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6 The table shows how children in Ivan's class travel to school.

Travel to school	Number of children
Walk	12
Car	7
Bicycle	9
Bus	4

Ivan wants to draw a pie chart to show this information.

Find the sector angle for children who walk to school.

7 Rashid changes 30 000 rupees to dollars when the exchange rate is 1 = 68.14 rupees.

How many dollars does he receive?

North NOT TO SCALE P

The bearing of *P* from *B* is 102° .

Find the bearing of B from P.



8

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9 Solve the inequality.

$$\frac{x}{2} - 13 > 12 + 3x$$

Write the recurring decimal 0.67 as a fraction.Show all your working and give your answer in its simplest form.

11 Without using a calculator, work out $3\frac{5}{8} - 1\frac{2}{3}$. You must show all your working and give your answer as a mixed number in its simplest form.

......[3]

12 A regular polygon has an interior angle of 176°.

Find the number of sides of this polygon.



13 Two mathematically similar containers have heights of 30 cm and 75 cm. The larger container has a capacity of 5.5 litres.

Calculate the capacity of the smaller container. Give your answer in millilitres.

..... ml [3]

14 Show that the line 4y = 5x - 10 is perpendicular to the line 5y + 4x = 35.

[3]

15 Esme buys *x* magazines at \$2.45 each and *y* cards at \$3.15 each.

(a) Write down an expression, in terms of x and y, for the total cost, in dollars, of the magazines and the cards.

(b) Esme spends \$60.55 in total. She buys 8 magazines.

How many cards does she buy?





By shading the **unwanted** regions of the grid, find and label the region R that satisfies the following inequalities.

$$y \leqslant 5 \qquad \qquad 2x + y \ge 6 \qquad \qquad y \ge x + 1 \tag{4}$$



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17 The diagram shows a scale drawing of Lei's garden, *PQRS*. The scale is 1 centimetre represents 2 metres.



Scale: 1 cm to 2 m

Lei has a bird table in the garden that is

• equidistant from *PQ* and *QR*

and

• 13 m from *R*.

On the diagram, construct the position of the bird table. **Use a ruler and compasses only** and show all your construction arcs.

18 Harris is taking a driving test.

The probability that he passes the driving test at the first attempt is 0.6. If he fails, the probability that he passes at any further attempt is 0.75.

Calculate the probability that Harris

(a) passes the driving test at the second attempt,

[4]

(b) takes no more than three attempts to pass the driving test.





In the diagram, *A*, *B*, *C* and *D* lie on the circumference of a circle, centre *O*. Angle $ACD = x^{\circ}$ and angle $OAB = 2x^{\circ}$.

Find an expression, in terms of x, in its simplest form for

(a) angle *AOB*,

Angle *AOB* = [1]

(b) angle *ACB*,

Angle $ACB = \dots$ [1]

(c) angle *DAB*.

Angle $DAB = \dots$ [2]



- 20 (a) Factorise. 18y 3cr
 - 18y 3ay + 12x 2ax

.....[2]

(b) Factorise. $3x^2 - 48y^2$

21 (a) $3^{-2} \times 3^x = 81$

Find the value of *x*.

......[3]

(b) $x^{-\frac{1}{3}} = 32x^{-2}$

Find the value of *x*.



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22
$$\mathbf{A} = \begin{pmatrix} 3 & 2 \\ -5 & 0 \end{pmatrix} \qquad \mathbf{B} = \begin{pmatrix} -2 & 5 \\ 4 & 1 \end{pmatrix} \qquad \mathbf{C} = (-1 \ k)$$

(a) Find AB.

(b) CA = (-13 - 2)

Find the value of *k*.

(c) Find A^{-1} .









The speed-time graph shows information about a train journey.

(a) By drawing a suitable tangent to the graph, estimate the gradient of the curve at t = 24.

.....[3]

(b) What does this gradient represent?

......[1]

(c) Work out the distance travelled by the train when it is travelling at constant speed.

..... km [2]

