

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the May/June 2015 series

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/61

Paper 6 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

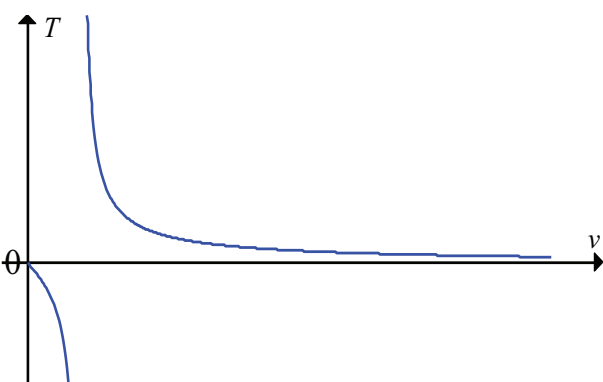
Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

Abbreviations

- cao correct answer only
- dep dependent
- FT follow through after error
- isw ignore subsequent working
- oe or equivalent
- SC Special Case
- nfw not from wrong working
- soi seen or implied

A INVESTIGATION STAIRCASES																	
1	(a)	3	1														
	(b)		1														
	(c)	<table border="1"> <tr> <td>Height</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>Cubes</td> <td>1</td> <td>3</td> <td>6</td> <td>10</td> <td>15</td> <td>21</td> </tr> </table>	Height	1	2	3	4	5	6	Cubes	1	3	6	10	15	21	1
	Height	1	2	3	4	5	6										
	Cubes	1	3	6	10	15	21										
(d)	$\frac{1}{2}n^2 + \frac{1}{2}n$ oe	1	C opportunity														
(e)	55	1FT	FT <i>their</i> (d) provided an expression in n with numerical coefficients C opportunity														
2	(a)	16	1														
	(b)	<table border="1"> <tr> <td>Height</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>Cubes</td> <td>1</td> <td>4</td> <td>9</td> <td>16</td> <td>25</td> <td>36</td> </tr> </table>	Height	1	2	3	4	5	6	Cubes	1	4	9	16	25	36	1
	Height	1	2	3	4	5	6										
	Cubes	1	4	9	16	25	36										
(c)	n^2	1	oe														
(d)	100	1															

3	<p>(a)</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 10%;">Height</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>Cubes</td> <td>2</td> <td>6</td> <td>12</td> <td>20</td> <td>30</td> <td>42</td> </tr> </table> <p>(b) $n^2 + n$ oe</p> <p>(c) 110</p> <p>(d) 15</p>	Height	1	2	3	4	5	6	Cubes	2	6	12	20	30	42	<p>1FT</p> <p>1</p> <p>1FT</p> <p>1</p>	<p>FT of all values double <i>their</i> 1(c)</p> <p>C opportunity</p> <p>FT <i>their</i> (b) provided an expression in n of correct order with numerical coefficients C opportunity</p> <p>C opportunity</p>	
Height	1	2	3	4	5	6												
Cubes	2	6	12	20	30	42												
4	<p>(a)</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 10%;">Height</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>Cubes</td> <td>1</td> <td>6</td> <td>18</td> <td>40</td> <td>75</td> <td>126</td> </tr> </table> <p>(b) $\frac{1}{2}n^3 + \frac{1}{2}n^2$ oe</p>	Height	1	2	3	4	5	6	Cubes	1	6	18	40	75	126	<p>2</p> <p>1</p>	<p>B1FT for any two</p> <p>C opportunity</p>	
Height	1	2	3	4	5	6												
Cubes	1	6	18	40	75	126												
5	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 25%;">Type of staircase</th> <th style="width: 25%;">Max height using 1800 cubes</th> <th style="width: 50%;">Number of cubes left over</th> </tr> </thead> <tbody> <tr> <td><i>UP</i></td> <td>59</td> <td>30</td> </tr> <tr> <td><i>UP/DOWN</i></td> <td>42</td> <td>36</td> </tr> <tr> <td><i>DOUBLE</i></td> <td>41</td> <td>78</td> </tr> <tr> <td><i>MULTIPLE</i></td> <td>15</td> <td>0</td> </tr> </tbody> </table>	Type of staircase	Max height using 1800 cubes	Number of cubes left over	<i>UP</i>	59	30	<i>UP/DOWN</i>	42	36	<i>DOUBLE</i>	41	78	<i>MULTIPLE</i>	15	0	<p>3FT</p>	<p>FT</p> <p><i>their</i> UP $(\frac{1}{2}n^2 + \frac{1}{2}n)$,</p> <p><i>their</i> DOUBLE $(n^2 + n)$,</p> <p><i>their</i> MULTIPLE $(\frac{1}{2}n^3 + \frac{1}{2}n^2)$</p> <p>if expression in n with numerical coefficients of correct order with at least two terms</p> <p>B1 for each pair (row)</p> <p>if B0 then allow B1 for correct column of maximum heights</p> <p>C opportunity</p>
Type of staircase	Max height using 1800 cubes	Number of cubes left over																
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<p>Communication seen in three of 1(d), 1(e), 3(b), 3(c), 3(d), 4(b), 5</p>		<p>1</p>																

B MODELLING BOAT TRIPS			
1	(a)	40	1 C opportunity
	(b)	6	1 C opportunity
2	(a)	46.1[53...] or 46.2 seen or $\frac{10}{13} \times 60 = 46$ oe	1 may convert to metres per min etc; condone e.g. ... = 46 seconds; allow $\times 60$ to be implied by units stated
	(b)	4.33[3...] or $4\frac{1}{3}$ isw	1 C opportunity
	(c)	13.0[3...] or $13\frac{1}{30}$	1 C opportunity
3	(a) (i)	$[T =] \frac{20}{v+2} + \frac{20}{v-2}$ oe isw	1
	(ii)	$[T =] \frac{20(v-2) + 20(v+2)}{(v+2)(v-2)}$ oe isw or $T(v-2)(v+2) = 20(v-2) + 20(v+2)$ oe isw	2 B1 for either correct numerator or denominator/left hand side or right hand side; must be from correct two partial fractions
	(iii)		2 B1 correct shape with 2 branches B1 asymptote at $v = 2$ only soi
	(iv)	$[k =] 2$ with valid reason in context	1 not for e.g. T would be negative
	(b)	2.25 oe	1
	(c)	13.6[2...] to 13.63 isw	1 isw halving after correct answer seen

4	(a) (i)	$[T =] \frac{40v}{v^2 - 9}$	1	or $[T =] \frac{40v}{v^2 - 3^2}$ isw
	(ii)	13.9[7...] to 14.0	1FT	FT from <i>their</i> 9; FT correct to at least 3 sf
	(b)	5	1	C opportunity
5	(a)	Valid explanation	1	e.g. total distance travelled is now 80 [km] or it now travels 40 [km] each way oe
	(b)	Stretch, [scale factor =] 2, v-axis invariant	2	B1 for stretch with either factor 2 or v-axis invariant
Communication seen in two of 1(a), 1(b), 2(b), 2(c), 3(c), 4(b)			1	