/31

Paper 3 (Core) May/June 2016

MARK SCHEME
Maximum Mark: 96

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				Ca	ambridge IGCSE – May/June 2016	0607	31	i

Abbreviations

awrt answers which round to cao correct answer only

dep dependent

FT follow through after error isw ignore subsequent working

oe or equivalent SC Special Case

nfww not from wrong working

soi seen or implied

	Question	Answer	Mark	Part Marks
1	(a) (i)	356.3	1	
	(ii)	360	1	
	(iii)	400	1	
	(iv)	$3.56[31] \times 10^2$	1	
	(b) (i)	279.14	1	
	(ii) (a)	20.86	1FT	FT 300 – <i>their</i> (b)(i)
	(b)	7.47 or 7.472 to 7.473	1FT	FT their (b)(ii) \div their (b)(i) \times 100
2	(a) (i)	46	1	
	(ii)	4096	1	
	(b) (i)	272	1	
	(ii)	255	1	
	(c)	48	1	
3	(a)	27	1	
	(b)	10	1	
	(c) (i)	50	1	
	(ii)	23	1 FT	FT their 50 – their 27
	(d)	$\frac{1}{20}$	2	B1 FT for $\frac{their 23}{460}$

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Cambridge IGCSE – May/June 2016 0607 31

Question	Answer	Mark	Part Marks
4 (a)	26 27 28 29 30 31 32 33 34 1 1 5 4 1 1 2 4 1	2	B1 for 4 correct entries
(b) (i)	8	1	
(ii)	28	1	
(iii)	29	1	
(iv)	30	1	
(c) (i)	$\frac{4}{20}$ oe isw	1FT	FT $\frac{their4}{20}$
(ii)	$\frac{11}{20}$ oe isw	1FT	$\mathbf{FT} \ \frac{2 + their5 + their4}{20}$
5 (a) (i)	1	2	M1 for $5 \times 2 - 2 \times 3 - \frac{1}{2} \times 6$ or better
(ii)	3.2	3	M2 for $5B = 12 + 2 + 2$ or better (Allow 1 sign error e.g. $-5B$)
			or M1 for $12 = 5B - 2(1) - \frac{1}{2}(4)$ or better
(b)	-13	2	M1 for $7 \times -3 - 4 \times -2$ or better
(c)	$\frac{2y+9}{3}$ oe final answer	2	M1 for correct first step
(d)	6 kiwi – 2 kiwi = $840 - 480$ oe kiwi = 90 pomegranate + $2 \times their$ 90 = 480 oe pomegranate = 300	M1 A1 M1 A1 FT	OR M1 for setting up two equations M1 for eliminating one variable A1 kiwi = 90 A1 pomegranate = 300 second A1 is FT If no working shown SC1 for both answers correct
6 (a)	144	2	M1 for $\frac{12}{30} [\times 360]$ seen or 48×3 or $\frac{60}{5} \times 12$
(b)	Fully correct answer	3	B2 for correct sectors but no labels or B1 for 1 correct sector or B1for correct 3 labels according to size

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	Question	Answer	Mark	Part Marks
7	(a) (i)	75	1	
	(ii)	105	1	
	(b)	[<i>p</i> =] 70	1	
		[q=] 20	1	
		[r =] 20	1FT	FT their q or $90 - their p$
		[s=] 140	1FT	FT $70 + their p$ or $180 - 2 \times their r$
8	(a) (i)	1.61 or 1.606 to 1.607	2	M1 for $\sin 40 = \frac{BC}{2.5}$ or better
	(ii)	4.11 or 4.106 to 4.107	1FT	FT $2.5 + their$ (a)(i)
	(b)	1.92 or 1.915	2	M1 for $\cos 40 = \frac{HB}{2.5}$ or better
				or M1 for 2.5^2 – their 1.61^2
	(c)	1.02 or 1.016 or 1.02 to 1.03	1FT	FT $2 \times their$ (a)(i) + their (b) - their (a)(ii)
9	(a)	Correct points plotted (2, 3) and (5, 7)	2	B1 for each correct point
	(b)	(3.5, 5)	1	
	(c)	$\frac{4}{3}$	2	M1 for $\frac{rise}{run}$
				or B1 for 1.3
	(d)	$y = \frac{4}{3}x + 4$ oe final answer	2 FT	FT $y = their(c) x + 4 oe$
		J		B1 for $y = their \frac{4}{3}x + k$ or $y = kx + 4$
10	(a) (i)	47.1 or 47.12 to 47.13	1	
	(ii)	565 to 566	1 FT	FT their (a)(i) × 12
	(b)	720	1	
	(c)	154 to 155	1 FT	FT their (b) – their (a)(ii)
	(d)	21.39 to 21.53	1 FT	FT <i>their</i> (c) ÷ <i>their</i> (b) × 100

W	Mark Scheme	Syllabuss	1 Paper 3	1
	Cambridge IGCSE – May/June 2016	0607	31	

Question		Ans	swer	Mark	Part Marks
11	(a)	(0, 2), (-1, 1), (-2, 1), (-3, 2), (-2, 3)		1	
	(b)	(2, -4), (3, -5), (4, -5), (5, -4), (4, -3)		2	B1 for translation of $\begin{pmatrix} k \\ -6 \end{pmatrix}$ or $\begin{pmatrix} 2 \\ k \end{pmatrix}$
					or B1 for $\begin{pmatrix} -6\\2 \end{pmatrix}$
	(c)	(0, 6), (3, 3), (6, 3), (9,	6), (6, 9)	2	B1 for any enlargement centre (0, 0) or correct shape, wrong position
	(d)	3:1		1	
	(e)	similar		1	
12	(a)	700 [\less\ x \less] 800		1	
	(b) (i)	$\frac{(200+300)}{2}$ [= 250] or	e	1	
	(ii)	638.5		2	M1 for multiplying midpoints by frequencies (and adding) – implied by 127700
	(c)	x < 300	5	2	B1FT for 2 correct entries
		x < 400	15		
		x < 500	41		
		<i>x</i> < 600	75		
		<i>x</i> < 700	115		
		x < 800	177		
		x < 900	195		
		<i>x</i> < 1000	200		
	(d)	Fully correct curve or re	uled polygon	3FT	FT only if increasing
					B2FT for <i>their</i> 4 or 5 points plotted correctly or B1FT for <i>their</i> 3 points plotted correctly

Question	Answer	Mark	Part Marks
(e) (i)	662 (660 to 680)	1FT	FT as long as it is an increasing curve
(ii)	230 (230 to 260)	2FT	B1 for one correct quartile seen (756±5 or 526±5) FT as long as it is an increasing curve
(iii)	12 (8 to 16)	2FT	B1 for 188 ± 4 seen or M1 for clear method seen on graph FT as long as it is an increasing curve
13 (a)	Fully correct sketch	4	B1 for minimum in first quadrant B1 for crossing <i>x</i> -axis approximately between -1 and -2 B1 for not crossing <i>y</i> -axis B1 for correct overall shape
(b)	x = 0	1	
(c)	(1, 3)	1	
(d)	3	1FT	FT their graph