1	(a)	A library has a total of 10494 fiction and non-fiction books. The ratio fiction books : non-fiction books = $13 : 5$.
		Find the number of non-fiction books the library has.
		[2]
	(b)	The library has DVDs on crime, adventure and science fiction. The ratio crime : adventure : science fiction = 11 : 6 : 10. The library has 384 more science fiction DVDs than adventure DVDs.
		Calculate the number of crime DVDs the library has.
		[2]
	(c)	Every Monday, Sima travels by car to the library. The distance is 20 km and the journey takes 23 minutes.
		(i) Calculate the average speed for the journey in kilometres per hour.
		(ii) One Monday, she is delayed and her average speed is reduced to 32 km/h.
		Calculate the percentage increase in the journey time.

Page 1 of 18



.....%[5]

0580_w17_qp_41

Page 2 of 18

(d) In Spain, the price of a book is 11.99 euros. In the USA, the price of the same book is \$12.99. The exchange rate is \$1 = 0.9276 euros.

Calculate the difference between these prices. Give your answer in dollars, correct to the nearest cent.

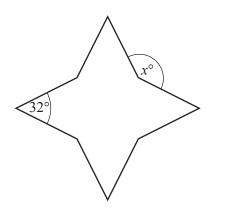
\$.....[3]

(e) 7605 books were borrowed from the library in 2016. This was 22% less than in 2015.

Calculate the number of books borrowed in 2015.

.....[3]



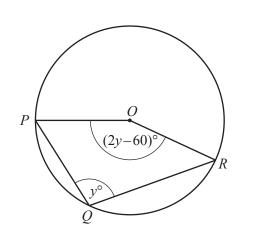


NOT TO SCALE

The diagram shows an octagon. All of the sides are the same length. Four of the interior angles are each 32°. The other four interior angles are equal.

Find the value of *x*.

x =[4]



NOT TO SCALE

P, *Q* and *R* lie on a circle, centre *O*. Angle $PQR = y^{\circ}$ and angle $POR = (2y - 60)^{\circ}$.

Find the value of *y*.



(b)

y =[3]

x =[4]

.....[3]

www.CasperYC.club/0580

(d) Simplify. $\frac{x^2 - 6x}{x^2 - 36}$



3

[2]

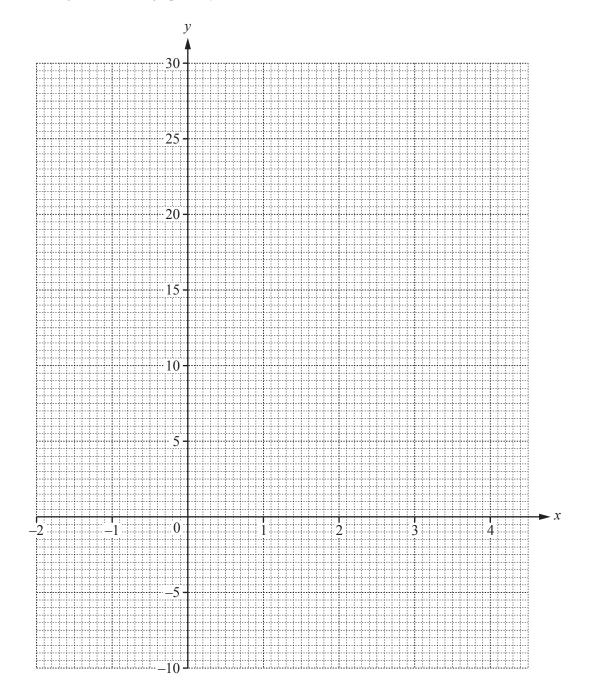
 $f(x) = x^3 - 4x^2 + 15$

4

(a) Complete the table of values for y = f(x).

x	-2	-1	-0.5	0	1	2	2.5	3	3.5	4	4.5
У	-9		13.9	15	12		5.6	6	8.9	15	25.1

(b) On the grid, draw the graph of y = f(x) for $-2 \le x \le 4.5$.





[4]

Page 6 of 18

(c) Use your graph to solve the equation f(x) = 0.

x =[1]

(d) By drawing a suitable tangent, estimate the gradient of the graph of y = f(x) when x = 3.5.

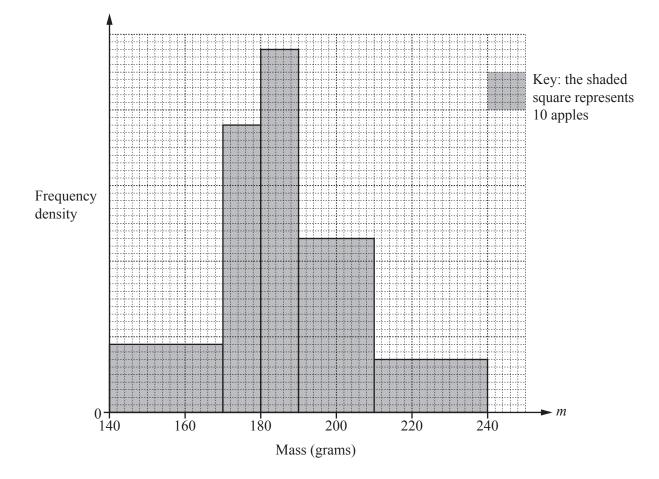
.....[3]

(e) By drawing a suitable straight line on the grid, solve the equation $x^3 - 4x^2 - 2x + 5 = 0$.

 $x = \dots$ or $x = \dots$ [4]



5 The histogram shows the distribution of the masses, *m* grams, of 360 apples.



Page 7 of 18

(a) Use the histogram to complete the frequency table.

Mass (<i>m</i> grams)	Number of apples
$140 < m \le 170$	
$170 < m \le 180$	
$180 < m \le 190$	
$190 < m \le 210$	92
$210 < m \leq 240$	42



[3]



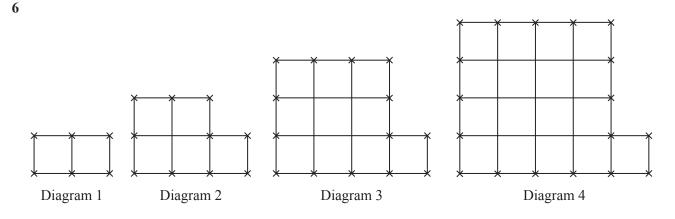
Page 8 of 18

(b) Calculate an estimate of the mean mass of the 360 apples.

..... g [4]



Page 9 of 18



These are the first four diagrams in a sequence. Each diagram is made from small squares and crosses.

(a) Complete the table.

Diagram	1	2	3	4	5	п
Number of crosses	6	10	14			
Number of small squares	2	5	10			

- (b) Find the number of crosses in Diagram 60.
- (c) Which diagram has 226 squares?

Diagram[1]

.....[1]

(d) The side of each small square has length 1 cm. The number of lines of length 1 cm in Diagram *n* is $2n^2 + 2n + q$.

Find the value of q.

q =[2]

www.CasperYC.club/0580

[6]

			Page 10 o	f 18	0580_w17_qp_41
7		$\mathbf{f}(x) = 3 - 2x$	$g(x) = \frac{4}{x}, \ x \neq 0$	$\mathbf{h}(x) = 4^x$	
	(a)	Find f(5).			
	(b)	Find gh(3).			[1]
	(c)	Find $f^{-1}(x)$.			[2]

 $f^{-1}(x) = \dots [2]$

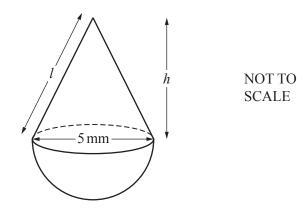
(d) Show that $hf(x) = \frac{64}{16^x}$.

(e) Find the value of x when h(x) = g(0.5).

x =[2]

[3]





The diagram shows a solid made from a hemisphere and a cone. The base diameter of the cone and the diameter of the hemisphere are each 5 mm.

(a) The total surface area of the solid is $\frac{115\pi}{4}$ mm².

Show that the slant height, l, is 6.5 mm.

[The curved surface area, A, of a cone with radius r and slant height l is $A = \pi r l$.] [The surface area, A, of a sphere with radius r is $A = 4\pi r^2$.]

(b) Calculate the height, *h*, of the cone.

h = mm [3]





(c) Calculate the volume of the solid.

[The volume, *V*, of a cone with radius *r* and height *h* is $V = \frac{1}{3}\pi r^2 h$.] [The volume, *V*, of a sphere with radius *r* is $V = \frac{4}{3}\pi r^3$.]

.....mm³ [4]

(d) The solid is made from gold.
1 cubic centimetre of gold has a mass of 19.3 grams. The value of 1 gram of gold is \$38.62.

Calculate the value of the gold used to make the solid.

\$.....[3]



Page 13 of 18

- 9 (a) A bag contains red beads and green beads. There are 80 beads altogether. The probability that a bead chosen at random is green is 0.35.
 - (i) Find the number of red beads in the bag.

.....[2]

(ii) Marcos chooses a bead at random and replaces it in the bag. He does this 240 times.

Find the number of times he would expect to choose a green bead.

.....[1]

(b) A different bag contains 2 blue marbles, 3 yellow marbles and 4 white marbles. Huma chooses a marble at random, notes the colour, then replaces it in the bag. She does this three times.

Find the probability that

(i) all three marbles are yellow,

.....[2]

(ii) all three marbles are different colours.



.....[3]

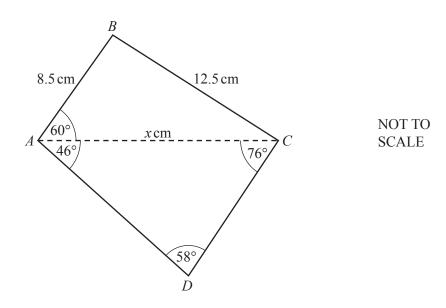
Page 14 of 18

(c) Another bag contains 2 green counters and 3 pink counters. Teresa chooses three counters at random **without** replacement.

Find the probability that she chooses more pink counters than green counters.

.....[4]





The diagram shows a quadrilateral ABCD.

(a) The length of AC is x cm.

Use the cosine rule in triangle *ABC* to show that $2x^2 - 17x - 168 = 0$.

(b) Solve the equation $2x^2 - 17x - 168 = 0$. Show all your working and give your answers correct to 2 decimal places.



 $x = \dots$ or $x = \dots$ [4]

www.CasperYC.club/0580

[4]

Page 16 of 18

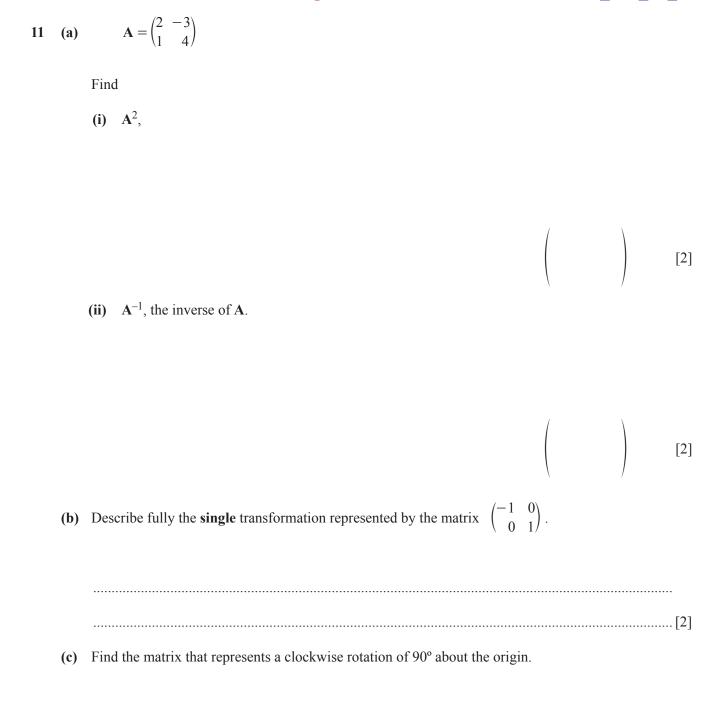
(c) Use the sine rule to calculate the length of *CD*.

CD = cm [3]

(d) Calculate the area of the quadrilateral *ABCD*.

.....cm² [3]

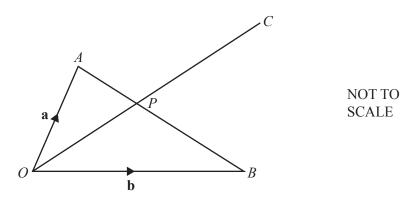








Page 18 of 18



In the diagram, O is the origin and P lies on AB such that AP : PB = 3 : 4. $\overrightarrow{OA} = \mathbf{a}$ and $\overrightarrow{OB} = \mathbf{b}$.

(i) Find \overrightarrow{OP} , in terms of **a** and **b**, in its simplest form.

 \overrightarrow{OP} =[3]

(ii) The line *OP* is extended to *C* such that $\overrightarrow{OC} = \overrightarrow{mOP}$ and $\overrightarrow{BC} = k\mathbf{a}$.

Find the value of *m* and the value of *k*.

m =

k =[2]



www.CasperYC.club/0580

(d)